



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ANUSAYA SHIKSHAN PRASARAK MANDAL'S SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE

**ADARSH COLONY, PURNA JN. DIST. PARBHANI
431511**

www.spcollegepurna.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anusaya Shikshan Prasarak Mandal Parbhani is established to give quality education to the rural students of Purna Taluka. Purna is surrounded by small villages. That's why people are depended on farming as source of earning and livelihood. Majority of the population is suffering from poverty and illiteracy. In order to empower the farmers, downtrodden people and their children and to provide higher education to poor, needy, socially and economically backward students of this area visionaries of Anusaya Shikshan Prasarak Mandal, Parbhani came together and established Swatantrya Sainik Suryabhanji Pawar College in 2000.

Swatantrya Sainik Suryabhanji Pawar College Purna stands proud to have taken the name of illustrious freedom fighter Shree Suryabhanji Pawar who fought against the Nizam of Hyderabad in Marathwada. It is a single faculty college. It is a grant-in-aid college Permanent affiliated to S.R.T.M. University, Nanded. The U.G.C. has accorded status of 2(f) and 12(B) to the college. The college is awarded 'A' grade in Academic and Administrative audit by S.R.T.M.U. Nanded. The College offers B.A. programme. The College also offers B.Lib.& Information Science and M. Lib.& Information Science Programmes on self finance basis. The college has been started with the objectives to provide education to the masses and to make them efficient and self-reliant.

Our college has been constantly attempting not only to provide a mere formal education or just create a graduate but also it has been stressing to inculcate ethical values, values of life, social awareness for arising the feeling of national integration and social consciousness. We consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical and cultural values. The college caters the educational needs of the students belonging to the rural area. The college implements various curricular, co-curricular and extracurricular activities effectively for holistic development of the rural students. The college works for the upliftment of students, their family, society and nation and to contribute universal brotherhood. We are committed to make the rural life qualitative.

Vision

The institute shall make efforts towards becoming a recognised institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large

Mission

To provide knowledge of high quality and inculcating professional skills and ethical values among the student.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Pro-active Management Support.

2. Democratic and transparent governance.
3. The college Located in the heart of the town.
4. Clean, Green, Pollution free and Eco-friendly campus.
5. Cordial atmosphere in college campus.
6. Devoted staff with spirit of Team Work.
7. NET/SET qualified teachers
8. 89% full-time teachers are with Ph.D.
9. Research guides.
10. Use of ICT in teaching-learning process.
11. Academic Audit certificate with 'A' Grade by Parent University.
12. Library automation with OPAC system.
13. Wi-Fi Facility

14. Student centered teaching-learning.
15. Optimum utilization of resources.
16. Well-equipped spacious and automated library with N-list programme and INFLIBNET facility.
17. Good number of admissions especially students from socially and economically weaker sections of society.
18. The percentage of girl students is good, that is nearly equal to that of Boys.
19. CCTV surveillance
20. Research Centre in Library and Information.
21. Well equipped Gymnasium.
22. Successfully organised several National, State level Conference, Seminar, Workshop and Webinars.

Institutional Weakness

1. Financial constraints, lack of Non-Salary grants from government.
2. Away from Industrial Setup.
3. Poverty and traditional mind set of the parents is one of the weaknesses which does not help the students to go for Higher Learning
4. Early marriage of girls students is an obstacle for higher education.

Institutional Opportunity

1. To introduce multi faculty U.G. and P.G. courses.
2. To upgrade our college according to ???-2020.

3. To promote research culture among students.
4. To improve digital literacy among students
5. To increase students participation in sports and cultural activities.

Institutional Challenge

1. To provide job opportunities to rural students.
2. To reduce student dropout rate.
3. To improve quality and competence of rural students in competitive examinations.
4. To get linked with industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college organizes various curricular, co-curricular, and extra- curricular activities. The Course Outcomes and the Programme Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website.
- At present all courses in B. A. programme address gender, environment and sustainability, human values and professional ethics.
- A separate compulsory course on Environmental Science is included in B.A.T.Y, curriculum. Students undertake project work.
- The college has Examination in Committee which conducts test examinations.
- Almost all the teachers in the college are actively involved in paper setting and assessment of the affiliating university.
- All the teachers maintains record of daily teaching and attendance of students.

Teaching-learning and Evaluation

- The college follows the rules and regulations of UGC, State Government, and University for the admission of the students.
- The college has a website and the prospectus and the notices regarding the admission process have been updated regularly during the admission process.
- The college runs B.A., B.Lib & Information Science and M.Lib & Information Science admissions are given on a 'first come first serve' basis.
- Average enrolment percentage of students is 80% during assessment period.
- The college has appointed 18 regular full-time teachers.
- 39% full-time teachers are with NET/SET
- 89% full-time teachers are with Ph.D.

- Student: full time teacher ratio for the current year is 13:1
- Teaching Methods Include: Lecture method, Experiential, Participative Learning Methodology, Problem Solving Methodology
- Use of ICT enabled tools in teaching-learning process.
- During the pandemic / lock down situation, the teachers utilized the social media platforms like Whats App and the tools like Zoom Meeting, Google Meet for the teaching-learning process.
- The IQAC and Examination Committee ensures the timely, effective and transparent conduct of examinations.
- The internal assessment schedule is planned and conducted as per academic guidelines of the affiliating university.
- In case of any grievances regarding internal assessment, he can appeal to the HoD and Principal as well.
- The Examination Committee at college level looks after the grievances of students regarding university examination.
- The Course outcomes and Programme outcomes were brought into the notice of students.
- The college result is good.
- Pass percentage of Students during last five years - BA- 71.37%, B.Lib. & Information Science - 65%, M. Lib. & Information Science - 70%.
- Success rate of students in the University examination is consistent.
- The college conducts a student satisfaction survey (SSS) every year for improvement in teaching learning evaluation.

Research, Innovations and Extension

- The college has created an ecosystem to promote innovation and has taken various initiatives to create and transfer knowledge.
- The college research committee always motivates students and teaching faculty for promoting research culture.
- The college grants leaves for participating in workshops, seminars and conferences.
- Teaching faculty are encouraged for pursuing Ph. D. 15 teaching faculty have been awarded Ph. D. Degree, 14 teaching faculty have been recognized as Research Guide by the parent university.
- In the last five years 242 research papers have been published in National/International journals and proceedings of the conferences.
- The college has organized 24 Seminars/Conferences/ Workshops in the last five years.
- The college has 19 functional MoUs /Department Linkages.
- The college has taken lead in organizing various extension activities for the social welfare.
- 54 extension activities are organised by the college through NSS unit, Department of Home Science and Bahishal Lecture Series.
- Social Awareness Programme
- Health and Various Diseases Awareness
- Environment Awareness Programme
- The Sports Department consistently organises International Yoga Day.
- Literary Association and Social Science Association establishment.

Infrastructure and Learning Resources

- The college has 1144 sq. meter campus area and 1097.19 sq. meter built up area.

- The college has a clean green and environment friendly campus.
- There are 11 department 11 spacious classrooms with proper infrastructure in the college.
- One Smart Classroom and two ICT enabled classrooms.
- The college has separate auditorium.
- Ramp and availability of one wheelchair for disabled students.
- Installation of Fire extinguishers.
- Implementation of green practices.
- 16 CC TV in the campus.
- Separate laboratory for home science.
- The college has species well ventilated library collection of 12923 books. (. Text books, Reference books and other books), 21 journals/ periodicals etc.
- The library has e -Granthalaya software and OPAC system to handle the book transaction as well as the library has a database N-List for students, faculty members and stakeholders.
- The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-sources such as e-books, e- journals, e-databases (Bibliographical and full text) etc.
- Well designed and separate computer lab with 10 computers
- Language laboratory with 7 computers.
- The college has an adequate playground having an area of 5800 square meter.
- Total annual expenditure other than salary component in the assessment period is 5.81 lakh.
- Bandwid of Internet in the institution currently with broadband connection is 100 mbps.
- The college facilitates extensive use of IT infrastructure by updating and maintaining necessary equipment and accessories like computers. Laptops, LCD projectors, Xerox machine dynamic website, smart boards. There are total 42 computers.

Student Support and Progression

- During the assessment period, the college provided scholarships/free ships to students who filled Scholarship / Freeship form and who are eligible for Scholarship / Freeship.
- During the assessment period, the college provided guidance for competitive exams and career counseling to 40 % of students.

Student Placements and progression of higher education are about 41.50%

- The college has various facilities such as competitive examination, career counseling, and remedial coaching.
- The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, elocution, debate, and group discussion and other cultural activities.
- Various departments publish a Wallpaper through Literary Associations/Social Science Association, to provide an opportunity to develop creativity of the students.
- The college has developed student support system such as grievance redressal cell, student council, Anti ragging cell, suggestion box, feedback mechanism, Anti Sexual Harassment Cell for Women, an alumni

association, etc

- 16 awards/medals for outstanding performance in sports/cultural activities at university/state level during the last five years.
- College introduced add on courses such as- Lekhan Kaushalya Vikas, Hindi Kaushalya Vikas, Certificate course in personality development, Certificate course in conversation skills in English, preschool management, Farm management Certificate course in Tourism guide.
- The college gives TA/DA to the students who participate in various sports, games and other activities organised by the universities and other institutes.
- Total 32 students from sports department have participated in the State level and University level sports events and won 16 Awards as individual or team.
- The college has registered Alumni Association which contributes in development of the college.
- Lekhan Kaushalya Vikas, Hindi Kaushalya Vikas Certificate course in personality development, Certificate course in conversation skills in English, Preschool management, Farm management, Certificate course in Tourism guide.

