



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Anusaya Shikshan Prasarak Mandal's Swatantrya Sainik Suryabhanji Pawar College Purna (Jn.), Dist - Parbhani
• Name of the Head of the institution		Dr. Rameshwar Suryabhanji Pawar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9112600872
• Mobile No:		9423443615
• Registered e-mail		ssspcollegepurna@yahoo.com
• Alternate e-mail		rameshwarpawar65@gmail.com
• Address		Adrash colony purna
• City/Town		purna
• State/UT		maharashtra
• Pin Code		431511
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi - Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	S. R. T. M. University Nanded				
• Name of the IQAC Coordinator	Dr.Bhimrao Mankare				
• Phone No.	7028339553				
• Alternate phone No.	9595929590				
• Mobile	7028339553				
• IQAC e-mail address	mankarisir@gmail.com				
• Alternate e-mail address	dkdattakadam@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://spcollegepurna.edu.in/facultypanel/v2/serverfiles/2023-12-29-08-38-56thAQAR(2022-23%20Approval).pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-06-13-14-39thacademic calender 2023%20-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2012	10/03/2012	09/03/2017
Cycle 2	B	2.50	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC		07/07/2012			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest		Yes			

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
*Conducted academic audit * Motivated faculty to organize guest lectures *Motivated faculty to publish research paper in reputed Journal * Encouraged faculty to organize workshops and Seminars *Conducted value added and certificate courses in various subject	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Academic Calendar for the year 2023-24 is prepared and all activities were carried out according to the academic calendar.
To organize Guest Lectures.	Various Departments organized guest lectures.
Motivating faculty for qualitative research papers.	Faculty published research papers in reputed / peer reviewed journals.
Motivating faculty to conduct value added & Certificate Courses.	Department of Home science. Philosophy & Economics conducted value added courses and Department of Marathi, English & History Conducted certificate courses.
Capacity building and skill enhancement initiatives taken by Institution.	Soft skills language and communication skills, Life skills (Yoga, Physical fitness, Health and hygiene, ICT / Computing skills.
To conduct career oriented programme.	Conducted career oriented programme LTC course
To organize Career Guidance programme	Career guidance cell organized career guidance programme in collaboration with 'Career katta'
To organize Alumni meet.	Alumni committee organized alumni meet.
To organize educational tour.	Various departments organized educational tour and field visit.
To Motivate faculty to use ICT in teaching learning.	Teachers used ICT in teaching learning.
To motivate faculty to participate in seminar workshop and conferences & present	Faculty members participated in seminar workshop and conferences and presented research papers.

papers.	
To motivate faculty to submit MRP proposal.	Faculty Members were Sanctioned MRP by S.R.T.M.U. Nanded
To organize awareness programmes	Anti Sexual Harassment cell for women organized Law awareness programme.
To conduct academic audit of teaching learning.	All Teachers Submitted their academic audit report to academic audit committee.
To conduct students satisfactions survey.	Student satisfaction survey is conducted online, feedback analysis is published on college website
To take feedback from students on teaching learning	Feedback from teaching learning were collected online. These feedbacks were analyzed and proper instruction were given to the concerned
To take feedback from students employers teachers and alumni on curriculum.	Feedback on curriculum was collected online from students employers, teachers and alumni, these feedback were analyses for further action.
To evaluate PBAS of the faculty members of the year 2022-23	Internal Quality Assurance Cell of the College evaluated PBAS for the year 2022-23
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
CDC	17/09/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	14/02/2024

15. Multidisciplinary / interdisciplinary

As our Institute S. S. S. Pawar College Purna is an affiliated College to Swami Ramanand Teerth Marathwada University Nanded, it has no academic as well as evaluative autonomy. So we have to adhere Academic plan given by the affiliating University. The State Government of Maharashtra has decided to implement NEP 2020 from the academic year 2024-25 in the affiliated UG collages. Our institution is already a multi disciplinary one offering courses- B.A., B. Lib. Science and M. Lib.Science. There is a research centre in the subject Library and Information Science. as we don't have autonomy the details of programs with combination are yet to be finalized. The Curricular Framework prepared by the state level committee for the affiliated UG collages does include credit based courses in the areas of community engagement environment education and value based education. NSS Department of our college create awareness regarding environment education, cleanliness, organises guidance programs on agriculture schemes, animal checkup health checkup etc.

