

# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **ANUSAYA SHIKSHAN PRASARAK MANDAL'S SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE**

SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE, ADARSH COLONY,  
PURNA (JN.) DIST. PARBHANI  
431511  
[www.spcollegepurna.com](http://www.spcollegepurna.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Anusaya Shikshan Prasark Mandal Parbhani is established to give quality education for the rural students of Purna taluka. Marathwada is a backward region in Maharashtra State. Parbhani is backward district in Marathwada Region and Purna is one of the taluka place in Parbhani District. Locality of Purna taluka is backward in educational, economic and cultural spheres of life. Majority of people in this area are farmers and they have financial crises and can't spend much on education. On this background Honorable Dr.Rameshwar Pawar, Shree Gulabrao Kadam came together in 2000 and established the Swatantrya Sainik Suryabhanji Pawar College, Purna (Jn.) run by the Anusaya Shikshan Prasark Mandal Parbhani.

The college offers a three Programmes i.e. B.A.,B.Lib.&I.Sci., M.Lib.I.Sci. The moto of our institutions is to bring out educational and cultural development of rural population and to create healthy atmosphere of national integration. Institution takes efforts to provide quality education to economically backward and minority classes, educating girls in higher education and providing thm facilities and generating resources for educational upliftment of downtrodden popole.

The college is committed to its aim of building up yourg generation having strong knowledge base, character and cocern for down trodden people in the society. The N.S.S., Sports and Cultural Department of the college play an important role in charecter building of students.

### Vision

The institute shall make efforts towards becoming a recognized institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

### Mission

To provide knowledge of high quality and inculcating professional skills and ethical values among the students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Active management.
- Young, qualified and committed staff.
- Optimum utilization of resources.
- All Faculties make use of ICT teaching.
- Successfully organized several national & State level Conference, Seminar & Workshop
- Contribution of faculty in research is increasing.

### **Institutional Weakness**

- Lack of proper campus atmosphere.
- College located in economically backward and rural area.
- Early marriages of girls increases drop out.

### **Institutional Opportunity**

- To provide education to more students from the rural area with employment facilities.
- Working for educational upliftment of downtrodden people & propagate education in rural area.
- Full utilization of UGC schemes.
- Efforts to enhance student contribution in sports and cultural activities.

### **Institutional Challenge**

- Huge dropout of girl students due to early marriage.
- Lack of awareness about education in local area.
- To prepare students to face challenges of changing market scenario.
- To improve quality and competence of rural students in competitive examinations.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The curriculum of B.A, B.Lib, and M.Lib is framed by the Board of Studies by following the norms and rules prescribed by the state government and university. Few faculties in our institute have contributed in the work of syllabi designing in S.R.T.M. University, Nanded. One Day Workshops on revised syllabus in five subjects were organized time to time, in that workshop eminent academic experts, literary figures and social reformers were invited to guide the students and faculty in designing curriculum. Three new certificate courses were introduced from the year 2016-17.

Every faculty prepare annual teaching plan as per the academic calendar of our institution which is prepared in accordance with the university academic calendar. The daily teaching reports are maintained and verified and signed daily by the Principal. Every faculty make use of ICT in teaching learning.

Feedback on curriculum is taken from students and teachers and analyzed by the IQAC. Stakeholders takes action on it.

### **Teaching-learning and Evaluation**

Our institution follows the rules and regulations of government of Maharashtra and Swami Ramanand Teerth Marathawada University, Nanded, for admission process. After admission institution assesses the learning levels of the students and organizes special programme for advanced and slow learners. Students centric methods used for enhancing learning experiences are lectures, interactive teaching, computer assisted teaching

question answers and demonstrations.

All teachers in our institution make use of ICT for effective teaching. Adequate resources are available for ICT teaching. Innovation and creativity in teaching learning are maintained by using various teaching methods. All faculties in institution are qualified, experienced and majority is doctorate. Some faculties have received state and international awards. We have one faculty from other state. Internal evaluation method at institutional level includes class test, seminar, tutorial, group discussion, practical submission, home assignments etc.

Examination related grievance redressal is transparent, time bound and efficient. Academic Calendar is prepared every year in accordance with S.R.T.M. University calendar. Programme outcomes, programme specific outcomes and course outcome for all programme offered by the institution are stated and displayed on the website.

### **Research, Innovations and Extension**

The institute has made conscious efforts towards the promotion of research on the campus. The research committee facilitates and monitor the research activities. The committee provides all kinds of procedural and practical support to the researchers. It motivates the staff members to avail research grants from various funding agencies. Minor research projects sanctioned by UGC are four, all research projects are completed successfully. Recognized research guides are seven. Our faculty has published research papers in Books, Journals & Proceeding. We have well equipped library, N-List facility, computer lab etc. Two innovative practices run in the institution are prizes for students declared by faculty and the institution. For faculty IQAC has declared 'Best Academic Performance of the year' award.

Our institution organized five national level seminars and five workshops. Our institution promotes extension activities through N.S.S. and department of Home-science. Various activities are planned and executed for neighborhood community. Outreach programs in collaboration with community were also consulted, these are health check up, blood donation, textile printing workshop, Ganesh visarjan management, Pulse Polio, Road Safety Rally, School Dropout survey, Swachha Bharat Abhiyan, self defense training for girls, workshop on Internal complain committee etc.

### **Infrastructure and Learning Resources**

The institution has adequate physical infrastructure and learning resources facilities to run the educational programs and to perform administration work. We have our campus in the middle location of the city and the area of campus is of 1.31 acres and built up area of 1277.60 sq.mts. We have well ventilated and spacious classrooms, 2 well equipped laboratories, two language labs, one ICT hall, one smart class room, one auditorium, one reading room for boys and girls, common staff room, separate ladies room, one girls common room, separate rest room for girls, canteen, parking facility, separate washrooms for students and teachers, facility of suggestion box for all students and 'Internal Complain Committee box' for only girls students. We have a play ground of 5900 sq.mts. A spacious library with all necessary facilities is available. The college allows open access for using library, internet and computer facility. Our library provided N-List, INFLIBNET facility with e-granthalaya library software –ILMS 3.0. College campus has wi-fi facility and CCTV camera surveillance system. Water purifier is available for safe drinking water. Our institution has adequate facilities for sports, games and cultural activities. Our sport department has gymnasium with play ground.

## **Student Support and Progression**

Being students centric institution the focus of all our efforts is on the development of our students. More than 80% of our students belong to SC, ST and OBC category. We provide welfare scheme /Scholarships/ freeship for SC,ST,OBC and economically weaker students.

The prospectus of the institution provides all information about admission, Scholarship, Fee Structure, Prizes etc. Our institution runs various activities for capability enhancement and development of students these are guidance for competitive examination, career counseling, soft skill development, remedial coaching, language labs and personal counseling.

In our institution students have representation on several academic and administrative bodies' i.e. sports, N.S.S. and cultural activities. Our institution encourages students to take part in curricular & extracurricular activities such as sports and cultural activities. The college has a students council constituted following the statutes of the affiliating university. The council forms a bridge between students and the college activities.

The institution also has anti ragging committee and student grievance redressal cell. The cell works for the protection of students in campus and solve the problems related to it. Our institution has established alumni association in 2012, alumni association meets are arranged twice in a year.

## **Governance, Leadership and Management**

Our college is governed by the Anusaya Shikshan Prasark Mandal, Parbhani, a well known registered society in this region. This management has a well defined vision, mission and goals for the development of institution and students. The governing body and College Development Committee (CDE) provided general guidelines to maintain quality environment for teaching learning. The CDC along with IQAC monitors and evaluates all mechanisms of academic and administrative processes to maintain quality of education. Our institution has decentralized governance, it has different committees to plan and monitor the functioning of the college. The powers and responsibilities are decentralized for its proper functioning. At the beginning of every year various committee are formed, academic calendar is formed for the smooth and effective implementation of the programmes. In our institution IQAC is established on 31 July 2012. IQAC works as quality maintenance and suggestion body.

Institution has very effective mechanism for assessing, monitoring and planning professional development of faculty. Institution works under the rules and regulations of UGC, State Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded along with institutional rules. Annual budget is formed every year, proper utilization of the available financial resources is carried out.

## **Institutional Values and Best Practices**

Our institution provides beautiful and natural environment campus to the staff and the students .Our campus is under C.C.T.V. surveillance for safety and security of students, it has various committees such as Women Sexual Harassment Prevention Committee, Anti Ragging Committee & Discipline Committee in this regard .The girls common room, rest rooms is provided with all necessary facilities. Our institution promotes faculty to

participate in various training programmes such as orientation, refresher course & short term course.