Governance, Leadership and Management

- The college is administered by Anushaya Shikshan Prasarak Mandal Parbhani District Parbhani

The college tries to make its Vision and Mission reality in daily administration policy and action.

- The executive body, college development committee, Internal Quality Assurance Cell what means committee teaching and non teaching staff of the college work in a decentralized, democratic and participative management
- The Principle is the administrative and academic head of the college
- All stakeholders are adequately represented in the IQAC

- The college has Organogram according to which regular working of the college takes place
- The E governance system is used in the college in the areas of Administration Finance and Accounts, Student Admission and support examination etc.
- The important statutory committees CDC, IQAC and other statutory and non statutory committees are headed by competent faculty members for their effective functioning.
- College prepared perspective plan for the five years for its academic progress. It tried to fulfill the vision mission and objectives through various programmes and activities.
- The college has adopted a self appraisal system and feedback system to evaluate the annual performance
- During assessment period total 16 teachers has been promoted under Career advancement Scheme.
- The internal Quality Assurance Cell is active and submitted all the Annual Quality Assurance reports in stipulated time. It also works to bring excellence in all the academic, co- curricular and extracurricular activities.
- College has undergone Academic and Administrative Audit by the affiliating University.
- Teaching and non teaching staff of the college have participated in Faculty Development programmes (FDP), Professional development, Administrative training programs during last 5 years in large numbers.

Institutional Values and Best Practices

- The college is sensitive to gender equity issues and awareness issues through various curricular and co-curricular activities by providing facilities for women on campus.
- Guidance lecture on law awareness cyber crime awareness gender equality etc were organized by anti sexual harassment cell for women every year. In September 2023 National interdisciplinary seminar on women and health was organized by the anti-sexual harassment cell and internal complaint committee of the college.
- Republic Day, Independence Day, Constitution day, National Integrity Day, Sadbhavna Divas, Maharashtra day, Marathwada Mukti Sangram Din and Vidyapeeth vardhapan Din etc are celebrated to create National consciousness and Patriotism in the minds of students.
- The college ensures that no discrimination is made on basis of caste, creed and socio economic status.
- National yoga Day is observed on June 21 by practicing Yogasanas and Pranayama.
- The college has security facilities with 24 hours security guard, Separate common room with attached toilet for girls, R. O. water, First Aid Box, Sanitary napkin, Vending machine etc.
- The college has established the compost pit for waste management and established system for rainwater harvesting, ban on use of plastics, CCTV surveillance etc.
- The institution under takes Tree plantation, Rain Water harvesting and Energy Conservation activities to make the campus eco friendly with the help of NSS units.
- Our institution has taken efforts for inculcation of human values and professional ethics in students, faculty and society by organising various guidance lectures and celebrating birth anniversary of great social leaders and social reformers in India.
- The college provides for girls such as for girls vending machine.

College provides safety and security to the girls students.

- Two Best practices : 1) Training program for Women and Adolescent girls regarding Home Science activities Every year Department of Home Science organises programs for rural women and adolescent girls.
- The performance of our institution in one area distinctive to its vision, priority and thrust is visible in its priority to girl's education in rural area and continuation of girl's education after marriage.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANUSAYA SHIKSHAN PRASARAK MANDAL'S SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE
Address	Adarsh Colony, Purna Jn. Dist. Parbhani
City	Purna Jn
State	Maharashtra
Pin	431511
Website	www.spcollegepurna.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rameshwar Pawar	02452-255773	9637011949	-	ssspcollegepurna@ yahoo.com
IQAC / CIQA coordinator	Bhimrao B. Mankare	-	7028339553	-	mankarisir@gmail. com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-05-2006	View Document
12B of UGC	02-03-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Adarsh Colony, Purna Jn. Dist. Parbhani	Semi-urban	1.31	1296.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	Course		Entrance			Admitted
UG	BA,English,	36	HSC or Equivalent	English	420	192
UG	BLibISc,Blibisc,	12	ANY GRADUATION	Marathi	60	33
UG	BA,Marathi,	36	HSC or Equivalent	Marathi	300	140
UG	BA,Hindi,	36	HSC or Equivalent	Hindi	300	132
UG	BA,History,	36	HSC or Equivalent	Marathi	180	53
UG	BA,Political Science,	36	HSC or Equivalent	Marathi	180	63
UG	BA,Sociology,	36	HSC or Equivalent	Marathi	180	53
UG	BA,Economics,	36	HSC or Equivalent	Marathi	180	46
UG	BA,Public Administration,	36	HSC or Equivalent	Marathi	180	53
UG	BA,Philosophy,	36	HSC or Equivalent	Marathi	180	44
UG	BA,Library And Information Science,	36	HSC or Equivalent	Marathi	180	48
UG	BA,Home Science,	36	HSC or Equivalent	Marathi	180	59
UG	BA,Soft Skill,	24	HSC or Equivalent	Marathi	240	53
UG	BA,Environmental Studies,	12	HSC or Equivalent	Marathi	120	25
PG	MLibISc,Mlibisc,	12	B.LIB AND INFO. SCI.	Marathi	20	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	10				1				8			
Recruited	8	2	0	10	1	0	0	1	5	2	0	7
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	2	0	1	0	0	4	1	0	16
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	6	2	0		8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of ANUSAYA SHIKSHAN PRASARAK MANDAL'S SWATANTRYA SAINIK SURYABHANJI
PAWAR COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	101	0	0	0	101
	Female	118	0	0	0	118
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	56	64	67	41
	Female	60	44	27	23
	Others	0	0	0	0
ST	Male	1	2	3	2
	Female	2	0	2	3
	Others	0	0	0	0
OBC	Male	45	49	49	31
	Female	20	27	22	24
	Others	0	0	0	0
General	Male	53	51	65	51
	Female	42	37	42	50
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		279	274	277	225

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As Institute S. S. S. Pawar College Purna is an affiliated College to Swami Ramanand Teerth Marathwada University Nanded, it has no academic as well as evaluative autonomy. So we have to adhere Academic plan given by the affiliating University. The State Government of Maharashtra has decided to implement NEP 2020 from the academic year 2024-25 in the affiliated UG colleges. Our institution is already a multi disciplinary one offering courses- B.A., B. Lib. Science and M. Lib& Info. Science. There is a research centre in the subject Library and Information Science. As we don't have autonomy the details of programs with combination are yet to be finalized. The Curricular Framework prepared by the</p>
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	<p>state level committee for the affiliated UG colleges does include credit based courses in the areas of community engagement environment education and value based education. NSS Department of the college create awareness regarding environment education, cleanliness, organises guidance programs on agriculture schemes, animal checkup health checkup etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit is the key to successful multi disciplinary academic mobility of students across the HEI s in the country. Teachers in our institution attended online and offline seminars on National Education Policy 2020 to get the knowledge of academic Bank of Credit. We motivated students to participate in online seminars on National Education Policy 2020 organised by various institutions. In institution we organised orientation program on Academic Bank of Credit for students to create awareness regarding ABC. We guided students that in order to facilitate student's mobility between or within registered degree granting Institutions through multiple entry and exit options at the multi disciplinary four year UG and Masters levels, the Academic Bank of Credit, the virtual store house will work as academic service mechanism through a formal system of credit recognition, credit accumulation, credit transfer and credit Redemption. Though the state government has taken categorical decision to implement National Education Policy 2020 Curricular Framework from the academic year 2024-25, University has already decided colleges to establish Nodal Centre for registration of Academic Bank of credits- ABC from the last year. Institution on the guidelines of the University has made it compulsory for all the students of UG to open an account in the national ABC at the time of feeling exam form to create an awareness among the students and get them ready for the NEP 2020 to be implemented next year.</p>
<p>3. Skill development:</p>	<p>College offers Library Training Course LTC, B. Lib Sci. and M. Lib. Science etc. career oriented courses. Students get guidance regarding skill development and career planning through the activities of Career Katta. Faculty of our college Dr. Vijay Bhopale is Taluka coordinator of Career Katta activities. The institution is already conducting Skill Enhancement courses SEC designed by affiliating University from</p>

	<p>semester III to VI in all UG programs. In addition to Swami Ramanand Teerth Marathwada University Skill enhancement courses SEC and Career Katta activities faculties have designed skill based certificate courses. They are as follows- Marathi- Lekhan Kaushalya Vikas Hindi- Hindi Kaushalya Vikas English- Conversation skills in English English- Personality Development History- Tourism Guide Home science- Pre- School Management Economics- Farm Management Philosophy- Ethics and Human Values Library and Information Science - ICT/ Computing Skill Course Above Skill development courses are helpful to develop various skills in students</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children in order to provide them with a sense of Identity, belonging, as well as an appreciation of other cultures and identities. The institution organises various programs throughout the year to promote Indian languages and culture. Some of them are as follows-. Marathi Bhasha Gaurav Din and Hindi Diwas is celebrated in institution every year to promote Indian Languages. Educational tour to places having historical importance, such as Hottle, Wazoor and Dharasur was organised to study temple architecture and Indian art. Birth Anniversary of Social Reformers and National leaders is celebrated throughout the year to inculcate human values and social values among students. Guidance lectures are organised on such occasions. Department of History carried out certificate course in 'Tourism Guide' in academic year 2022- 23. The College offers BA, B. Lib. Sci. and M. Lib. Sci. programmes. In BA except languages all three optional subjects are taught in vernacular language I.e. Marathi. Though the curriculum prescribed by the University does not have any scope for integration of Indian knowledge system, college organises study tour to ancient temples and other places of importance to make the students aware of the ancient knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>One of the feature of NEP 2020 is the focus on outcome based education in which student needs and requirements are taken care of. The focus is to facilitate learners ability to acquire knowledge and</p>

autonomy given to the teachers the university academic bodies for the last couple of years have been designing the course outcomes course specific outcomes and program outcomes instead of Mayor outlining of course objectives focus has been shifted from course objectives to course outcomes this has been achieved through formative and summative assessment teaching learning and evaluation process practiced at the institution already do focus on outcome based education. Program outcomes are descriptions of the qualities, skills, abilities and understandings; an institutional community agrees that it's students should develop as a consequence of the learning they engage with the program of study in that institution. Students join an institution from different backgrounds, cultures and experiences. While studying at the institution we want them to broaden their horizon and attitude and to develop their current skills and abilities and to learn new ones. It will not only help them in their studies and future career but also support their role within society. Program outcomes are not simply taught but developed through meaningful experiences and the process of learning and reflection. Program outcomes indicate what the students are expected to know and be able to do by the time they graduate from the Institution. In our institution all the activities, programs are planned taking into consideration of program outcomes of all Courses