16. Academic bank of credits (ABC):

Academic Bank of Credit is the key to successful multi disciplinary academic mobility of students across the HEI s in the country. Teachers in our institution attended online and offline seminars on National Education Policy 2020 to get the knowledge of academic Bank of Credit. We motivated students to participate in online seminars on National Education Policy 2020 organised by various institutions. In our institution we organised orientation program on Academic Bank of Credit for students to create awareness regarding ABC. We guided students that in order to facilitate student's mobility between or within registered degree granting Institutions through multiple entry and exit options at the multi disciplinary four year UG and Masters levels, the Academic Bank of Credit, the virtual store house will work as academic service mechanism through a formal system of credit recognition, credit accumulation, credit transfer and credit Redemption. Though the state government has taken categorical decision to implement National Education Policy 2020 Curricular Framework from the academic year 2024-25, University has already decided colleges to establish Nodal Centre for registration of Academic Bank of credits- ABC from the last year. Institution on the guidelines of the University has made it compulsory for all the students of UG to open an account in the national ABC at the time of filling exam form

to create an awareness among the students and get them ready for the NEP 2020 to be implemented next year.

17.Skill development:

Our college offers Library Training Course LTC, B. Lib Sci. and M. Lib. Science etc. career oriented courses. Students get guidance regarding skill development and career planning through the activities of Career Katta. Faculty of our college Dr. Vijay Bhopale is Taluka coordinator of Career Katta activities. The institution is already conducting Skill Enhancement courses SEC designed by affiliating University from semester III to VI in all UG programs. In addition to Swami Ramanand Teerth Marathwada University Skill enhancement courses SEC and Career Katta activities our faculties have designed skill based certificate courses. They are as follows- Marathi- Lekhan Kaushalya Vikas English- Conversation skills in English English- Personality Development History- Tourism Guide Home science- Pre- School Management Philosophy- Ethics and Human Values Library and Information Science - ICT/ Computing Skill Course Above Skill development courses are helpful to develop various skills in students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children in order to provide them with a sense of Identity, belonging, as well as an appreciation of other cultures and identities. our institution organises various programs throughout the year to promote Indian languages and culture. Some of them are as follows-. Marathi bhasha Gaurav Din and Hindi Diwas is celebrated in our institution every year to promote Indian Languages. Educational tour to places having historical importance, such as Hottle, Wazoor and Dharasur was organised to study temple architecture and Indian art. Birth anniversary of Social Reformers and National leaders is celebrated throughout the year to inculcate human values and social values among students. Guidance lectures are organised on such occasions. Department of History carried out certificate course in 'Tourism Guide' in academic year 2023- 24. The College offers BA, B. Lib. Sci. and M. Lib. Sci. programmes. In BA except languages all three optional subjects are taught in vernacular language I.e. Marathi. Though the curriculum prescribed by the University does not have any scope for integration of Indian knowledge system our college organises study tour to ancient temples and other places of importance to make the students aware of the

ancient knowledge system

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

One of the feature of NEP 2020 is the focus on outcome based education in which student needs and requirements are taken care of. The focus is to facilitate learners ability to acquire knowledge and autonomy given to the teachers the university academic bodies for the last couple of years have been designing the course outcomes course specific outcomes and program outcomes instead of Mayor outlining of course objectives focus has been shifted from course objectives to course outcomes this has been achieved through formative and summative assessment teaching learning and evaluation process practiced at the institution already do focus on outcome based education. Program outcomes are descriptions of the qualities, skills, abilities and understandings; an institutional community agrees that it's students should develop as a consequence of the learning they engage with the program of study in that institution. Students join an institution from different backgrounds, cultures and experiences. While studying at the institution we want them to broaden their horizon and attitude and to develop their current skills and abilities and to learn new ones. It will not only help them in their studies and future career but also support their role within society. Program outcomes are not simply taught but developed through meaningful experiences and the process of learning and reflection. Program outcomes indicate what the students are expected to know and be able to do by the time they graduate from the Institution. In our institution all the activities, programs are planned taking into consideration of program outcomes of all Courses.