Two best practices are -

1. Training programme for women and Adolescent girls regarding Home -science activities'.
2. 'Child Guidance and Nutrition counseling centre.
3. Every year Department of Home science organizes minimum two programmes for rural women and adolescent girls. 'Child Guidance and Nutrition counseling centre' is established in college campus to give the benefit of Home science knowledge to the society. The performance of our institution in one area distinctive to its vision, priority and thrust is visible in its priority to girls education in rural area and continuation of girls education after marriage.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Anusaya Shikshan Prasarak Mandal's Swatantrya Sainik Suryabhanji Pawar College
Address	Swatantrya Sainik Suryabhanji Pawar College, Adarsh Colony, Purna (Jn.) Dist. Parbhani
City	PURNA
State	Maharashtra
Pin	431511
Website	<a href="http://www.spcollegepurna.com">www.spcollegepurna.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Prabhakar D. Suryawanshi	02452-255773	9421488633	-	ssspcollegepurna@yahoo.com
IQAC Coordinator	Bhimrao B. Mankare	02452-222363	7028339553	-	mankarisir@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	08-07-2000

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date
2f of UGC	25-05-2006
12B of UGC	02-03-2009

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Swatantrya Sainik Suryabhanji Pawar College, Adarsh Colony, Purna (Jn.) Dist. Parbhani	Semi-urban	1.31	1296.41

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi Hindi Eng History Political Sociology Economics Public Admn Philosophy Library Sci Home Sci	36	HSC Pass	Marathi	360	301
UG	BLibISc,Blibisc	12	Any Graduate	Marathi	60	45
PG	MLibISc,Mlibisc	12	B.LibSc Pass	Marathi	20	14

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				15			
Recruited	0	0	0	0	2	1	0	3	11	3	0	14
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	8	1	0	12
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	0	1	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	3	2	0	5

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	9	5	0	14

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	14	0	0	0	14
	Female	6	0	0	0	6
	Others	0	0	0	0	0
UG	Male	158	0	0	0	158
	Female	123	0	0	0	123
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	34	57	59	58
	Female	29	25	35	37
	Others	0	0	0	0
ST	Male	3	3	0	2
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	31	38	39	43
	Female	26	32	27	28
	Others	0	0	0	0
General	Male	39	55	50	69
	Female	45	59	50	63
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		207	270	260	301

### 3. Extended Profile

#### 3.1 Programme

**Number of courses offered by the institution across all programs during the last five years**

**Response : 3**

**Number of self-financed Programmes offered by college**

**Response : 2**

**Number of new programmes introduced in the college during the last five years**

**Response : 0**

#### 3.2 Student

**Number of students year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
301	260	270	207	186

**Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
169	160	156	123	103

**Number of outgoing / final year students year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
49	52	45	30	37

**Total number of outgoing / final year students**

**Response : 213**

#### 3.3 Academic

**Number of teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	25	25	25

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	17	17	17

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
19	19	19	19	19

**Total experience of full-time teachers****Response : 14****Number of teachers recognized as guides during the last five years****Response : 8****Number of full time teachers worked in the institution during the last 5 years****Response : 17****3.4 Institution****Total number of classrooms and seminar halls****Response : 13****Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
181.28	22.98	36.55	17.67	14.03

**Number of computers**

**Response : 32**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.68**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.29**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The curriculum of the B.A.programme is framed by the board of studies of the university. Syllabus is available on university website. It is downloaded in college library and distributed among all faculties. The institution has very limited scope in innovation of curriculum designing but faculties in our institute have contributed in the work of syllabi designing in S.R.T.M.University Nanded and Dr.B.A.M.University Aurangabad. The institution also encourages its faculty to participate in workshop conducted to discuss the curriculum. Our institution encourages its faculty to organize workshop on syllabus. Department of Home-Science, Philosophy, Hindi, and Marathi & English organized workshops on syllabus. Teaching plan and D.T.R.is maintained by every faculty in our college.

The curriculum of every subject is well planned by every faculty and teaching plan is made according to it. Teaching plan is mentioned in Attendance Register. Every faculty explains the importance and scope of the syllabus to students. Our institution has taken care while choosing the curricula, taking into consideration regional, national and global trends and development needs of the students like access to disadvantaged equity, self development, community and national development, ecology, environmental employment, introduction to ICT. The provided syllabus is understood and taught in terms of its relevance to the national and global trends developmental needs. Our institute offers three year degree course in arts faculty. According to the basic objective of providing education to socially and economically backward to make them self reliant. The courses in arts faculty have a relevance to the regional national and global trends.

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response: 3**

**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	1	1

**File Description**

**Document**

Details of the certificate/Diploma programs

[View Document](#)

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 16.47

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	2	2	3

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years****Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

**File Description****Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 33.33

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

**Response:** 1**File Description****Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response: 8.43**

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	20	20	20

**File Description****Document**

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

Institution integrates cross cutting issues, our institution offers B.A.degree to the learners.B.A. (General) is a three year degree course. Subjects offered in our college are English –compulsory, Second language –Marathi/ Hindi and optional subjects offered are first group Marathi /Hindi/ English, second group is History / Political Science/ Sociology and third optional group is Public Administration, Economics, Philosophy, Home Science and Library Science. Other than B.A.our institution also offers courses such as B.Lib.& I.Sci., M.Lib.I.Sci. and certificate course in human rights.

All these subjects offered in our institution inculcate human values, gender equitation, environment conservation, professional ethics; our curriculum is relevant to all these important issues.

All these subjects offered in our institution comes under faculty of humanities and Interdisciplinary and are related to human values. So these subjects inculcate human values among students.

**1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years****Response: 0**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 0

#### 1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** C. Feedback collected and analysed

File Description	Document
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrolment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

#### 2.1.2 Average Enrolment percentage (Average of last five years)

**Response:** 55.64

##### 2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
301	260	270	207	186

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
440	440	440	440	440

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response: 100**

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
169	160	156	123	103

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The institution assesses the learning levels of the students after admission and organizes special programs for advanced learners and slow learners. The principal and head of the department give instruction to the teachers to identify slow and advanced learners. These instructions are given in staff meeting and department meetings. The institution has a system of frequent interaction with the students such as asking questions during the lectures to ensure that they are paying attention to understand the subjects taught. The teachers of the college identify the students who are weak in certain subjects or sometimes in certain topics of same subjects & make special attempts to bring confidence in them in relevant subjects and topic. The teachers are advised to adopt methods such as verification of the marks obtained by the students in qualifying examination. Identification of slow learners through informal discussion with the students personally, organization of group discussion in particular subject in classroom, verification of marks obtained by students in class tests, evaluation of performance of the students in Home Assignments unit –test and seminar presentation.

After identifying slow learners and advanced learners teachers adopt some strategies to facilitate slow and advanced learners-

- **For slow learners** – The teachers devote more time for guidance of slow learners. They engage extra periods whenever necessary. They inspire the students to improve their performance. The parents of slow learners are informed and advised to give special attention to their wards. Teachers provide notes and learning material to students. Teachers use teaching aids such as charts, posters, audio-visual aids to make learning more comprehensive. Students are asked to use reading room for study. All teachers take extra efforts while teaching. Home science teachers take extra efforts while teaching practicals in Home-science subjects to slow learners.
- **For advanced learners** : The teachers use innovative teaching methods such as use of ICT, video clips from internet etc. The teachers give advanced assignment, more library reference for advanced reading and more projects. Advance learners are motivated to show higher performance and to find

a place in merit list of the university. They are also advised to appear for competitive exams.

### 2.2.2 Student - Full time teacher ratio

**Response:** 12.86

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 1.39

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
List of students(differently abled)	<a href="#">View Document</a>

## 2.3 Teaching- learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

In our institute all the teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. All the teachers in the college use following methods of teaching.-

- **Interactive Method:** All the teachers use this method in classroom intermittently. The student-teacher interaction takes place during the classrooms teaching. To make this activity fruitful the teachers raises a few questions to get feedback and the students are also allowed to pose question to get additional information of the topic considered for discussion. Teachers make changes in teaching after analyzing student's feedback.
- **Computer – Assisted teaching Method :** All teachers in our institute use computer – assisted teaching method. With the use of projector and internet teachers make their teaching more effective and lively. Students can grasp the ideas more easily. Teachers of English, Hindi & Marathi use language lab for effective teaching.



- **Question–Answer Method:** - Every teacher in our institute use Question–Answer method in classroom. After completion of every topic teachers ask questions and students answer the questions. Students come with preparation so that they can answer the questions. Thus, this method inspires students for study.
- **Demonstration Method:** In our institute teachers use Demonstration method while teaching practical subjects such as Home Science and Library Science. Demonstration Method is an effective teaching method in which students get opportunity to learn the procedure by observing the actual process. While teaching Home-Science practicals teachers demonstrates practicals in front of student and in Library Science practicals are based on demonstration.
- **Lecture Method:** - This is one of the main method adopted for teaching – Learning of all courses. It is also supported by use of teaching aids like charts, posters, maps and boards etc. Teachers explains all the points with the use of teaching aids. So that students can understand the concept easily.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 60.71

#### 2.3.2.1 Number of teachers using ICT

**Response:** 17

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 14.4

#### 2.3.3.1 Number of mentors

**Response:** 25

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

Innovative processes adopted by institution in teaching learning are -use of ICT tools including power

point presentation, use of audio visual aids ,field visits project report, tutorial, seminar, group discussion .