6. Distance education/online education:

Open and Distance Learning Mode provide flexible learning opportunities by using variety of media including print, electronic, online and occasional interactive face to face meetings with the learners or learner support services to deliver teaching learning experience, including practical or work experiences. Online education mode offers the flexible learning opportunities using internet, e-Learning materials and full fledged program delivery through the internet using Technology assistant mechanism and resources. Teachers in the institution participated in MOOC courses. We motivate students to register for MOOC courses offered by various universities. During the outbreak of Covid- 19 Pandemic entire syllabus for about one and half year had been taught online which resulted into realization that online education can be beneficial. The NEP 2020 has recommended blended learning allowed up to 40% of

the curriculum to be delivered through online education. The College has developed an ICT hall and one smart classroom for smooth delivery of education. The faculty in our college completed courses regarding handling online classes and preparing Educational videos and are ready to face new challenges envisaged in NEP 2020. The institution is prepared specially during Covid- 19 pandemic situation as 100% teaching learning process was done through different online Modes Like zoom, Google meet, YouTube channel etc. Learners who can't go for formal schooling are further provided with facilities of distance learning. The college introduced BA and B. Com. in distance mode through YCMOU from the year 2002. We motivate students to continue their education through distance education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electrol Literacy Club has been formulated in the college from the inception of the college, under this club Department of Political Science conducts voter awareness activities like -1.Voter awareness program. 2. Voter awareness rally. 3. Training for operating EVM. 4. To aware voters for voting without falling prey to money, caste, religion for strengthening of democracy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the chairperson of study forum of Political science remains ex- officio coordinator, Head of the Department of Political Science has been appointed for coordinating activities and conduct is every year.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Voting awareness program was organised on 05/10/ 2019 by Department of Political Science. On this occasion Dr P.D. Suryavanshi guided the students about importance of voting. On this occasion EVM machine demonstration was given. This program was organised in collaboration with Purna Tahsil. 2. Voter Registration Campaign was organised on 28/11/20123. Principal Prof. Dr. Rameshwar Pawar guided students on this occasion. He asked the students to register their name in voting list, so that they could get the opportunity to cast their vote in the upcoming elections</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Conducted social survey at adopted village kanhegaon, Govindpur etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Efforts are made for enrolling above 18 voters by conducting awareness programs.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
225	277	274	279	295

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	16	16	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.09	8.82	6.30	11.03	15.46

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded and provides an action plan for effective curriculum delivery. The College develops action plans for effective implementation of the curriculum through academic calendar, annual teaching plans which are implemented through various teaching methods involving Experiential, Participative, Problem Solving, ICT, class seminars, assignments and project work. The college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character and personality of rural and socially backward students, enabling them to become responsible citizens. The college places a high priority on the effective and efficient delivery of curriculum for which the following practices have been adopted so as to ensure well-planned and documented curriculum delivery.

Academic Calendar: At the beginning of the academic session, the college prepares the Academic Calendar of the college in accordance with the Academic Calendar of the affiliating University which includes the tentative schedule of all important curricular, co-curricular, extra-curricular activities and the continuous internal evaluation to be undertaken during the session. The calendar is displayed on the notice board, circulated to the students, all the departments of the college and uploaded on the website.

Syllabus: The syllabus prepared by the affiliating university is displayed on the university website. In the same manner, the syllabus exclusively related to the subjects offered under particular programme is displayed on the college website. Similarly, the hard copies of the prescribed syllabus are made available in the library. For the sake of students' convenience the hard copies of the syllabus are maintained year wise.

Teaching Plans: At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly.

Time Table: Principal forms Time-Table committee. Time-Table committee prepares Master Time-Table every year. It is displayed on the notice board, in library, staff room, ladies room and also uploaded on college website.

Teaching Diary: Each teacher keeps a personal time table, a subject wise semester teaching plan, a daily teaching plan, details of leaves, and academic activities in an academic teaching diary provided by the college.

Daily Classroom Attendance: To ensure regularity and punctuality in the class on the part of students,

teachers take and maintain the records of students' attendance.

Teaching Methodology: Power Point presentations, short videos, class room seminars, charts, models, and other ICT-based teaching methods are used. For effective teaching learning, many teaching approaches such as experiential teaching (field visits) and participative learning (group discussions) are employed.

Internal Examination Committee: The College has Internal Evaluation Committee which conducts test examinations. It supervises the process of internal examination.

Feedback System: The feedback on curriculum is collected from various stakeholders such as students, teacher, parents, and alumni. The feedback is analyzed and action is taken thereon.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 13

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.37

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	45	31	80	190

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The affiliating university designs the curriculum integrating crosscutting issues relevant to professional ethics, gender equity, human values and environment sustainability. The institution applies crosscutting issues during curriculum transaction effectively. In order to enhance the awareness and to inculcate ethics and values among the students, the college organizes various activities, Add –on certificate courses, workshops, seminars, conferences and guest lecturers etc.

Professional Ethics: The Parent University has introduced Skill Enhancement Course (SEC) to include professional ethics, code of conduct and values in the personality of students. Teachers inculcate the value of professional ethics delivering the content of the course.

Gender: The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom. Gender equity is achieved when all genders have equal rights and opportunities in all areas of life. The college gives

priority to gender equality. The college is sensitive to gender equity issues and awareness issues through various curricular and co-curricular activities and by providing facilities for women on campus. NSS unit of our college organizes a lecture on 'Woman Empowerment' 'Anti sexual Harassment cell for women our college organized Law awareness programmed, Cyber crime awareness programme, National Seminar on 'Women and Health' etc. 'Mahila Melava (Women's Meet) World Women's Day and Jayntis are celebrated in the college campus with the organization of various activities regarding women empowerment. The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender equity is maintained in the college.

Human Values: The inculcation of human values such as patriotism, social commitment and nonviolence are imbibed among the students through celebrating the birth and death anniversaries of social reformers. Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught in Arts and Social Sciences courses.

Sustainability and Environmental Education: The Parent University has prescribed Special Paper of Environment Studies for the Final Year B.A. students. A Special Paper of Environment Studies is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students. Project work is assigned to B.A. Second Year students in skill Enhancement course and B.Lib. & Information Science and M.Lib. & Information Science student's Environmental awareness is also created by NSS volunteers through tree plantation, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy and minimize environmental pollution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.11

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.9

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
141	147	169	194	168

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
57	62	78	75	67

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

<p>2.2.1</p> <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Response: 13.24</p>

2.3 Teaching- Learning Process

<p>2.3.1</p> <p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</p>

Response:

Experiential Learning:

Organization of Study Tours & Field Visits: The departments organize study tours and field visits every year except 2020-21, 2021-22 due to Pandemic situation. Through these study tours, the students are exposed to the real life experiences. These study tours are organized keeping in mind the curriculum and specific course. Field visits are conducted by departments of History, Department of Economics takes the students for field visits, Industrial visits. Students of Political science & Public Administration are given hands-on experience by visiting the local government offices. Department of History visits the important historical places.

Screening of Films: Dept. of English, Hindi, and Marathi shares the experience of their novels, drama and poetry through the screening of adapted movies.

Project Works: There is a project work for B.A.T.Y. students for the course of the Environmental Study. Different competitions based on the curriculum are organized for improved educational experiences.

Participative Learning Methodology:

In the teaching-learning process, our teachers also use participatory learning techniques. They skillfully use the pedagogical technique of "questioning" in their regular class activities. By asking questions, the teacher not only makes his lessons engaging for the students, but also sparks their enthusiasm in learning.

Group Discussion: The teachers further organize the group discussions in which the students take an active part and share their opinions on various topics. Through Literary Associations and Abhyas Mandal every department runs Wall Paper, students actively participate in preparing wallpaper on various themes. The NSS, Sports and Cultural department organizes various participative activities.

Problem Solving Methodology:

Activities like debate, elocution, group discussions, mock interviews, essay writing contests, Wallpaper publications all help students in developing their problem-solving abilities. Thus, a number of experimental, participatory learning and problem-solving methods are used to ensure that students actively participate in the teaching-learning process rather of being treated as passive recipients.

ICT based Teaching

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. Use of ICT enabled tools in teaching-learning process, in addition to traditional teaching learning method, makes significant effect on the students. Learning with ICT enabled tools makes the learning easy and long term,

ICT Classrooms:

College has 01 Smart classroom and 01 ICT enabled classroom equipped with LCD projectors, Desktop with internet connectivity, smart board and sound system.