20.Distance education/online education:

Open and Distance Learning Mode provide flexible learning opportunities by using variety of media including print, electronic, online and occasional interactive face to face meetings with the learners or learner support services to deliver teaching learning experience, including practical or work experiences. Online education mode offers the flexible learning opportunities using internet, e-Learning materials and full fledged program delivery through the internet using Technology assistant mechanism and resources. Teachers in our institution participated in MOOC courses. The NEP 2020 has recommended blended learning allowed up to 40% of the curriculum to be delivered through online education. The College has developed an ICT hall and one smart classroom for smooth delivery of education. The faculty in our college completed courses regarding handling online classes and preparing Educational videos

and are ready to face new challenges envisaged in NEP 2020 .
Learners who can't go for formal schooling are further provided with facilities of distance learning. The college introduced BA and B. Com. in distance mode through YCMOU from the year 2002. We motivate students to continue their education through distance education.

Extended Profile

1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	234
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	121
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	44
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	20
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		0
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		13
Total number of Classrooms and Seminar halls		
4.2		3.12
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		53
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum effective curriculum delivery through-

- **Academic Calendar:** Academic calendar is prepared in accordance with the Academic Calendar of the University.
- **Master, Departmental & Individual Time-Table** to schedule lectures.
- **Semester the wise Teaching Plan.** Course contents.
- **Departmental Meetings:** Meetings are organized to plan the activities of the department and to divide Work load and syllabus.
- **Supervision and observation by the Principal,** The task of curriculum dissemination is completed in the stipulated time

by making an assured planning. Teaching work is effectively assisted by charts, graphs and PPT etc.

- Observation through CCTV

Extra Curricular Activities

- Wall Posters
- Seminar/Group Discussion
- Study Tour
- Expertise Lectures
- Welcome ceremony for new admitted students in BA First year, Blib &MLib.
- Documentation Process, The record of teaching work is maintained through the following documents.
- A Syllabus completion Report
- Daily Teaching Report
- Students Attendance
- Feedback from students, Alumni, Parents and Employers. , what's app Messages.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-07-26-56th1_1_1_Curricular%20planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Academic calendar including for the conduct of Continuous Internal Evaluation. In accordance with Academic. calendar of Parent University and following the instructions of college Development Committee and IQAC, Committee prepares Academic Calendar, Academic Cocurricular

activities according to the Academic calendar of the Institution. At the same time, examination section prepares timetable for the Conduct the examination, accordingly.

Apart from this, departments of the college also conduct Continuous Internal Assessment of

Students through.

- Oral test
- Seminar, Group Discussion, Practical
- Mentor- Mentee scheme, Feedback reviews.
- Participation in Extra-Curricular Activities

A tentative schedule is displayed for extra- curricular activities to be implemented by the Institution as per Academic Calendar as follows-

- On the occasion of Birth & Death Anniversaries of noble people, Students are made aware about their Contribution.
- Competitive Exam Guidance International Women's Day
- Alumni Meetings.
- Book Exhibition etc.