In our institute innovation and creativity in teaching-learning is maintained by using various teaching learning methods such as –

- Computer assisted learning : All teachers use computer assisted teaching learning method. Students get involved and their curiosity is increased. Computer lab with internet facility is available in our college; teachers make use of computer lab and ICT hall according to their requirement. The students are advised by the teachers to open web- site related to their subjects and get knowledge about different authors and topics to make the learning process effective. Magazines, journals and news papers are also used by students.
- Project based learning -This method is used in B.A. course for the completion of internal evaluation. The Students are required to complete the projects. The projects are completed under the guidance of the concerned teachers. All the students of B.A.T.Y. are expected to submit their projects of Environmental studies. The University has allocated a grade system to evaluate the project. From this activity students get awareness about environmental pollution and measure to prevent pollution. Students make projects on various topics such as water pollution, air pollution, sound pollution, soil pollution etc.
- Teachers also take feedback of students about effective learning experiences. This feedback is taken by the way of assessment of assignments, assessment of test papers and presentation in seminar.
- In library N. List facility is provided which is an online approach to e-books, e-journals and data-base.
- Field visits are organized in subjects such as History, Library Science and Public Administration. Through field visit students can have on-site actual knowledge and more enthusiastic learning outside the classroom. In subjects of History, field visits are organized to various historical places. Dept.of Library Science organizes field visit to various libraries. Dept of Public-Administration organizes field visits to various administrative offices /places in the region.
- Teachers use audio-visual aids to make teaching-learning effective. B.A.Third year students are given tutorial. Every teacher organizes seminar, Group discussion in classroom. Students are promoted to participate in all these activities.

For giving effective learning experiences to the students the teachers are encouraged to use appropriate teaching methods.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 89.47

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 68.24**2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
13	13	12	11	09

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience of full time teachers in number of years****Response:** 0.5**File Description****Document**

List of Teachers including their PAN, designation,dept and experience details

[View Document](#)**2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 9.41**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	2	2

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the**

**last five years**

**Response: 5.26**

#### 2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

Continuous internal evaluation at the institutional level is carried out through class tests, seminar, tutorial, group discussion, practical submission, home assignment etc. For continuous internal evaluation two unit tests are conducted per paper. Every teacher conducts two class tests, seminar and group discussion in class for per paper. Question paper includes some challenging and some regular questions so that advanced learners and slow learners can cope up with it. Teachers evaluate the answer sheets and result is declared in the class, special attention is provided to the students whose performance is poor. Students who lagging behind are provided notes; teachers give more attention towards such students in the class. They are given assignments to complete. Variety is maintained in evaluation process.

The process of evaluation is continuous. Students actively participate in seminar. Teacher encourages the students to participate in seminar and group discussion. Thus through regular evaluation process competence of students is enhanced.

#### **Internal Evaluation Programme for continuous development of students-**

Our institution carries out Internal Evaluation programme for the continuous and constant development of the students throughout the year. In the beginning of every year academic calendar is prepared. Following this academic calendar Internal Evaluation programme is prepared. Two unit tests for per paper is carried out along with seminar, group discussion, mock interview presentation on a topic etc. Internal Evaluation Programme is as follows –

July / August	-	Unit test I, Seminar.
September	-	Unit Test II, Group Discussion.

January/February	-	Unit Test I Seminar / Mock Interview /Presentation
March	-	Unit Test II Group Discussion / Home Assignment / Tutorial

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

In our institution mechanism of internal assessment is transparent. Internal assessment of students is carried out frequently following variety of evaluation methods such as class tests, seminars, home assignments etc.

- Teachers give details of evaluation process in the introductory lectures of every subject in the classroom which cover all the aspects and patterns of examination. Pre intimation about internal evaluation is given to students through notices displaying on notice board.
- Examination cell is established in our college. All departments conduct internal evaluation under the guidance of examination cell. Students approach to their course teachers about the guidance regarding internal evaluation.

Teachers evaluate answer papers of internal evaluation and declare result in the class. Students are given the answer papers to verify so that they could know their lacuna. Teacher guides the students about the shortcomings in answer paper of students, so that they can overcome it.

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

In our institute examination related grievances are transparent, time – bound and efficient. The institute follows mechanism of the University. As per University mechanism recounting of marks is allowed. The students have freedom for recounting of their answer sheets for that students are required to pay fees and to fill up a form for the purpose in the given time frame. The University provides a photocopy of answer books to the students on payment of prescribed fee. Students are required to get the assessed photo copy of answer books. If he finds more difference in the given marks he can apply for reassessment of answer book. The revaluation of the answer book is made and the marks are finalized. The college has no formal mechanism for the University examination related grievances. For the internal evaluation related grievances college has established examination cell and students grievance redressal committee

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

#### Response:

In the beginning of the every academic year our institution forms the academic calendar. This academic calendar is designed taking into consideration the university academic calendar. College conducts internal evaluation process as per the academic calendar of our institution. The drafting of academic calendar is prepared in the common meeting of Examination Cell, IQAC and Principal. Academic calendar includes a micro planning of each and every activity in our institution. Internal evaluation plan is prepared in academic calendar and it is followed throughout the year. This includes class tests, home assignments, Seminar and project work. This is communicated to students by the concerned teachers. Internal evaluation is done by the college teachers at institutional level only. According to internal evaluation plan students have to complete their internal work in every semester.

In our institute two subjects, i.e. Home Science and library Science are practical oriented subjects. Students of these subjects have to submit their internal work at the end of every year or semester. Internal work has special /separate marks.

From the academic year 2016-17 University introduced C.B.C.S. pattern in which special focus and marks are allocated for internal work. According to that for B.A.programme every paper has 35 marks for internal work submission of internal evaluation is time bound .Students have to submit assignments or work given to them within given period.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

Our institution offers two UG programmes i.e.B.A. and B.Lib.I.Sci., and one PG programme i.e. M.Lib.I.Sci., B.A. programme provides courses such as Marathi, Hindi, English, Sociology, Political Science, History, Home Science, Library and information science, Economics, Philosophy, and Public Administrations. Programme outcomes, program specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students exemplars for course outcomes in subject philosophy are as follows-

#### Course outcomes of the course Philosophy

C01: Describe role of morality in education, legal and medical profession.

C02: Discuss on fundamentals of human right.

C03: Write on physical and social factors in personality and types of personality.

C04: Discuss on Indian Philosopher Vivekananda, Rabindranath Tagore, Mahatma Gandhi and Dr.B.R.Ambedkar.

C05: Write on western philosophers Socrates, Plato and Aristotle.

- C06: Discuss about the importance of yoga in human life.
- C07: Give the history of Indian philosopher charwak, Jain and Boudha.
- C08: Write down nature and scope of applied ethics.
- C09: Write on concept of Democracy and views of Mahatma Gandhi and Dr. B.R. Ambedkar.
- C010: Discuss on basic concept of knowledge and importance of logic in human life.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

In our institution the evaluation of attainment of programme outcomes, programmes specific outcomes and course outcome is transparent .Every department discuss about attainment of POS, PSOS and COS in departmental meetings. In that specific planning is carried out for the implementation of various department activities, Such as class tests, question answers, seminars, internal assignments etc. According to planned activities teaching plan is prepared. Every faculty checks the attainment of COS through discussion in class through question answers. For each paper two unit tests are conducted and seminar presentation by students is also evaluated .Course outcomes are also evaluated by giving home assignments to students .To promote the students, prizes are also given to the students standing first in each subject by concerned teachers and by the college. Attainment of course outcomes is also evaluated through practical work such as field visit, case study, preparation of models, and practical record books.

Our institution evaluates the attainment of programme outcomes through alumni meet. College conducts alumni meet every year and all alumni are invited for this meeting. Here alumni talks about their own career, their present status in society and about their further study. Through such meetings we come to know that many of our alumni are taking further education. They are doing well in their respective fields /career. They have become a considerate human being having sound knowledge of politics and society. Many of them are doing research after post graduation. Some are appearing for competitive examinations. After completion of B.A. Home-science programme, girl students are capable of managing their homes scientifically.