YouTube Channel:

The teachers have created their own channel keeping in mind that the video lectures based on the syllabus should be available to the student at anytime, anywhere. ICT based teaching enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools: Computer, Laptops, Pen drive, Scanner, LCD Projector, Smart board. During the pandemic/lock down situation, the teachers utilized the social media platforms like WhatsApp and the tools like Zoom & Google Meeting for the teaching-learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.22

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 92.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	15	16	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a transparent, time-bound and efficient mechanism to deal with internal/external

Assessment related grievances. The college conducts tests, practical examinations, etc. to assess the performance of students. Internal Evaluation Department has been constituted which deals with all the proceedings regarding smooth conduct of the internal evaluation and grievances arising out of it. The Internal Evaluation Department implements its internal exams properly. Assessment is an integral part of the teaching-learning process. At the beginning of the academic year, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks minimum passing marks in theory and practical examinations. Academic Calendar Committee under the guidance of IQAC prepares academic calendar which displays the co-curricular activities, examinations and all other activities to be implemented in the academic year. The schedule for Internal Tests is prepared by the Internal Evaluation Committee. All the necessary information is communicated to the students through notices and Whatsapp group. The test result is announced in the class and if the students have any grievance, they approach the subject teacher and get

it resolved. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The records of internal assessment course wise including the answer sheets, assignments are preserved by the departments. In case of any grievances regarding internal assessment, students can appeal to the HOD and Principal as well.

The University Examination Committee at college level looks after the grievances of students regarding university examination. After the declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board. Grievances related to Under- Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who are not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations. The college responds to student complaints about exams in a timely manner and forwards them to the university. Prevention of malpractices in examination halls is also ensured by surveillance of CCTV system. Thus, Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College Swatantrya Sainik Suryabhanji Pawar College Purna is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. For all of our programmes, affiliating university has established objectives and course outcomes. The university's website has these course outcomes and objectives. The College keeps track of whether Programme Outcomes (POs) and Course Outcomes (COs) are being met. Both direct and indirect methods are used to evaluate the POs and COs of the relevant College courses. The course outcome is evaluated directly through internal exams and a final exam at the end of the semester. Internal examination questions are structured in accordance with course outcomes, and attainment is assessed from the answer sheets. Their attainment of POs and COs is measured using the outcomes of their final examinations.

Various Co-curricular activities such as seminars, group discussions, projects, assignments, etc. are also useful for the attainment of POs and COS.

Participation in and accomplishments in sports and games, cultural activities, NSS, progression to

higher education, competitive exams, creative/academic writing for annual Students Magazine 'Shivar', etc. are all examples of the indirect method.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of the CO's, PO's, measured by different ways. University exam is one of the ways to examine the attainment of the outcomes, also measured by the skills observed in the students. The different aspect to which include university exam and college internal evaluations. The other aspects are the employments acquired by the students. The highest education acquired by the students and the student's feedback for the different programmes organized by the institution all these elements reflects the attainment of the CO's, PO's, the process includes the development of knowledge and behavioral changes among the students.

Institute has aim to provide the education which makes the development of the student by every aspect. The CO's/ PO's put forward by the institute target the aims and objectives of the institution. When the desired CO's/PO's get fulfilled the institution acquires the desired target and the society benefits at large and the nation progress towards the developed country. In order to gain the attainment of the CO's and PO's the class mentors performs his many duties with the help of different curricular, extracurricular activities, along with the teachers the administration with the help of exams, N.S.S, Sports activities. N.S.S activities are society oriented and develop the feeling of co-operation and brotherhood. It helps the students to be the civilized persons.

Methods adopted for the evaluations of CO's, PO's, are:

1. Exam Assessment which includes the exams conducted by the university with theory and practical exams.
2. Home evaluation which include Home Assignments, Unit Tests, Seminars, Projects, Group Discussions, etc

Participation of the students in activities, study tours, Achievement in Sports and Cultural etc. also helps in determining the attainments of the CO's, PO's, The institute follows the rules and regulations framed by the S R T M University Nanded. It frames the syllabus with the help of the experts working in the BOS and gets approved by the University council. Subject teacher carefully examines the syllabus of his

individual subject and forms his specific out comes and throughout the year works for its attainments. The students feedbacks and evaluation system helps the teacher in his work of attainment. The aim behind the formation of CO's, PO's, is development of the knowledge of every kind among the students. The institute adopted the Mentor-Mentee where Students are allotted to every teacher for personal care. Students get personally connected with the teacher mentor and gets guidance for his issues related to study and other psychological issues too.

Alumni Association which include many professionals it is also a part of attainment of CO's, PO's, and the students are awarded at National, State and some local sports and cultural events which is also regarded as attainment.

Institute analysis these results and asked the faculty to improve this result ratio. The better result is the ultimate outcome of the education system. As mentioned earlier other extracurricular activities N.S.S. Sports, Cultural, Research are also evaluated by the teacher in charge and put fourth his observation this is a product or the outcomes which is the ultimate goal of the Institution

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 68.46

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	62	79	88	43

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	80	83	103	110

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.4	1.15	0	3.75	0.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem to promote innovation and has taken various initiatives to create and transfer knowledge. One of the attempts to develop an ecosystem for innovation and knowledge transfer in the institution is the formation of the Research Committee. Research Committee: encourages faculties for undertaking innovative research work. The college grants leaves for participating in workshops, seminars and conferences. The faculties in the college have published their innovative research articles in various reputed peer reviewed journals. This innovative knowledge is integrated by the faculties in curriculum delivery.

Following are the outcomes of the Research Committee

In the last five years 164 research papers have been published in National/International journals and proceedings of the conferences. Total number of books and chapter in edited volumes / books published

and paper in national /international conference proceedings year wise during last five years is 61. Fourteen faculty members are recognized as research guides, and students have completed Ph.D. under their guidance. The college has organized fourteen Seminars/Conferences/Workshops in the last five years.

Organization of Faculty Development Programme:

The IQAC has organized online Faculty Development Programme on E-learning for promotion of online teaching learning in pandemic period.

Indian Knowledge System: The College already integrated for promotion of Indian Languages, Arts and Culture into our innovation ecosystem. Department of History regularly organises study tour historical places such as -Hottal, Bibi Ka Makbara Aurangabad, Daulatabad fort, Wazur, Dharashiv etc. for appreciation of Indian Art. Three language departments Marathi, Hindi, English, - have classical literature of India into their syllabus.

MoUs and Collaborations: Various departments in the college have signed Memorandum of Understanding with different educational Institutions.

Transfer of Knowledge: The College has taken a good number of initiatives for the transfer of knowledge. Some of the prominent initiatives are:

- National Seminars, Workshops, Conferences, Guest lecturers etc. were organized in order to provide expertise in the diverse areas to the students.
- Different Subject Associations organize subject related functions to introduce the innovative ideas to the students and transfer the knowledge.
- Study tours and field visits are organized to give on site experience of various subjects.

All these activities widen the experiences and knowledge canvas of the students and sustain their interest in the field of academics and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	2	12	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.61

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4	25

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.44

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	13	10	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has taken lead in organizing various extension activities for the social welfare. The college in tune with its vision and mission is committed to instill the sense of social responsibility among the students through the extension activities. It awakens the students on the needs of the neighborhood community and sensitizes them on various social issues. The college has National Service Scheme (NSS) unit under which various extension activities are conducted. The NSS organizes a residential seven day camp in adopted village and several activities were carried out by NSS volunteers addressing social issues which include-

- Tree Plantation is organised time to time
- Swachhata Abhiyan- Mega cleanliness drive was organised by NSS department in Purna.

- NSS volunteers cleaned the public places on this occasion. Our volunteer assisted the health employees of Primary Health Centre Purna in Pulse Polio campaign By the result of sensitization of human suffering the volunteers of our college conducted rally to collect aid for the Kerala flood affected people and Maharashtra flood affected people and succeeded in collecting a huge amount and send it to them.
- The college distributed food kit to needy people in covid-19 lock down period.
- Covid- 19 Vaccination camp - NSS department organised Covid- 19 vaccination camp on 29/ 10 /2021 and 13/0 1/ 2022, many students and civilians in surrounding area took advantage of it.
- NSS department of the college organized Blood Donation camp at Govindpur volunteers donated blood on the occasion. Blood donation camp was also organised on College campus and in the premises of Mahadev Temple in Purna.
- Some of student volunteers had educated the villagers on the need of stopping child marriages. The percentage of child marriage in Parbhani district is relatively higher. The Women and Child Welfare department of Parbhani district acting on the District Collectors orders has approached NSS unit of the college for educating the village folk on prevention of child marriages.
- Unnat Bharat Abhiyan activities were carried out through our college in five adopted villages. Seeds of various useful plants were distributed to the farmers through this activity.
- The Sports Department every year organized International Yoga Day
- Environment Awareness Programme were organised in NSS Camp.volunteers
- Invited talks of eminent personalities on various social problems were organised in NSS Camps.
- NSS Department organized Rubella Awareness rally to create awareness regarding rubella disease.
- Mega cleanliness drive was organised by NSS department in Purna. NSS volunteers cleaned the public places on this occasion.
- Aids Awareness rally- NSS organised Aids awareness rally in Purna to create awareness about Aids and to remove misunderstanding regarding this disease.
- Awareness programme on 'Various Agriculture Schemes' was organised at Govindpur.
- Aids awareness and Prevention campaign and Aids Test was conducted at Govindpur. Students and villagers took advantage of it.
- Blood group Test campaign was organised in Govindpur.
- Health checkup of Preschool going children was organised in Govindpur.
- Animal check-up and Vaccination camp were organised by NSS at Govindpur.
- Bahishal Lecture Series was organised. Lectures related to social issues were organised in surrounding area.
- Women empowerment through girls education program is organised by women development cell
- International Women Day is celebrated every year.
- Literary Association and Social Science Association establishment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

S. S. Suryabhanji Pawar College Purna is a reputed college that has been recognized for its efforts in community service and outreach through extension activities. The college has implemented various programs such as Volunteer Work and outreach initiatives that address social issues. These efforts have been acknowledged through awards from government agencies, non-profit organizations and community groups. These recognitions are evidence to the college's commitment for making a positive impact on the community and its dedication to social responsibility. Additionally, the college organizes various activities to deal with major social issues such as Farming, Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree plantation, cleanliness drives/campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness etc.