### 2.6.3 Average pass percentage of Students

<b>Response:</b> 51.45	
2.6.3.1 Total number of final year students who passed the university examination	
Response: 213	
2.6.3.2 Total number of final year students who appeared for the examination	
Response: 414	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response: 0**

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 25**

3.1.2.1 Number of teachers recognised as research guides

Response: 7

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response: 0.24**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Supporting document from Funding Agency	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

College has created an ecosystem for innovation and transfer of knowledge. College has well equipped central library. Total number of books in our library is 10450. Among them text books are 5416, reference books are 851. Other books are 4183. Our library consists of 31 periodicals, including 25 journals and 6 magazines. There are 28 News papers in our library. Students may avail all these library facilities. Our college has N-List facility which is a open source for on line journals, e- books and research materials. It includes 31, 35,000+ e- books (N-List), 6000+ e-journals. Twenty four D.V.D.S. are also available in our library. Library also includes books on competitive exams. Total numbers of library users are 159, among them 123 are students and 36 staff. Our library has separate reading room. For girls and boys students. Student may avail internet facility in library and computer lab. There are two computers provided in library and six computers in computer lab. Wi-fi facility is available in our college campus for students and faculty. Students standing first in various subjects i.e. English, Public Administration, Philosophy, History, Home –Science, Political Science, and Hindi are given prizes of Rs.500 each by respective faculty. In our college IQAC is going to give Best Academic Performance of the year award for faculty from this year. Student standing in S.R.T.M.U. Nanded merit list is given 'Anusaya memorial prize' of Rs. 1001/-.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

#### Response: 10

#### 3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	0	5	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

#### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0.63

##### 3.3.3.1 How many Ph.Ds awarded within last five years

**Response:** 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

#### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.68

##### 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	04	15	12	12

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 1.53

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
41	26	11	26	26

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

The institution promotes the participation of the students and the faculty in extension activities by creating a sense of social commitment and social awareness among the students and the faculty through the following activities-

#### National service scheme:

The institution has a good opportunity to undertake extension activities in rural area though N.S.S. The main activities covered in N.S.S. are celebration of birth anniversaries of National leaders, Vidhi Saksharta, Para legal volunteers, Aids awareness programme and rallies, Social justice day, Anti Ragging awareness programme, World Youth day, Sadbhavna day, Kaumi Yekta day, Self Defense training, Election awareness programme, Bio diversity day, Pulse Polio Abhiyan, Blood checkup and

Blood Donation camp, Distic DRD Pared, Hindi day, Tree Plantation, Swaccha Bharat compaign, Participation of N.S.S.Volunteers in management of Shree Ganesh visarjan rally, Indian constitution day, Good Governance day , Human right day, road safety campaign, participation of N.S.S. Volunteers in school dropout survey. etc. activities are carried out to create awareness in society.

- Swaccha Bharat Campaign :

As our government of India has launched Swaccha Bharat Campaign on 2nd October 2014, our institute is actively involved in Swaccha Bharat Campaign by various activities i.e. campus cleaning, cleaning of college surrounding area, essay writing competition, debate competition etc.

- Tree plantation programme: In our institute tree plantation programme is organized through N.S.S. department. Each and every faculty in our institute plant one tree and take care for the conservation of the tree.
- Blood donation camp and awareness programmes: In our institute blood donation camp and awareness programmes are organized by N.S.S.Department.
- Aids awareness and Red Ribbon Club: In our institute aids awareness programmes are organized in collaboration with primary health care centre Purna. In our college Red Ribbon Club is established on 1 Dec. 2014. Aids awareness booklets are distributed among students.

#### **Home science Extension and Education:**

In our institute Department of Home-Science organized various extension activities for rural adolescent girls and women. In these activities self help group women and mahila mandals are involved. These activities promote the participation of students and faculty in extension education through Home science and empowerment of rural women for income generating activities These are-

- Embroidery and knitting Workshops :
- BMI Workshop:
- ECO Friendly Ganesha Workshop :
- Child Guidance and Nutrition Counseling Centre:

Department of Home Science in our college established 'Child Guidance and Nutrition Counseling centre'. The objective of this centre is to give child guidance and nutrition counseling to all age group women and children. It is also helpful to give nutrition counseling to pregnant and lactating women regarding scientific child rearing practices, weaning food for children and therapeutic diet, counseling for children and old age women. Women living in nearby area are the beneficiaries of this centre.

#### **3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years**

**Response: 3**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response:** 59

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	10	17	23	6

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Reports of the event organized	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 3.02

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	7	10	7	5

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 30

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	6	6	6	5

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 0

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

NAAC



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The institution has adequate facilities for teaching learning activities. For teaching activity eleven well furnished teaching rooms are provided to under graduate course. In addition to this there is one well equipped ICT Hall provided for teaching learning purpose, teachers make use of this hall according to their teaching requirement. In our institution practical oriented subject i.e. Home science and library science have practical laboratories. Home Science laboratory includes all the equipments useful for doing practical's in Home-Science. Library and Information Science laboratory has six computers with internet facility. In institution library computer with internet facility available for students. For teaching learning process our institute provide well equiped ICT Hall. Dept. of Home Science, Hindi, Marathi, Economics, Public Administration purchased laptop/computer from U.G.C. financial assistance for minor research projects. Every faculty uses ICT in teaching learning process. They are provided with necessary infrastructure such as the lab software, Projector, audio visual aids and ICT based Smart class room. Besides this Wi-Fi and N. List facilities are also provided in our institution. The college has necessary facilities for extracurricular activities such as N.S.S., Meeting place for various students club /forum, for co-curricular activities library, reading room etc. are available. Classroom in our institution are well ventilated with comfortable sitting arrangements. Every classroom is provided with ceiling fan and LED blub to make teaching learning process comfortable.

Taking into consideration basic needs of students our institution has also provided purified drinking water facility, canteen facility and well cleaned washrooms for girls and boys students. There are separate washrooms for ladies and gents staff.

In our institution parking facility for students and staff is provided. Ladies rooms is well equipped with necessary facilities for girl students such as mirror, dustbin and a separate box containing sanitary napkins for needy girl students.

Our college has provided conference hall/ICT Hall, health centre auditorium, computer lab/ library and information science lab and language lab. For Marathi, Hindi and English subject. Our college campus is differently able friendly. There is also a facility of suggestion box for all students and 'Internal Complaint Committee' ICC Box for only girl students.

Cease fire is kept in our library to protect the books from fire.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities**

**Response:**

Our institution has adequate facilities for sports, games and cultural activities. In reference to sports

facilities, there is a separate sport department which has a gymnasium with play ground.

Our college has separate ground for sports and games. The size of play ground is 59 R. Students use this ground to play outdoor games. Outdoor equipment available in our institution are roman ring, single bar, double bar. Our outdoor play ground is utilized for High Jump, Long Jump, Running, Holly ball, Cricket, Kabbadi, Disc Throw, Shot put, Javelin throw etc.

In our Sports Department 40x30 feet sized gymnasium is provided which consists of 'Eight Station Multi Games Machine', Dumbbells, and weight lifting machine, running machine and table tennis equipments. Indoor games chess is also available. For cultural activities there is auditorium with sitting arrangement of 300 students and with the facility of washroom. Nearly 270 students use these facilities.

Every year our college celebrates international 'Yoga Day' on 21st June. Our college successfully organized University level Yoga competition.

#### **4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 100

##### **4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 13

<b>File Description</b>	<b>Document</b>
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

#### **4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 3.78

##### **4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
3.19	0.31	0.65	1.68	0.63

File Description	Document
Audited utilization statements	<a href="#">View Document</a>
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Our institution has a update library as a learning resource centre. Our library is fully automated with e-granthalaya library software. Name of the ILMS software is e-granthalaya, the version of our library is e-granthalaya 3.0

Library is open to the students and teachers. The students and teachers can have access and can freely use the library on all working days. All measures of security of library are taken. Librarian and staff take care of security of library materials. Necessary pesticides and chemicals are used for protection of books, journals, periodicals and news papers. Support facilities available in the library are computer, internet, N-List facility, bandwidth, reprographic and interlibrary loan etc.

Each and every activity of library is managed through e-granthalaya software, it is useful for accession of books, books issue and return, e-granthalay gives details information about library users and all types of books OPAC system etc. e-granthalay gives details information about library users and all types of books.

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

#### Response:

Our Institution central library have collection of eight rare books on Brill Leepi. The name, author and publishers of the book is as follows:

Sr.No.	Name of the books /manuscript	Name of the publisher	Name of the author	Number of copies
01	Samarth Dasbodh Samarth Ramdas (Brill Leepi)	N. A.B.Sir J.dagan Brill Press , Khan Abdul Gafar Khan Road ,Varli C-Phes,Mumbai.	N.A.B.Sir	01
02	Dnyaneshwari Bhavarth Dipika Part -1 (Brill Leepi)	N. A.B.Sir J.dagan Brill Press , Khan Abdul Gafar Khan Road ,Varli C-Phes,Mumbai.	N.A.B.Sir	01
03	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press , Khan Abdul Gafar Khan Road	N.A.B.Sir	01

	Part -2 (Brill Leepi)	,Varli C-Phes,Mumbai.		
04	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press ,N.A.B.Sir Khan Abdul Gafar Khan Road	01	
	Part -3 (Brill Leepi)	,Varli C-Phes,Mumbai.		
05	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press ,N.A.B.Sir Khan Abdul Gafar Khan Road	01	
	Part -4 (Brill Leepi)	,Varli C-Phes,Mumbai.		
06	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press ,N.A.B.Sir Khan Abdul Gafar Khan Road	01	
	Part -5 (Brill Leepi)	,Varli C-Phes,Mumbai.		
07	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press ,N.A.B.Sir Khan Abdul Gafar Khan Road	01	
	Part -6 (Brill Leepi)	,Varli C-Phes,Mumbai.		
08	Dnyaneshwari Bhavarth Dipika	N. A.B.Sir J.dagan Brill Press ,N.A.B.Sir Khan Abdul Gafar Khan Road	01	
	Part -7 (Brill Leepi)	,Varli C-Phes,Mumbai.		

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)****Response:** 0.77

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.61	0.64	1.46	0.73	0.40

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

4.2.6 Percentage per day usage of library by teachers and students

Response: 10.31

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 40

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution has ICT facilities such as Computer Lab , Language Lab, ICT Hall, Smart Class Rooms, Wi-Fi and N-List. N-List is a remote logging service, it helps every users related to our academic institute to use all types of e-resources. Our computer lab is updated time to time every year. In that software and antivirus is updated our institution has established website and its is updated time to time.

Our Computer Lab comprises six well updated computers with internet facility. Every faculty and students as per their requirements make use of Computer Lab.

Our ICT Hall is well furnished and well equipped ICT based Smart Class Room is available with internet facility. English Department have separate Language Lab consists with software. Hindi and Marathi Departments also have separate Language Lab with audio teaching aids facility.

#### 4.3.2 Student - Computer ratio

**Response:** 11.25

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line) <5 MBPS

**5-20 MBPS**

**20-35 MBPS**

**35-50 MBPS**

**Response:** <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response: 16.66**

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
8.33	4.58	4.73	5.47	2.09

File Description	Document
Audited statements of accounts.	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:****Physical Facilities**

The physical facilities available in the institution are classroom, Home Science, Computer and Language Lab, ICT Hall with necessary facilities, Smart Classroom etc. The maintenance of the Smart Classroom, Home Science Lab, Computer Lab and Language Lab are done regularly by the experts.

The college has adequate number of the computers with internet connections and these are distributed in different locales like office, Library, Computer Lab, ICT Hall and Language Lab etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. Every computer unit in our institution is connected separately through the Lan. The library also provided internet facility for the students. The department and the staff can make use of the computer system with internet at their seating places. Some of them have their own laptops and the internet providing instruments. A contract for the maintenance of all computers in the institution is given to Cyber Computers Parbhani. The ICT Smart class room and the related systems are maintained in our institution. College provide budget for electrical and plumbing maintenance. College website is maintained regularly.

**Academic and Support Facilities**

The academic support facilities like Library, Sports and other platforms supporting overall development of the students like NSS or Competitive Examination Cell etc. There is provision for library maintenance. College students use library regularly.

The activities like fumigation and keeping library clean is done frequently by library staff. Fire is kept in library for the protection of books. The sport department of the college is meritorious and some

credit defiantly goes to the adequate infrastructure of this department. It consists of indoor and outdoor games such as Holly ball, Short put, Disk throw, Jogging, Table tennis, Trade mill, Single and Double bar etc. Which can be used by students, staff and all the stakeholder. Maintenance of these facilities is done by the institution. The Career Guidance Cell supports the students for preparing them for competitive exam and motivate them for debate competition etc.

In our institution various committees are formed at the beginning of academic year in this regard. Our institute takes care of maintenance and utilization through various committees. Books in library are purchased under the guidance of library committee the purchases are made as per need of the teachers and students. Books binding and maintenance is carried out every year. Napthol balls are kept for the purpose of pest control in library.

The concerned departments convey their requirement regarding maintenance of equipments to the Principal. Principal forwards it to the Maintenance Committee / Purchases Committee. Under the guidance of Principal this committee hires services and gets the work done. The particular bills are paid by the institution. All the matters regarding maintenance of Laboratory, Library, Sports Complex, Computers and Class rooms is managed through maintenance and utilization reports are updated on college website.



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 73.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
229	191	193	159	127

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 5.9

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	14	14	14	14

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0.87

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	0	1	2

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during

**the last five years**

**Response:** 23.92

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	74	59	20	80

**File Description**

**Document**

Details of the students benefitted by VET

[View Document](#)

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** No

**File Description**

**Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 9.06

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	6	3	1	2

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 51.02**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 25

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>
Upload supporting data for student/alumni	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)****Response:** 44.58**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	0	1	2

**5.2.3.2 Number of students who have appeared for the exams year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
16	4	1	2	3

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response: 9**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	5	1

File Description	Document
e-copies of award letters and certificates	<a href="#">View Document</a>
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

In our institution there is presence of Student Council. Our students represent on various academic and administrative committees of the institution.

The Student Council is constituted as per the provisions made in the Maharashtra State University Act 1994/ Maharashtra Public University Act-2016 it is formed as per the guidelines of the University. The structure of the Student Council is as follows -

General Secretary	-	University Representative (Elected by Student Council)
Two Girls Representatives	-	Member (Nominated by Principal)

One Representative from	-	Sports
One Representative from	-	Cultural
One Representative from	-	N.S.S.
Class Representative from each class	-	Member

on merit basis

Student Council of the college handles all matters regarding the students.

From the academic year 2016-17 new 'Maharashtra Public University Act -2016' was implemented. Institution follows the procedures of S.R.T.M.Univeristy, Nanded through their circulars regarding Students Council elections. There is no scope for institution regarding Student's council elections.

The college has several Academic and Administrative bodies which have student representation.

The Summary of such bodies and their activities is as follows:-

Student Council:

- To arrange the programme for the students under the guidance of Principal and as per the guidelines of University.
- To communicate with the Principal to arrange students annual gathering programme.
- To communicate with the Principal regarding organization of various activities, problems and suggestions of students whenever it is necessary. Our students also represent on academic bodies /committees. All subjects in our institution have their forum. All elected members of various forums represent to form Language Forum and Social Sciences Forum.

Our students also give representation in administration.

Representation in Cultural Activities-

Student's representative from cultural activities encourages and promotes cultural activities in college. He/she takes initiative to arrange cultural competitions. He/she promotes to participate in students for competitions in cultural activities at inter collegiate level. Students representative from cultural activities arrange cultural activities for annual gathering.

Representation in Sport Activities:

Student representative from sports encourages and promotes sport and fitness activities. He takes initiative to arrange sports competitions. He encourages students for competitions and participation in games, with the help of sport department he arranges sport activities for students annual gathering.

Representation in N.S.S. Activities :

Student representative from N.S.S. encourages and promotes N.S.S. activities. He takes

initiative to arrange N.S.S. activities. He prepares students for participation in N.S.S. activities such as Tree Plantation, Blood Donation, rallies on various issues. i.e. Sadbhavna rally, Aids Awareness Rally, Kaumi Ekta Rally, Rasta Suraksha rally and Birth Anniversaries of National Leaders.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 178

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
154	178	201	191	166

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Our institution has Alumni Association established in 2012. The meetings of Alumni Association are arranged regularly twice in a year. We have applied for legal registration of our Alumni Association in 2016-17 now is in process. Our alumni are socially and economically backward so they can't contribute financial help. But they are very much active in non-financial activities. The alumni visit the college frequently. They discuss with teachers and students. Alumni inspire and guide the students through alumni meet. They share their experience regarding job opportunities and job seeking. They contribute to growth and development of the college by suggesting different plans.

The current Alumni Association is as follows:

Sr. No.	Name	Designation
01	Dr.Vinod Ganeshrao Kadam	President
02	Ad. Dinesh Ramkishanrao Kale	Vice President

03	Shri. Daata Ankushrao Pawar	Secretary
04	Shri. Shivaji Purbhaji Lokhande	Assistant Secretary
05	Shri. Begaji Shivdas Rajmane	Treasurer
06	Shri. Pundalik Narhari Jogdand	Member
07	Shri. Sonaji Govindrao Dhone	Member

**5.4.2 Alumni contribution during the last five years**

&lt;1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response:** 4**5.4.3.1 Number of Alumni Association / Chapters meetings held year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The college runs with vision and mission of the institution i.e. Anusaya Shikshan Prasark Mandal, Parbhani. The vision and mission of the institution are-

##### Vision:

The institute shall make effort towards becoming a recognized institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

##### Mission:

To provide knowledge of high quality and inculcating professional skills and ethical values among the students.

##### Nature of Governance :

The Management of the institution made commitment and plays a role of leader in the effective and efficient transaction of the teaching and learning processes. The institution right from its establishment has striving to buildup an effective and efficient co-ordination among the teaching and non teaching staff for a qualitative teaching learning activity. The governance of the institution promotes the participation of teachers in the decision making bodies.