S. S. Suryabhanji Pawar College Purna and five NSS Volunteers received Appreciation Certificate by Superstition Eradication Committee Parbhani in 2018-2019.

Dr. B .B. Mankare received Mahatma Jyotiba Phule Antarrashtriy Samman Puraskar 2018 from Jagjivan Rao Kala Sanskriti tatha Sahitya Academy Delhi.

Dr. P. S. Suryawanshi received Mahatma Jyotiba Phule Antarrashtriy Samman Puraskar 2018 from Jagjivan Rao Kala Sanskriti tatha Sahitya Academy Delhi.

Dr Vilas Kale, Librarian, received national level GranthMitra Puraskar from Shabd Gandh Sahitik Parishad, Maharashtra.

Dr. P. R. Kirtankar received District Level Best Programme Officer Award on 28/8/2019 by S.R.T.U.M.U Nanded for the Academic Year 2015-16.

Dr. B .B. Mankare received Bharat Ratna APJ Abdul Kalam International Honour Award 2019 from Universal Research Ground Nanded.

Sheikh Seema Sheikh Jilani a student received certificate of internship for Internship Program 2019 by Financial Education and Training Institute Amravati.

Waghmare Yashwant, Kadam Omkar Dyaneshwar , Thakur Shital Vijay Singh , Kalbande Nikita Venkatesh, Thakur Megha Ganesh Singh received Certificates of Appreciation by Maharashtra Superstition Eradication Committee for their contribution in eradication of superstitions.

Dr. B.B. Mankare received National eminent educator award 2020.

Dr Prakash Sadashiv Suryawanshi received Lekhak Premchand Antarrashtriy Sahitya Samman Puraskar 2020 .

Asst. Prof. Deepmala Marotrao Patode received Mukta Salve National Honour Award 2020 from Ajinkya Yuvak Kalyan Kendra Pathri.

Dr. A.L. Kolambikar received Mewadev Laurel Award from Contemporary Literary Society of Amlor UP.

Mr. Suryakant Bhosale received Corona Warriar Award from Lions Club Purna.

Mr. Yadav Kallalikal received Covid Warriar Award from United Christian Association Purna.

Dr. B. B.Mankare received Certificate of Achievement award from Mendeley India.

Dr P. S.Suryawanshi received Phanishwar Nath Renu Antrashtriy Samman Puraskar from Universal Research Ground Nanded.

Dr A. L. Kolambikar received Bharat Ratna APJ Abdul Kalam International Honour Award from Universal Research Ground.

Dr Deepmala M. Patode received Bharat Ratna APJ Abdul Kalam International Honour Award from Universal Research Ground.

Dr V.N.Bhopale received Excellent Taluka Coordinator Award from Department of Higher and Technical Education, Government of Maharashtra.

NSS Department of our College received Certificate of Appreciation from Dr. Dattatreya Waghmare Blood Storage Centre Purna for organising Blood Donation Camp and collecting blood.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 39

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	5	7	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities for teaching-learning as per the requirement of the university and need of the students without any grant. It has 30151square meter campus area and 2262 square meter built-up area.

Infrastructure and Physical Facilities/ ICT – enabled facilities for Teaching- learning:

Classrooms: There are total 11 departments and 11 spacious classrooms with proper infrastructure in the college. Out of them three classrooms and Anusaya Cultural Auditorium are ICT enabled. All classrooms have comfortable and sufficient seating arrangement, White boards and black boards, LED bulbs, and fans.

Administrative Office:

Separate Principal cabin with adequate facilities.

Well furnished administrative office with required facilities.

Battery Backup with inverter unit.

Laboratory: There is separate laboratory for Home Science. Home Science laboratory is well equipped with tools and equipments. The display board and photographs showcasing subject related information are displayed.

Library: The library has been automated with the Integrated Library Management System (ILMS) with software called 'e-Granthalaya A Digital Agenda for Library Automation and Networking' (Version 3.0) in the year 2016. Even locating books has been automated in the form of OPAC [Online Public Access Catalogue], from the 'traditional accessibility system' (the catalogue cards) to the 'online accessibility system' in which the information searchers get an opportunity to access resources of library using several access points. The Library users (students as well as teachers) also have regular access to NLIST, a college component of E-Shodh Sindhu, having 6,150 electronic journals and 31, 64,309 electronic books including e-books. Two systems, with Internet facility, have been provided in the

internal reading room for students to get an access to N-List resources and One system provided for searching online, OPAC.

Computer Lab: Well designed and separate computer laboratory with 12 computers. All the computers in the laboratory are connected in LAN and provided with internet facility. It is rich with modern hardware and necessary software's.

Language Lab: Language Lab with 09 computers. It is with modern hardware.

Computing Equipment: The college has provided computer, Laptop, LCD Projectors, printer, scanner for effective ICT enabled teaching learning. The following is the list of equipments:

Sr. No	Equipment	Number
1	Computers	42
2	LCD Projectors	02
3	Laptop	11
4	Printers	07
5	Printer with Scanner	02
6	Scanners	01
7	Xerox Machines	03

The college has necessary infrastructure to promote students interest in sports, games and cultural activities.

Infrastructure for cultural activities and Yoga:

Anusaya Cultural Auditorium is available for cultural activities. The cultural department is fully equipped with instruments.

Sports: The college has an adequate playground having an area is **11430** sq. meters. TT Hall, Chess, Double Bar, Single Bar, Roman ring, Eight Station Multi-Gym, Playground for Volleyball, Athletic, Kabaddi, Tug of War.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.77

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.58	0.51	0.58	0.87	1.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

As the college management is progressive in outlook, it has taken necessary measures for the Library Automation. The library has been automated with the Integrated Library Management System (ILMS) with software called 'e-Granthalaya A Digital Agenda for Library Automation and Networking' (Version 3.0) in the year 2016. Even locating books has been automated in the form of OPAC [Online Public Access Catalogue], from the 'traditional accessibility system' (the catalogue cards) to the 'online accessibility system' in which the information searchers get an opportunity to access resources of library using several access points. The library users (students as well as teachers) also have regular access to NLIST, a college component of E-Shodh Sindhu, having 6,150 electronic journals and 31, 64,309 electronic books including e-books. Two systems, with Internet facility, have been provided in the internal reading room for students to get an access to N-List resources and one system provided for searching online, OPAC.

The library, established in 2000, functions as a treasure house of resources offering its services for the last 24 years. The working hours are from 9.00 a.m. to 5.00 p.m. on all working days. The college library, in addition to the e-resources, has regular academic syllabus-based text and reference books. Apart from these the collection consists of Biographies, Encyclopedia, Dictionaries, books for Competitive exam, Journals, Periodicals, Magazines, Newspapers, Special reports, Dissertations, , University exam question papers and other essential knowledge resources in different disciplines. At present, the library has more than 12857 books and 29 bound volumes of journal, 16 Ph.D thesis, more than 100 M.Phil. & M.lib & info. Science dissertations are available for college Research Center Students.

The library also recommends National Digital Library (NDL) where e-books, e-journals and e-reports are made available to the students and staff. A computer system with “Caliber”, the e-content management software loaded with free e-books, digital syllabus, full text articles and other e-content, provided in the library. Visitors’ Register is maintained in order to know the number of users make use of the library. To maintain discipline on the campus and for security purpose, CCTV cameras are installed in the library.

Institution has library Advisory Committee which helps in guiding the library for effective library services and the Committee meets at regular intervals for selection of books, references, journals and other library material. The Committee also suggests ways and means to improve the library services. All newly added books and journals are displayed in the Racks for a period of two weeks. The college has made advancement in the automation of library by acquiring Bar Code System. The system of issuing books has become quite easy with Bar Coding.

The college has a Book Bank facility, which has more than 500 books donated by H.R.D.C. Kendariya Hindi Nideshalaya, Delhi

Apart from the internal reading room facility provided for teachers and the advanced learners, the college has developed two more Reading Rooms, one for the boys and another for girls. The library conducts book exhibition on special occasions like Ranganathan Jayanti.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates its IT facilities including Wi-Fi for effective teaching and learning process. The college facilitates extensive use of the IT infrastructure by updating and maintaining necessary equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards, and various software's. The college always focuses on student centered teaching learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process.