The 'Local Managment Committee' constituted as per the Maharashtra University Act-1994. From 2017 college established 'College Development Committee ' to supervise the institution level activities as per Maharashtra Public University Act-2016. College Development Committee supervises the following activity-

1. Policies regarding academic planning, admission, examinations, departmental budget, curricular and extra-curricular activities are formulated in the meeting with heads of the departments and the teachers. The heads of the department discuss these matters with the members of the department and the implementation becomes more effective.
2. Various committees are formed for the smooth and effective implementation of the programmes e.g. cultural committee, examination committee ,Grievance Redressal Committee, Internal Complaint Committee for women ,etc. The Examination committee is involved in conducting of examination, assessment of answer books. The college has introduced two unit tests and seminars for per paper. The chairman and other members of students council organize various co-curricular and extra –curricular activities throughout the year. The cultural committee organizes so many programmes throughout the year. All issues related to girl students complaint are managed by 'Internal Complaints Committee'.

**6.1.2 The institution practices decentralization and participative management****Response:**

The institution works under the guidance of governing council of institute and College Development Committee. Principal is the top authority in the college .The college working is performed through various mechanisms. The organization structure of college includes several academic and administrative bodies. The list of major bodies in academic year 2016-17 is as follows –

**Board of Trustees:**

Sr. No.	Name of the Member	Designation	
01	Mr.Gulab Ramkishanrao Kadam	Chairman	
02	Mr. Suryabhanji Sitaramji Pawar	Vice Chairman	
03	Dr. Rameshwar Suryabhanji Pawar	Secretary	
04	Mr. Sharad Gulabrao Kadam	Joint Secretary	
05	Eng. Avinash Ambadas Kothale	Treasure	
06	Dr. Mrs. Sunita Namdev Kale	Member	
07	Mrs.Smita Sunil Sangole	Member	

**College Development Committee**

Sr. No.	Name of member	Representation	Designation	
01	Dr. R. S. Pawar	President Nominee	Chair Person	
02	Dr. Mrs. S.N. Kale	Secretary Nominee	Member	
03	Dr. S. B. Kurhe	Head of the Department	Member	
04	Dr.Mrs. S. R. Gaikwad	Teacher	Member	
05	Dr. V.N.Bhopale	Teacher	Member	
06	Dr. P.S.Suryawanshi	Teacher	Member	
07	Mr. M.G.Kadam	Non Teaching Employee	Member	
08	Dr. V.K.Kadam	Local Member Research	Member	
09	Dr.Mrs. A.U.Barabde	Education	Member	
10	Mr. S.G.Kadam	Alumini	Member	
11	Mr. V.N.Kadam	Local Member Social Services	Member	
12	Dr. B.B.Mankare	Co-Ordinator IQAC	Member	
13	G. T. Ingole	Secretary of Students Council	Member	
14	Dr. P.D.Suryawanshi	I/c Principal	Member Secretary	

**Internal Quality Assurance Cell**

01	Dr. Prabhakar Suryawanshi	Principal	Chairperson	
02	Dr. Rameshwar Pawar	Management Representative	Member	
03	Eng. Avinash Kothale	Stakeholder	Member	
04	Dr. Vinod Kadam	Local Society	Member	
05	Dr. Santosh Kurhe	Associate Professor	Member	
06	Dr.Mrs. Surekha Gaikwad	Assistant Professor	Member	

07	Mrs. Deepmala Patode	Assistant Professor	Member
08	Dr. Vilas Kale	Librarian	Member
09	Shri. Manik Kadam	Administrative Staff	Member
10	Shri. Datta Pawar	Alumni	Member
11	Dr. Bhimrao Mankare	Associate Professor	Co-ordinator

In this way the administration is decentralized through various Academic and Administrative Bodies. The Principal and Co-ordinators of various committees maintain co-ordination among these bodies. They enable the college to improve the quality of educational provisions.

At the beginning of every year various committees are formed for the smooth and effective implementation of the programmes. Academic calendar committee is formed at the beginning of the year. It plans various events and activities that should be undertaken throughout the year. It plans activities such as

- Admission Process - June 2016
- Commencement of Classes - 1st July 2016
- Internal evaluation Programme - Aug - Sept.2016
- Semester examination - Oct./Nov.2016
- N.S.S.Annual Camp - Jan/Feb 2017
- College Annual Gathering - Feb. last week.
- Internal Evaluation Programm in - Feb/March 2017
- Send-off to Final Year Students - March 2017
- Semester End Examination - March/April 2017

#### **Anti Sexual Harassment Cell for women**

Sr.No.	Name of Member	Designation
1.	Dr.Mrs.S.G.Bande	Co-ordinator
2.	Dr. Mrs.S.R. Gaikwad	Member
3.	Mrs. D.M.Patode	Member
4.	Dr.B.H.Chapke	Member
5.	Mrs. S. A.Kadam	Member

#### **Career Guidance & Counseling cell**

Sr.No.	Name of Member	Designation
1.	Dr. P.S.Suryawanshi	Co-ordinator
2.	Mrs. D.M.Patode	Member
3.	Shri. D.S. Mule	Member

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

**Response:****The vision of the Institution :**

Swatantrya Sainik Suryabhanji Pawar College, Purna (Jn.), Dist. Parbhani shall make effort towards becoming a recognized institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

**The Mission of the Institution :**

To provide knowledge of high quality and inculcating professional skills and ethical values among the students. Considering the Vision and Missions, the strategic plan of the institution is always constituted. The Institution decided to promote faculty for the use of ICT in teaching learning process. According to that plan college has developed adequate infrastructure for the use of ICT. Therefore our institution has developed a separate ICT hall Computer Lab & Computer facilities in Library, along with linkage to INFLIBNET. Besides, the institute plans and Organizes Seminar, Conference and Workshop to promote research activities in the campus. Institution also plans extension activities for rural masses through N.S.S. and Department of Home-Science according to that institute decided to organize various programmes. Institution also plans to create sports infrastructure to increase the participation of students in sports activities, the institution has submitted the proposals of 'Flood lighting to Basketball Ground' and 'Yoga Centre' to UGC for funding. In this way the strategic plan of the Institution reflected the vision and missions to develop the excellence in higher education.

Accordingly in post-reaccreditation period of the Institution, the following major deployment might be considered.

- Every year submitted college data to AISHE.
- Participation in NIRF.
- National Level Seminars, State Level Conference and Workshop have been organized.
- Increase in the number of Research Guides.
- Minor Research Projects completed.
- The institution developed ICT based classroom and Smart Classroom.
- Organized extension activities for women and girls in rural areas.
- Established Child Guidance and Nutrition Counseling Centre in Department of Home-Science.
- Developed English Language Lab and Marathi, Hindi Language Lab.
- The institution has secured the ISO Certification.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as**

**grievance redressal mechanism****Response:**

College works under the rules and regulations of U.G.C., State Government of Maharashtra and S.R.T.M. University, Nanded. Institution has no scope in this regard. Our institution has their own service rules. All recruitments are done following that service rules and these service rules are communicated to the concern faculty at the time of appointment through their appointment orders. The institution works under the guidance of Governing Council of institute and college committee. The college working is performed through various mechanisms. The organization structure of college includes several Academic and Administrative bodies. The function of the head of the institute is Academic and Administrative. He gives academic leadership to faculties. He fixes responsibilities, allots work required to insure the proper and smooth academic functioning. College works under the rules and regulations of UGC, State Government of Maharashtra and S.R.T.M. University Nanded, it has no freedom in this regard. Institutional recruitments are carried out as per above mentioned rules and regulations. The State Government assesses the faculty performance while promotion giving under the CAS. The teachers have to fulfill all promotion rules that are prescribed by the State Government to go in upper scale. The institute has the grievance redressal cell. It functions as a monitoring and facilitative body in finding solution to the problem.

**6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**  
**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** B. Any 4 of the above

File Description	Document
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Screen shots of user interfaces	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

In our institution various committees are formed, co-ordinator and the members of that committee worked together as per the guidance given to that particular committee. Every committee is given a list of work and functions of that committee.

For ex. Anti Sexual Harassment Cell for Women.

Committee Year 2016-17

Sr.No.	Name	Designation
1.	Dr.Mrs. S.G.Bande	Chairman
2.	Dr. Mrs.S.R. Gaikwad	Member
3.	Mrs.D.M. Patode	Member
4.	Dr. B.H.Chapke	Member
5.	Mrs. S.A. Kadam	Member

Minutes:

- 1.To create awareness among girl students regarding the committee 'Anti- sexual Harassment Cell for Women'.
- 2.To display 'Anti Sexual Harassment Cell for Women' on board.
- 3.To communicate girl students the procedure of complaint.

According to these minutes committee organized a meeting with all girl students of the college in July 2016.Students were communicated about function of the committee and they were guided about the process of complaint. A board showing the committee with contact number details is displayed in college campus.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The institution has effective welfare measures for teaching and non-teaching staff. The college management offer incentives on regular basis to motivate the staff. Medical reimbursement procedure is made simple. College has given facility of group insurance for the teaching and the non-teaching staff. College gives guarantee for housing loan and personal loan of the teaching and non-teaching staff. Our institute provides uniforms to peons. Institute promotes faculty to send proposals of minor research projects to UGC and S.R.T.M. University Nanded to receive funds for the academic development and development of physical facilities, equipments etc. Institute also promotes all faculties to attend Refresher, Orientation and Short Term Courses for professional as well as academic development. Institution always promotes faculty to write quality research articles every year.

Institution always take efforts about the placement of faculties by sending proposals of CAS of the

eligible faculties. Institution promotes faculty to complete Ph.D. research work. Institution promotes faculty to organize seminar, workshop and conference by sending proposals to UGC and S.R.T.M. University, Nanded. Our IQAC has declared award of 'Best Academic Performance of the Year' for faculty, so that faculty gets inspired to do more and more quality work.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 18.82

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	6	4	1	5

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

### 6.3.4 Average percentage of teachers attending professional development programmes viz.,

**Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years****Response:** 37.65

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	12	8	1	7

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

Institution has Performance Based Appraisal System for teaching and non teaching staff. Self appraisal method is used for assessing performance of the teachers. The University has provided the format of self appraisal. Every teacher has to fill in the form and to submit it to the Principal at the end of an Academic Year. The verification of self appraisals is carried by IQAC in our institution. The Principal puts his remarks on the P.B.A.S form collected by IQAC and take necessary actions, they give necessary instruction to teachers to improve their performance whenever necessary. The Principal deals with the performance assessment of the non-teaching staff. He gets remarks from the head clerk at the end of staff meeting to improve their performance whenever necessary.

There is also performance evaluation system for non-teaching staff. Every year we prepare secret report for non-teaching staff. Every non-teaching staff has to fill up format of secret report at the end of every year and it is submitted to Principal for evaluation and remark. Then Principal puts his remarks on that secret report.

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution conducts internal and external financial audits regularly****Response:**



The institution gets financial support for salary form state government. For other expenses institution arranges its own funds. All the financial internal and external matters are closed by the end of the month of March. The accounts are audited regularly by the well known chartered accountant. All financial matters are clear and audited reports are available in office. There are no objections regarding audit. After receiving any quarries from auditor the institute provides necessary documents to fulfill the quarries.

#### **6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)**

**Response:** 2.47

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.60	0.08	0.05	1.7	0.04

File Description	Document
Annual statements of accounts	<a href="#">View Document</a>
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

#### **6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

In our institution annual budget is formed every year in LMC meeting. According to the requirement of every department funds are mobilized. Expenses above Rs.5000/-needs to be permitted by L.M.C. Other expenses are done with permission of Principal. Funds received from U.G. C. or other funding agencies are utilized properly. Institution utilized funds for the particular head for which it is sanctioned. In our institution funds are utilized in various heads- for example : cultural activities, physical facility, sports activities, M.R.P. Funds, N.S.S. activity and maintenance. As per the requirement various faculties working in this regard take prior permission by writing applications to the principal. After getting funds utilization of each and every expenditure is submitted to Principal. All the expenditure at the end of March is audited by the well known Chartered Accountant.

Every year funds utilized under different heads are Book purchases, Equipment, Home Science Laboratory material, External Lecture Series, Advertise, Telephone, Electric, Flag Day, Environmental Studies, maintenance of play ground, repair, sweeper charges, Website, Cable, Typing, Xerox, Gymnasium, Bank Commission, Stationary, Office Expenses, Audit Fees, Miscellaneous etc.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

In our institution IQAC is established on 31 July 2012. IQAC works as quality maintenance and suggestion body. The IQAC suggests development policies and plans to L.M.C & L.M.C. implements those suggestions. In our institution IQAC meets regularly. IQAC annually prepare AQAR.-Annual Quality Assurance Report. Management approves this report. Finally IQAC submit Annual Quality Assurance Report to NAAC Bangalore.

Other activities and processes under IQAC are – verification of faculty Performance Based Appraisal System and collect feedback from the students on teaching learning processes and administration.

The best practices of IQAC in our institution are –

#### 1.Collection of feedback and analysis :-

Every year students feedbacks are taken by IQAC regarding to the teaching learning process. IQAC collects these feedbacks, analyze it and gives suggestions.

- 1.The another best practice is to promote teachers for research, to organize workshops on syllabus and to organize State and National Level Seminars

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

In the institution Internal Quality Assurance Cell regularly reforms the teaching learning processes to maintain the quality and to make improvement. The institution reveals its teaching learning process through feedback of students and academic audit reports i.e.

- IQAC has designed a feedback format to review the teaching learning process. Feedbacks are taken regularly from students. Feedback analysis is carried out by IQAC. Feedbacks are collected twice in a year.
- For the academic audit a committee is established in our college. Academic audit is carried out regularly at the end of the year. It is submitted to IQAC. Then IQAC gives essential suggestions and motivates for its quality improvement.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 0.8****6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	3	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response: B. Any 3 of the above**

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post**

**accreditation quality initiatives (second and subsequent cycles)**

**Response:**

College First Cycle of Accreditation was successfully done in Feb. 2012 and achieved 'B' Grade with 2.05 C.G.P.A. NAAC Peer Team has given recommendations for quality enhancement of the institution. Our institution successfully implements this recommendations in last five years as follows-

- Alumni Association is established and they meets regularly .The Alumni Association gives suggestions and supports for the development of institution.
- According to the recommendations of NAAC Peer Team in last five years we implement use of ICT in teaching learning process.
- All faculties in our institutions have successfully organized State and National Level Seminars, Conference and Workshops and also have sent UGC.
- Two Minor Research Project successfully completed and three MRP in progress.
- Our institution has established separate English Language Lab and Marathi, Hindi Language Lab for students and strengthened our Labs.
- In last five year our institution has improved local linkages. Our institution organized various activities in collaboration with Home-Science college, Vasantao Naik Marathwada Agricultural University. Our institution library has linkage with shri Guru Budhi Swami College, Purna and interbook loan facility is implemented in last five years.
- In last five year we have strengthened our Library. Library is fully automated, Xerox, LAN, Reading room, e-journal, e-books, and Night Library etc. facilities are provided regularly by our Library in last five years.
- In our institution UGC approved Human Rights Certificate course was run successfully. English & Hindi department carried out skill enhancement certificate courses. Internal Quality Assurance Cell is also strengthened in last five years. IQAC played a active role in quality assurance.

To decrease dropout rate of our institution, special efforts are taken by our institution by convincing girls students to continue their education after marriage especially education of girl students. Now in our institution percentage of married girls students is abandoned. During the last five years our institution has run many programmes for women and adolescents girls in society. Department of Home-Science has served scientific knowledge of Home science Subject by organizing various activities.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 922

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
130	242	45	325	180

File Description	Document
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

Our institution shows gender sensitivity in providing facilities such as safety and security, counseling and common room as follows-

Our college campus is under C.C.T.V. Surveillance for safety and security of students. The institution arranges special awareness programmes for the students such as Anti Rgging Awareness programme, law awareness programme To create awareness regarding Prevention of Sexual Harassment at work place, a workshop was organized by 'Internal Complaint Committee' in our college. An internal complaint box is available in girls common room. Self defense training was organized for girl students.

The Girls Common Coom is provided with attached bath and necessary facilities. Institution takes care of safety and security of girls students. Anti sexual Harassment Cell for women and Discipline Committee is formed in our college. This committee arranges meeting of girl students at the beginning of every academic year and communicates with girl students about functions of this committee. A board is displayed in college campus showing the name and contact numbers of the committee members. In any case of harassment students can make complaint by putting it in complaint box which is opened weekly and

complaints are tackled by the committee.

Discipline Committee also takes care of safety and security of girls students. Two girls students are appointed as a representative of girls on students council. The girl students are encouraged to take admission. As a result girl student's strength is more than boys. Every year International Women's Day is celebrated. Our institution promotes gender sensitization through above mentioned activities.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0.26

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

**Response:** 14.6

#### 7.1.3.2 Total annual power requirement (in KWH)

**Response:** 5568

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 14

#### 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

**Response:** 126

#### 7.1.4.2 Annual lighting power requirement (in KWH)

**Response:** 900

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

In our institution for solid waste management necessary steps and actions are taken. For the disposal of solid waste dust bins are kept in college campus and in every Department and these Dustbins are emptied time to time. The solid waste is disposed properly. Purna Municipal Corporation has its system for waste management. Their Dump Truck collect solid waste time to time. Dustbins in our college are emptied in that Dump Truck. No major liquid waste is found in our institution. There is not much E-waste found in our institution.

**7.1.6 Rain water harvesting structures and utilization in the campus****Response:**

Our institution has well structured Rain Water Harvesting System. Our institution is ground plus two floors. We have constructed 6 X 4 rain water harvesting tank. This is well filled by adopting standard procedures. All necessary pipeline is given on the terrace to collect the water and send it to the water harvesting tank. The harvested water is fully utilized to increase the bore well water level. The bore water is used for various purposes in the campus i.e. for plants, for cleaning, washing, construction and drinking purpose after filtration.