The details of IT facilities

Department/Places	Computers	Printer	Scanners	LCD Projector	Xerox Machine
Principal Cabin	01				
Administration Office	03	03	02		
IQAC	02	01	01		
Library	06	01	01		01
Computer Lab	11				
Language Lab	09				
Home Science Lab	01				
Classroom With ICT Hall	01			01	
Examination Department	01	01			01
Auditorium	01	01			
Sports	01	01			
Departments	11				
Smart Class Room				01	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 86.54

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.4	8.14	5.49	9.53	13.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	200	221	192	215

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 43.93

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	55	120	103	173

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	7	11	12	5

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	62	79	88	43

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 37.84

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
12	1	3	6	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	0	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of our College named "Swatantrya Sainik Suryabhanji Pawar College Alumni Association" has been duly registered under the Societies Registration Act, 1950 on 14 March, 2019 with the formal registration number: F-16649 (Parbhani). Alumni Association has contributed significantly for the development of the institution in the area of academics and infrastructure. The association has donated books to college in the academic year 2018-19 for overall development of students. The association has donated water filter in the year 2019-20 for the use of students. The alumni might have felt that the water should be served through water filter, hence they donated it. Alumni Association has significantly contributed to the development of the college through the donation of Electro Magnetic White Board in 2021. To promote use of non-conservative energy sources, the Alumni association has donated Solar System of 3 KVA last year. Solar system really proved helpful as it reduced expenditure on electricity. The alumni interaction with the students is continuous in the non-monetary services like they help the students in the selection of college, subjects for the UG studies. Another significant contribution made by the alumni is that they interact with the students and share their experience and expertise. Another salient feature of the alumni services is that they conduct guidance lectures for the students.

The college has developed a healthy mechanism of obtaining feedback from the alumni, which has been put to analysis and due recommendations have been made to the Management. We have constituted a formal Alumni Committee, which regularly interacts with the Alumni Association by conducting meetings at the Alumni Cell. The Alumni Committee organizes Alumni Meet per year for promoting a meaningful gathering of the students and former students. Thus Alumni Association has contributed significantly to the development of the institution through financial and other support services. The Association expressed their wish to come out with more concrete financial support in the days to come

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the college, the processes and practices, takes into consideration the purpose, vision and mission of the college. The Vision of the college is to provide knowledge of high quality and inculcating professional skills and ethical values among the students and the mission is 'The institute shall make efforts towards becoming a recognised institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large'. The college prepares the plan of action, which includes all the three facets, curricular, co-curricular and extra-curricular activities for the holistic development of students. The governance of the college is student-centric and all the statutory bodies and functional committees constituted are in place to provide pro-student qualitative services. The plan of action puts great emphasis on the realization of the commitment to provide quality higher education to, particularly, girls and the poor and backward class students, more than 50% of the enrollment is girls and more than 80% of total enrollment is from the poor rural and backward class students, who could only perceive their higher educational dreams with aid ,and the policies made equip students with the necessary skills and competencies required for their employability and thus make them economically viable and socially relevant and vibrant.

The college has prepared Institutional Perspective Plan, with wide consultations of both, the internal as well as external stakeholders, which is a comprehensive policy document which depicts the policies of governance, the resource requirements, in terms of infrastructure, human resources, procurement, Various Co-curricular activities to be carried out etc. The Management believes in the decentralization of the power and promotes participation by the internal stakeholders: Management, teachers, non-teaching staff and students. The college is governed by the statutory College Development Committee constituted by the Executive Body of Anusaya Shikshan Prasarak Madal Parbhani . The policies are being made by the CDC and the Principal, the Member-Secretary, is entrusted with the job of implementing those policies and general administration. HODs of all Departments assist the Principal in undertaking the task. Another significant body functions in the College is Internal Quality Assurance Cell (IQAC), which aims to achieve excellence in teaching-learning-evaluation, in planning and developing quality-initiatives, quality-sustenance and quality-enhancement measures. The resolutions made by the IQAC are implemented by the coordinator, IQAC with the help of other functional committees. The college constituted more than thirty committees, for example, The Planning Committee, Student Development Cell, Student Grievance Redressal Cell, ICC/ Anti Sexual Harassment Cell for Women, Exam Department, Student Counseling Cell, Career Guidance Cell, so on and so forth. Functional committees are reflective of and in tune with the vision and mission of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College does has an Institutional Perspective Plan (IPP), having designed and developed with the consultation of academic peers, and also the internal as well as external stakeholders. It is a comprehensive policy document being prepared in adherence to the resolutions made by the State Government and the UGC. The IPP which depicts the policies of governance, resource requirements, in terms of infrastructure and human resources, procurement, training, schemes, execution, etc, has been quite effectively applied for the holistic development of our students. The statutory as well as functional committees constituted for the good governance are effective and efficient as visible from their task fulfillment.

The vacancies in the teaching as well as non-teaching, as approved by the competent authorities, are filled up through the selection committees duly constituted by the management on the recommendations of the CDC. The selection committee consists of VC Nominee, University Subject Experts and the Government Nominee and is headed by the President of the Sanstha and Principal being the Member-secretary. The posts so approved by the Government are being advertised in reputed national newspapers (teaching posts) after getting approval on the roster by the BC Cell of the university. The applications are invited from the eligible candidates. The selection committee conducts interviews for SET/NET qualified or Ph.D. candidates. The candidates selected are given formal appointment orders in which the service rules are mentioned. The duties and responsibilities to be performed are made clear to the candidates in the written form and they are appointed initially on probation for one year and their services are confirmed only after the satisfactory completion of the probation period.

For the last eight years or so, the State Government has made a policy to appoint teachers on clock hour basis in the place of full-time faculty. The procedure for appointment of such temporary faculty in the college begins with the calculation of workload available and submission of the same to the Regional Joint Director for the post-approval. The RJD sanctions such temporary posts identifying the scope. The college further approaches the University for according permission to the advertisement draft to be published in the regional newspapers. For the appointment of temporary faculty, the management is required to constitute the selection committee, inviting only subject experts from other institutions. The temporary teacher appointed on CHB is allowed to teach maximum nine hours a week excluding examination and vacation period. The proposals of the selection committee are sent to the University for Approval A6.3 Faculty Empowerment Strategies

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

S. S. Suryabhanji Pawar College Purna strictly adheres to the State Government and the UGC regulations

in appointment of the teaching and non-teaching staff and their subsequent continuation in service. The performance of the teaching as well as non-teaching staff is systematically assessed following the guidelines provided by the regulatory authorities: the UGC for the teaching and the State Government for the non-teaching.

The performance of each teacher is assessed based on his/her submission of Performance Based Appraisal System (PBAS) at the end of the academic year. The units of assessment include 'Teaching-learning evaluation, research contribution, contribution to the college and university corporate life, participation in ISR (extension activities), and organization of conferences/seminars/ workshops, etc'. The teacher gets annual increments only if the PBAS is satisfactory. The PBAS is put to scrutiny the co-ordinator, IQAC and if the scores are good, the co-ordinator forwards the PBAS to the Principal and Chairman IQAC with a report. The performance of the teacher if falls short of the desired levels, the Principal informs the management and due action is taken.

The performance of non-teaching is assessed based on his/her submission of CR. and their performance is assessed on the parameters like capacity to do hard work and carry out the task assigned within the stipulated time limits, degree of commitment, the ability to get the work done from the subordinates, the ability to work in groups, the behavior with the students and the college, efficient organization of documents and the technical competence. The office superintendent puts the CRs submitted by his subordinates to scrutiny and forwards to the Principal with a report. The OS's performance is assessed by the Principal. Annual increment is granted only if the CR is satisfactory.

The college does practice an effective welfare measure for the teaching and non-teaching as well, for promoting their efficiency. The head of the institution readily takes the responsibility by providing guarantee for the loans from the banks. The employees are given special leaves like paternity and maternity leave, duty leave, on leave not due, medical leave etc. Group insurance and all kinds of insurance policies are promoted and the deductions for the employees' personal loans are allowed.

One of the significant measures taken by the management is that the teaching as well as non-teaching employs are encouraged to improve their skills and aspire for higher positions, the employees, no doubt, get time-bound promotions, they are felicitated for their achievements in research contributions, work in education field and social service etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.41

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 37.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	7	18	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Swatantrya Sainik Suryabhanji Pawar College Purna, is run by Anusaya Shikshan Prasarak Mandal Parbhani, hence all its policies regarding mobilization of funds or getting financial aid are made and governed by the parent Sanstha. As the institution is a Grant-in-Aid in nature, it is eligible to receive salary and non-salary grants from the State Government. The salary grant is regular and on time and whereas the non-salary grant is concerned, the State Government has stopped giving the non-salary grant to the aided institutions for the last fifteen years or so. The non-salary grant used to be given for the general expenditure and developmental activities. The institution has no right to directly collect funds from either individuals or from any agency. It has to depend on the governing body, the Sanstha.

The college has developed a mechanism to use the resources/ funds optimally. We have the Planning Committee, the Purchase Committee for a proper streamlining of funds. Conducting financial audits is a regular phenomenon in the college, which regularly conducts the internal as well as financial audits. There are, predominantly, three types of external audits being conducted. The first kind of external audit being conducted every year by the certified Chartered Accountant (CA) duly appointed by the management. The second type of the external audit is being conducted by the Senior Auditor, Higher and Technical Education Office of the Joint Director, Higher and Technical Education, Government of

Maharashtra, Nanded Region, Nanded. It is an annual exercise. The third type of external audit is being conducted by the office of Accountant General, Nagpur. It is not an annual one as they do it at random, as per their requirements.