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

Our institution has maintained optimum greenery in campus. In our campus we have planted various plants and trees. We have well planned water dripping facility for plants. Our college campus is plastic free. Many students use bicycles. We frequently practices tree plantation programmes, peons in our college take care of plants. They regularly water the plants. In our institution office, to some extent office work is done online which support the theme of paperless office.

Annual expenditure of the Academic Year 2012-13 excluding salary was Rs. 14,03,973/- out of this expenditure budget allocated for green initiatives was Rs. 1540/-. For the academic year 2013-14 annual expenditure was Rs. 17,67,506/- out of this Rs.2,830/- budget was allocated for green initiatives. For the academic year 2014-15 out of Rs. 36,55,264/- budget was allocated for green initiative was Rs.2,180/-. In the year 2015-16 out of Rs. 22,98,500/- expenditure on green initiatives was Rs. 2,750/-. In the year

2016-17 out of Rs.18,12,813.93 expenditure on green initiatives was Rs. 7,020/-.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.07

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.07	0.02	0.02	0.02	0.01

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Green audit report	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendlines Resources available in the institution:

- 1.Physical facilities
- 2.Provision for lift
- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above



File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 424

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
53	42	143	67	119

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 425

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
53	105	76	130	61

File Description	Document
Report of the event	<a href="#">View Document</a>
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 20

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

The institution organizes National Festivals by involving students to promote Patriotism, National Integration and other Human Values. Every year Independence Day, Republic Day, Marathwada Mukti Din and Maharashtra Din are Celebrated in college.

Every year Birth Anniversaries of the Great Indian National Heroe's are celebrated by organizing lectures of eminent personalities, on this occasion students have an opportunity to prepare their speech on great social leaders and present it in front of all students and teachers. Due to this they develop stage courage and self confidence. On Teachers Day and Youth Day students prepare wall papers on life and work of Great Leaders such as Dr. Sarvapalli Radhakrishnan, Swami Vivekanand etc.

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

The institution maintains complete transparency in its financial academic administrative and auxiliary functions. In our institution all matters related to Financial Academic and Administrative are discussed in college meetings and decisions are taken by related committees. These decisions are communicated to faculty through notices kept in staff file and also displayed on notice board for students.

Our institution takes huge efforts for inculcation of Human Values and Professional Ethics in students, faculty and society. In our institution various activities and programmes are organized for Human Value inculcation in students such as Birth Anniversaries of National Leaders. Through every annual N.S.S. camp lectures are organized on different subjects inculcating Human Values. The N.S.S. Camp organized

in rural areas has seven days programme focusing on various Human Values such as Truth, Nonviolence National Integration, Communal Harmony, Social Cohesion and Awareness regarding disadvantages of addiction.

In our institution Annual Gathering is organized every year in that cultural activities are organized focusing on Human Values. To develop professional ethics in students good thoughts are displayed on walls of college campus. During last two years our college successfully implemented one teachers one skill programme for students as per guidelines of S.R.T.M.University, Nanded. This programme includes lectures on Human Values, National Values and Professional Ethics.

Our institution promotes faculty to participate in various training programmes such as Orientation Course, Refresher Course and Short Term Course where they could get knowledge regarding Human Values and Professional Ethics.

Human values are inculcated in faculty through meetings organized on various occasions. Our college organizes N.S.S. camp in rural area which includes various programme for rural community. Students present cultural activities emphasizing the importance of human values. These cultural activities are organized at evening so that rural community could take advantages of it.

Our Institution runs External Lectures Series in college and rural area for society. In this programme three lectures are organized every year including human values in students and in society.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### Institutional Best Practices

Women are backbone of our society who contributes fifty percent of our population, women especially in rural area are illiterate or not highly educated, their awareness regarding health and nutrition is poor, the occurrence of diseases, health problems are found more among rural women. Majority of women and girls are anemic. That is why there is need to give them knowledge of nutrition and health.

Secondly rural women are engaged in household and farm activities, majority of rural women are financially dependent on others. To make them self reliant there is need to give training of various skills.

Taking into consideration our institution take efforts to improve quality of life of rural population through extension activities given below these practices reflects best practices of our institution.

1. "Training programme for women and adolescent girls regarding Home-Science activities:"

- 1.To create nutrition awareness among rural women and adolescent girls.
- 2.To create health awareness among rural women and adolescent girls.
- 3.To give training of tie & dye textile printing techniques.

- 4.To give 'Training of Knitting and Embroidery Skills' for Enterprise Development.
- 5.To organize BMI workshop.

## 2nd Best practice

### 'Child Guidance and Nutrition Counseling Centre'

- 1.Title of the practice : "Training Programmes for Women and Adolescent Girls Regarding Home-Science Activities."
- 2.**Objectives of the practices :**
- 3.To create nutrition awareness among women and adolescent girls.
- 4.To create health awareness among women and adolescent girls.
- 5.To give training of tie and dye a textile printing method for economic upliftment of rural women.
- 6.To give training of knitting and embroidery 'Skills' for enterprise development.
- 7.To organize BMI workshops.

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

The performance of our institution in one area distinctive to its vision, priority and thrust is visible in its priority to girls education in rural area.

Our college is situated in Marathwada region which is Socio economic backward. In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage.

The vision of our institution is "The institute shall make efforts towards becoming a recognized institution to provided multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

As our vision institute always takes efforts towards becoming a recognized institution to give multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face the challenges of modern society. The concept of education from the beginning of its establishment centered on overall development of family and community for qualitative improvement of life. Girl students not only become an efficient home maker but also an efficient professional also.

Our institution in rural area always promote girl education, at the time of admission we give priority to girl students and give guidance about importance of education. Faculty in our institution gives field visits in rural areas to make parents and girl students aware about girl education. While giving field visits we have come into notice that parents of girls students are very much concerned about the marriage of their daughters .According to parents marriage of their daughter is important than education .This trend

was found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parent about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girls' education.

From last few years we observed that our efforts are fruitful and parents are educating their married girls. Now in our institution girls ratio is continuously increasing. Many girls students are married but they are not stopping their education after marriage.

Our institution maintains all infrastructures required for girls students takes special care about the separate security of girls students, such as providing Girls Common Room with basic facilities rest room, complaint box etc. Besides this Annual Committee in our institution for example women Anti Sexual Harassment Prevention Committee, Discipline Committee also takes care of girls students, C.C.T.V.cameras are displayed in campus.

Our institution focus is on running the various Home science activities for girls and women by involving students. One of the major activities is 'Child Guidance and Nutrition Counseling Centre' run by department of Home Science.

According to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage.

## 5. CONCLUSION

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### Additional Information :

About the college:

Swatantrya Sainik Suryabhanji Pawar College, Purna stands proud to have taken the name of illustrious freedom fighter Shri Suryabhanji Pawar, who fought against the Nizam of Hyderabad in Marathwada freedom struggle. The institution established in the year 2000 by Dr. R.S.Pawar, the founder secretary of ASPM Parbhani much to the aspiration of the rural masses.

The college offers B.A. B.Lib.I.Sci., and M.Lib.& I.Sci. Programme. Students can work towards a Bachelors of Arts degree in a range of subjects Marathi, Hindi, English, Sociology, Political Science, History, Home Science, Library & Information Science, Philosophy, Economics and Public Administration.

The institution started with the objectives of fulfillment of social commitment, to bring out educational and cultural development of rural population, to create healthy atmosphere for national integration, to provide quality education to economically backward and minority classes, educating girls in higher education and providing them facilities & generating resources for educational upliftment of downtrodden people.

A part from providing quality education, the institute provides all facilities to the students for building their personality. The college is committed to its aim of building up young generation having strong knowledge base, character and concern for down trodden people in the society. The N.S.S., Sports and Cultural department of the college play an important role in character building of students.

Institution has recruited well qualified staff, recruited well qualified staff, Majority of them are doctorate and all faculties work actively in their departments.

### Concluding Remarks :

Our institution has Internal Quality Assurance Cell (IQAC) which chalks out the plan of action every academic year. All documents and reports are kept in IQAC. All teachers in our institution make use of ICT for effective teaching. ICT tools and resources are available. We have one ICT Hall and one smart class room. Our institutions maintain creativity in teaching learning by using various teaching methods and audio visual aids. Our institution organized five seminars and four workshops during last five years. We have very much scope for extension and outreach programmes through N.S.S. and Home Science department. We have linkages about research centre, faculty exchange and book exchange. We have adequate physical infrastructure. We have 'Internal complaint committee' to tackle grievances related to sexual harassment of women. We have gymnasium with play ground. The college has a student's council and alumni association. We organize career guidance & counseling programmes soft skill development programme remedial coaching. Our students participate in various sports and cultural activities. CDC & IQAC monitors and evaluates all mechanisms of academic and administrative processes to maintain quality of education. Decentralization of works is done by forming various committees. We have provided Wi-Fi facility. We undertakes tree plantations, we have water harvesting and solar light for energy conservation. We have adopt optimum green practices. Our two best practices are extension programmes for rural women and 'Child Guidance and Nutritional Counseling Centre.

NAAC