In this way, the institution takes every possible step for the optimal utilization of limited resources that we have.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college is instrumental in designing, developing and establishing the strategies and processes for the improvement of quality standards in all the three facets of college education: curricular, co-curricular and extra-curricular. It reviews the teaching-learning process and the methodologies. Academic Calendar at College level is prepared every year and all curricular and Co-curricular activities are carried out following the Academic Calendar. Teaching Diary is prepared for Curriculum delivery. Teacher has to mention daily teaching report in it. The IQAC has recommended online platforms for an uninterrupted teaching-learning activity during Covid-19 pandemic. To enhance teaching learning process and to keep a tap on the learning outcomes, the IQAC implemented Outcomes based education. Through deliberation, each department of the college focus on course outcomes and programme outcomes given by the University. For this purpose, the IQAC discussed the teachers in Departmental meeting for conduction of theory courses, practical courses and Continuous Evaluation. IQAC has designed online feedback form for feedback on Curriculum and Teaching learning, which is analyses and consequences are discussed with the respective teachers. Academic Audit Committee is constitutional with the objective of conducting periodic checks in the incremental improvement in the teaching-learning and evaluation system. Career Guidance Cell and Mentor-Mentee scheme are some of the very significant developments made possible by the IQAC. The IQAC has also made outcome-based and accountable statutory committees like Student Development Cell, Internal Complaints Committee, Student Grievance Redressed Cell, etc. The extension and outreach programmes, conducted through NSS, have got a boost from the IQAC.

The IQAC has made a significant contribution to the holistic development of the students by promoting greater number of MOUs and by introducing skill-enhancement/value-added certificate courses. The

college has entered into 18 active MOUs and 06 Department Linkages 22 with academic institutions for faculty- exchange/student-exchange/research; 01 with NGOs for extension and outreach programmes; and 01 MOUs with business-firms for Training/ Internship Projects.

The IQAC has developed a mechanism to assess the outcomes of the courses prescribed, co- curricular and extra-curricular activities. This outcome-based approach in every activity has resulted into better results in student achievement.

The IQAC is instrumental in organizing more than 19 National/State/University/college level workshops, Seminar , Conference, Faculty Development programme and webinars on a variety of themes like Innovation in patent right through IPR, Choice of Food in Rainy Season, English & Job Opportunities, Contemporary Issues & Challenges in Humanities, Faculty Development Through Home Science, Trends in Library & Information Science, Interdisciplinary Concepts in Political Science, National Cyber Security Awareness Programme, Law Awareness in Women, B.A.T.Y. New Syllabus in Sociology, Hindi Mai Rojgar ke Awashar, Best Practices in the Academic & Public Libraries, Seminar on NEP 2020, and Faculty Development Programme on Effective Teaching Learning & National Level online faculty development programme on E-Learning etc. Organizing blood donation camps and tree-plantation drives is a regular phenomenon.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has initiated gender audit from the last 5 years to assess the role and participation of girls in various activities. A statistical study of the data in the last 5 years (link of a gender audit) reveals that the college has a good gender balance; the girl's enrollment is more than boys. Institution has taken efforts to maintain gender equality and gender equity while formulating policies, designing programs, projects and providing services during last 5 years, both genders girls and boys were equally treated in planning and executing various activities. Special care was taken by the institution that girls and boys enjoy the same rights, resources, opportunities and protection. The institution consciously attempted to eliminate harmful practices against women and girls like prescribing same set of rules in sports, extension and curricular activities, these activities are reflecting in action plan and in action taken reports of last 5 years. The management had constituted Internal Complaint Committee ICC as per the guidelines of "Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act 2013" by the Ministry of Education Government of India and the "University Grants Commission (Prevention, Prohibition, Redressal of Sexual Harassment of Women Employees and students in Higher Educational institutions) Regulations 2015".in the year 2016, to deal with the issues of gender based violence and to conduct gender sensitization programs. This cell organized various awareness programs and gender equity and sensitization activities in college campus. This committee had displayed banners and posters on campus to create awareness amongst students and employees about what is sexual harassment and how to prevent it. The ICC committee board is displayed on college walls consisting the names and contact details of the members of ICC. The college has designed policy document in which code of conduct for student and teachers are clearly mentioned. Institution takes care of safety and security of women and girls in campus. Facilities for women on campus are CCTV cameras, counseling centre for girls and women is available. Separate common room, restroom and reading room for girls students and ladies staff with attached washroom with water facilities, sanitary napkin wending machine is available, suggestion/ complaint box is available, first aid box is available in Nutrition Lab, Sports department and Home Science department. Apart from this two committee constituted for safety and security of women on campus, are Discipline committee and Anti ragging committee which takes action against undisciplined behavior of students. Home Science department of this college has established Child Guidance and Nutrition Counseling Centre in 2017, this centre provides services and counseling to students regarding diet, BMI, therapeutic diet, etc. Grievance Redressal Cell is incorporated in ICC committee for making complaint and conducting enquiry, internal redressal, punishment and compensation. Whole campus is under CCTV surveillance, 10 CCTV cameras are displayed in college campus, and footage of the recording is checked out wherever any suspicious activity is observed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SSSPC is unbiased in its approach in providing education to anyone who desires. Students from various cultural, linguistic and socio economic backgrounds are enrolled in this college. Institution formerly believes in equality of all cultures and traditions and has been proactively endeavoring to provide and inclusive environment for students. Institution takes efforts and initiatives in providing an inclusive environment that is tolerance and harmony towards the cultural, regional, linguistic, communal, social, economic and other diversity several activities of the institution reflect this attitude following activities were undertaken during last 5 years-

Sports activities: Students of various cultural, socio economic and linguistic background participated in Judo, Yoga, Chess and running Competition at. university levels, district Level, and college level competition were conducted in annual gathering.

NSS activities : To serve society and nation college youth energy is utilized for the development of villages through NSS activities, Task culture, work is worship, not me but , human values, technology based agriculture, environmental conservation, health awareness, etc. themes covered in special Camp as well as regular NSS activities at college campus.

Cultural activities: Institution organizes cultural activities in annual gathering as well as at NSS camp, all background students are motivated to live together, to do various activities in group, respective of language, gender and cast, also motivated to learn human values while implementing these activities.

Unnat Bharat abhiyan/Environment Conservation Activities: Environment awareness rallies, tree

plantation, green campus activities, millet cultivation awareness in village farmers nutrition garden at domestic level, etc were conducted.

Other activities : Code of Conduct activities: the IQAC has designed and developed a handbook of code of conduct and professional ethics for students and teachers and these are displayed on college walls to create awareness among students and teachers which inculcate values that promote a peaceful exist in the campus, online guest lecturers also conducted on code of conduct Institution has conducted various programs regarding constitutional value, ethical value human rights and professional ethics among students which reflect moral and civil duties.

Morality intellectual and patriotism activities: To develop morality, intellectual power and patriotism, efforts were taken by the institution during 2018 to 2023 various programs were organised and celebrated National International Day, celebration of birth and death anniversary of the great Indian national leaders, dedicated people who have given ideology along with social, political, economic, cultural and religious system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1 Best Practice: 01

1) Title of the practice:

“Training programme for women and adolescent girls regarding Home-Science activities.”

2) Objectives:

- To create nutrition awareness among women and adolescent girls.
- To create health awareness among society
- To give various skill enhancement trainings to women and girls.
- To do entrepreneurship development in women
- To organise various workshops for women

3) **The context:** occurrence of diseases, infections and health problems are found more among rural

women. Majority of women and girls are anaemic. Rural women are engaged in household and farm activities. Most of the rural women are financially dependent on others, to make them self-reliant there is a need to give trainings of various skills. Health is wealth; generally women take care of all family members but are not conscious about their own health so it is necessary to bring awareness about health.

4) The practice: Every year Department of Home Science organizes minimum 2 trainings and health awareness programs for rural women and adolescent girls free of cost. These programs focus on the various skills in the subject of Home Science. These are Tie and Die, knitting and embroidery, tailoring, etc. Nutrition and health awareness lectures are also organized in mahilameet. Women and girls are provided information regarding nutritious products and balanced diet. BMI workshops are also organized for women and girls especially from mahila mandals and Self Help Groups in Purna.

5) Evidence of success: "Training program for women and adolescent girls regarding Home Science activities" proved fruitful. The women and adolescent girls got knowledge of various skills such as knitting, embroidery and Tie and Dye. With the use of these skills women prepared scarf, bed sheets, pillow covers, dress material, etc. Women utilized these skills for their economic upliftment. Women got knowledge regarding therapeutic nutrition and they became more conscious about their health. With the help of BMI workshops women became aware about their nutritional status and nutritional grades.

Problems encountered and resources required

Inconvenience of the time was the problem encountered, however when the women realized the importance of training programs, after that response was found improved. Secondly when the number of participants were more it became difficult to provide material for the training.

Notes (Optional):

The subject Home Science is concerned with almost all the fields of education that is essential for running a home. So wherever there is Home Science college or department such type of training programs may be implemented as a best practice.

Best practice: 2

Title of the practice:

'Child Guidance and Nutrition counseling centre'.

The department of Home Science has established Child Guidance and Nutrition Counselling Center on 25th February 2017 to give guidance and counselling to women, adolescent girls, children and aged people regarding their health.

Objectives:

- To give child guidance and nutrition counseling to all age groups.
- To give nutrition counseling of all age in society.
- To give therapeutic diet counselling.
- To give counselling to special children exceptional and developmentally delayed
- Assessment of nutritional status of school children
- Assessment of Intelligent Quotient of school children.
- To calculate BMI of students, staff and people in society.

The context:

The department of Home Science has established Child Guidance and Nutrition Counselling Centre with the aim of Guidance and Counselling to girls, children and aged people regarding their health. CGNC centre has two dimensions one is child guidance centre and another is nutrition counseling centre for all age groups. Child Guidance Centre provides service to children Intelligence Quotient testing, guidance and counselling to parents of exceptional children, developmentally delayed children, knowledge about scientific child upbringing practices. Nutrition Counseling Centre is established to give counselling to pregnant and lactating women, adolescent girls and children about their normal and therapeutic diet.

The Practice:

The department of Home Science established Child Guidance and Nutrition Counselling Center” in College campus to give benefits of Home science knowledge to the society. The Center is open in college hours. The facilities available in this Center are IQ testing of children up to 16 years, mental retarded children I Q testing, guidance about scientific upbringing practices of differently disabled children, supplementary diets in early age, meal planning during pregnancy and lactation. Therapeutic diet counseling, nutrition counseling to adolescents to prevent anemia, counseling about middle age problems, BMI calculation nutrition status evaluation, etc.

5) Evidence of success:

Parents visit the centre with their children and take guidance for proper upbringing of their children .The guidance and counseling given to such parents proving fruitful as the parents of differently abled children are showing their faith in counselling, they are following the steps that are asked them to complete. Positive improvement is seen in the development of children after counselling.

Counseling provided to girls and women regarding weight loss and weight gain is also found fruitful .Many women could control their weight by following balanced diet and some ideas in girls could gain weight by adopting suggested diet .Counseling given to aged women was found fruitful. Diet counselling is given to control their diabetes ,blood pressure and constipation problems.

6) Problems Encountered and Resources Required: All the facilities provided in CGNC required sufficient time. In addition to routine workload of the department our department faculty is engaged in CGNC activities. So we are able to give Guidance and counseling to one or two candidates per day, if more candidates approach in a day then we plan according to our time and call them later .This centre has

optimum infrastructure to run CGNC activities. There are two IQ tests, in future we require more IQ testing material for mental retarded children, weighing machine and measuring tape is available to record anthropometry.

7) Notes (Optional): 'Child Guidance and Nutrition Counseling Centre' (CGNC) works on the basis of two subjects that is Food and Nutrition and Child Development, like this other subjects in Home Science that is Textile and Clothing and Home Management is also having a very much scope for planning and execution of various activities for community up- liftment and economic empowerment of women in rural area.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The performance of our institution in the area distinctive to its vision, priority and thrust is motivation to girl's education in rural area. We are in Marathwada region which is socio-economically backward. In these region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are dropping their education after marriage. The vision of the institution is that institution shall make efforts towards becoming a recognized Institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

As per our vision institute always takes efforts towards becoming a recognised institution to multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face the challenges of modern society. The concept of education from the beginning of its establishment centered on over all development of family and community for qualitative improvement of life. Girl students not only become an efficient homemaker but also an efficient professional also.

Institution is in rural area and always promote girls education, at the time of admission we give priority

to girls students. Faculty in our institution gives field visits in rural areas to make parents and girls students aware about importance of education for girls. More counseling is given to parents during home visits of admission. Education of girls and marriage of girls these two things are totally different only the parents and in laws should give freedom to their daughters and daughters in law regarding continuation of education after marriage. Both the families of girls, parents and in laws were convinced about benefits of girls education in present days. Today gender equity and equality is followed in every field and in every field women's are doing their duties effectively and efficiently. If we want happy family then girls and women could be motivated to take education and develop their potentials for improving their socio economic status as well as quality life. During these modern days in family both men and women would work for meeting their basic needs. For this purpose education is must, women are having many skills and capacities within them, they should not be restricted to live in four walls of home and financially depend on father, brother, husband and son. That is why girls should be motivated for education after marriage work outside the home and become financially independent.

In our institution counseling centre also provides counseling to girl's parents and in laws. Wherever any girl student came with problem of family stopping her education, our faculty provides counseling to such students and provides assurance to them to give special treatment while taking education. Married girl students are getting special help from all faculties about providing notes, exam preparations, submission of continuous assessments, practical's and tutorials, seminar presentation, etc. While giving field visits it was noticed that parents of girl's students are very much concerned about the marriage of their daughters. According to parents marriage of their daughter is important than education. This trend was found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parents about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girl's education. From last few years we observed that our efforts are fruitful and parents are educating their married girls. Now in our institution girls percentage is more than boys and many girls students are married but they are not stopping their education after marriage. Institution maintains all infrastructures required for girls students, take special care about security of girls students, such as providing common room for girls with basic facilities, restroom, complaint box, sanitary napkin vending machine, etc. Besides this annual Committees in our institution for example sexual harassment prevention committee, internal complaint committee, discipline committee also takes care of girls students. CCTV cameras are displayed in campus for security purpose.

Institution focus is on running the various activities for girls and women by involving students. One of the major activities is 'Child Guidance and Nutrition Counseling Centre run by Department of Home Science.

Thus according to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage.

At the end it is concluded that the institution is taking lots of efforts for motivation of girl's education and continuation of education after marriage. Institution from the beginning giving priority to girl's education, motivation to girl's education after marriage is its thrust area.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

After the NAAC's second cycle, the Institute has undergone significant change. The IQAC is actively working to improve the quality of higher education. The college imbibes human values and social responsibility among the students and stakeholders. College obtained 'A' Grade in University Academic and Administrative Audit. The college has organized National Seminars/conferences in last five years. The college has increased use of ICT in teaching-learning process. The college has used online platform for teaching-learning process in Covid-19 pandemic period. Most of the teaching staff is Ph. D. degree holder and Ph.D. Guide. A few members of the faculty are the members of Senate of Swami Ramanand Teerth Marathwada University Nanded. Prof. Dr. Surekha Bhosale is member of Management Council of Swami Ramanand Teerth Marathwada University Nanded. Many students participated in various sports activities and secured prizes. The college library has OPAC system. The college started Research Centre in the subject Library and Information Science.

Concluding Remarks :

We feel extremely privileged to submit this SSR, prepared with the utmost care and careful review. The college with the vision -"The institute shall make efforts towards becoming a recognized institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large, committed to uplift the rural youth with good education who are poor, needy, socially, economically and educationally weaker and empower the students morally, culturally and physically. The college has been providing quality higher education to the poor, needy and economically weaker sections of society. Adhering to the vision, mission and objectives of the college, we are striving to produce the graduates with scientific approach, ideal citizen of the nation and human face. During the past five years, the college has offered the best infrastructure, the best knowledge and information from experienced faculty, a good research atmosphere, and a variety of support activities. The college effectively implements the curriculum and quality practices with able support of the devoted management, strong and active Principal, hard working teaching and non teaching staff and stakeholders. The college maintained transparency in all aspects like admission process, internal evaluation mechanism etc. The college has the best research culture. Through this, quality research papers, books and chapters in books have been published. For the overall gradual development of the college, the structured feedback is collected from all the stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :13</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded programs under regular university curriculum</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>159</td> <td>45</td> <td>80</td> <td>190</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>45</td> <td>31</td> <td>80</td> <td>190</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded programs under regular university curriculum</p>	2022-23	2021-22	2020-21	2019-20	2018-19	91	159	45	80	190	2022-23	2021-22	2020-21	2019-20	2018-19	91	45	31	80	190
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2022-23	2021-22	2020-21	2019-20	2018-19																	
91	45	31	80	190																	
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>81</td> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>62</td> <td>78</td> <td>75</td> <td>67</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	73	81	100	100	100	2022-23	2021-22	2020-21	2019-20	2018-19	57	62	78	75	67
2022-23	2021-22	2020-21	2019-20	2018-19																	
73	81	100	100	100																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
57	62	78	75	67																	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 2.1.2.1 due to excess of seats in reserve category.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	19	19	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

Remark : DVV has made necessary changes

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	16	16	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	15	16	15

Remark : DVV has made necessary changes

<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>19</td> <td>32</td> <td>72</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>25</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those those publication were not under UGC Care</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23	19	32	72	31	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	4	25
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	19	32	72	31																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	4	25																	
<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>19</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>6</td> <td>13</td> <td>10</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those journals were not ISBN published</p>	2022-23	2021-22	2020-21	2019-20	2018-19	12	10	19	14	10	2022-23	2021-22	2020-21	2019-20	2018-19	10	6	13	10	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	10	19	14	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	6	13	10	5																	
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1917 1046 2051"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>10</td> <td>5</td> <td>13</td> <td>15</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	10	5	13	15										
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	10	5	13	15																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	5	7	9

Remark : DVV has made necessary changes

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :18

Remark : DVV has made necessary changes

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 42

Answer after DVV Verification: 30

Remark : DVV has made necessary changes

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made necessary changes

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made necessary changes

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	7	11	12	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	7	11	12	5

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	33	26	18	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	62	79	88	43

Remark : DVV has made necessary changes

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	8	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4	0

Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded as we have excluded inter college awards.

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>19</td> <td>0</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>0</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded as events under same date has been counted as one.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	18	19	0	23	23	2022-23	2021-22	2020-21	2019-20	2018-19	5	2	0	6	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	19	0	23	23																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	2	0	6	6																	
<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made necessary changes</p>																				
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>0</td> <td>9</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded financial support less than Rs.2000.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	5	0	9	16	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
3	5	0	9	16																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	0	0	0	1																	

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	12	40	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	7	18	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>17</td> <td>17</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>16</td> <td>16</td> <td>17</td> <td>17</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	18	17	17	18	18	2022-23	2021-22	2020-21	2019-20	2018-19	17	16	16	17	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	17	17	18	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	16	16	17	17																	