Apart from this, as per Government of Maharashtra and Parent University Guidelines, IQAC & N.S.S.Department organized Aazadi Ka Amrut Mahostav programmes to celebrate 75 years of Independence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-45-26th1_1_2_(CIA).pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

103

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

103

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

1. Professional Ethics

- Curriculum delivery
- Value-added / Certificate courses
- Social Awareness activities
- Restricted unwanted behaviour
- National Integrity Programme
- WPC for mass copy to bring transparency in exam
- Seminar on cybercrime
- Code of conduct

1. Gender Sensitivity

- Equal work distribution
- International Women's Day Celebration
- Gender Equality Activities
- Best Teacher Award
- Guest lectures, Workshops to empower women for entrepreneurship

2. Environment and sustainability

- Environment Awareness Programme
- Separate course 'Environment Studies' for UG & PG final year students
- Energy conservation by displaying pamphlets in the premises
- Health Care Center & Water Purifier to maintain health and

hygiene

- Tree plantation & Campus cleanliness to create a conducive environment.
- Study tour

3. Human values

- Marathi, Hindi Language Days celebration
- Various Days of Celebration
- Birth & Death Anniversary of noble people
- Cultural Programme
- Free Health Check-up
- Books provided to student preparing for Competitive examinations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spcollegepurna.edu.in/facultypanel/v2/serverfiles/2024-12-16-07-28-47th1_4_1_Feedback_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

144

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learner :

Teachers can identify that the student is a 'slow learner' with a careful observation. They could easily identify some of the signs of a 'slow learner' as follows:

1. Speech defect
2. Language development problem (broken sentences)
3. Assessments the level of vocabulary (vocabulary limited)
4. Verbal abilities
5. Short sentences, grammatically incorrect
6. Student Behavior

7. Spelling Mistake
8. Interaction with other students
9. Class room Discussion
10. Reading problem
11. Interest
12. Slow response/decision making.

Advance Learner :

One of the key ingredients to any successful educational experience for gifted learners is curriculum. Curriculum is the “what” that is taught-the knowledge and skills that are the goal of instruction. Teachers implement and present curriculum through various instructional strategies that include how students are grouped for instruction to the kinds of activities they engage in, to the types of assessment used to evaluate learning. Colleges often have a scope and sequence of topics they want to cover with students-one that is articulated across grades so that students build and acquire competencies, increase their knowledge, and move to more advanced levels of understanding as they grow and develop.

File Description	Documents
Link for additional Information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-06-46th2_2_1_advanced_learnes_slow_20241214_0001.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
234	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the institute all the teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. All the teachers in the college use following methods of teaching.-

Interactive Method: All the teachers use this method in classroom intermittently. The student-teacher interaction takes place during the classrooms teaching. To make this activity fruitful the teachers raises few questions to get feedback and the students are also allowed to pose question to get additional information of the topic considered for discussion. Teachers make changes in teaching after analyzing student's feedback.

Computer -Assisted teaching Method : All teachers in our institute use computer - assisted teaching method. With the use of projector and internet teachers make their teaching more effective and lively. Students can grasp the ideas more easily. Teachers of English, Hindi & Marathi use language lab for effective teaching.

Question-Answer Method: - Every teacher in our institute use Question-Answer method in classroom. After completion of every topic teachers ask questions and students answer the questions. Students come with preparation so that they can answer the questions. Thus, this method inspires students for study.

Demonstration Method:

Lecture Method : -

File Description	Documents
Upload any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-06-36-12th2_3_1_student_cetric%20method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute all the teaching faculty use ICT enable tools for effective teaching-learning process. Faculty use following ICT tools for teaching learning process.

1) Smart board – College have a smart classroom with smart board and all faculty use this facility in teaching learning process as per scheduled.

2) PPT – Every faculty have their own PPT on various topic and they use PPT in teaching learning process via Projector.

3) Online Lecture –College faculty use online lecture for teaching process and evaluation process via zoom meeting, google meet, google forms etc.

4) YouTube video – Faculty member create their own youtube channel and they upload educational videos. Students subscribe channel and they take advantage in their learning process.

5) e-content – Subject wise e-content already uploaded on University, and college website. Teachers refer these e-content for students as per required.

6) Language Lab – College have well equipped language lab and specially language students take advantage in their learning process. Teacher and student use this facility for educational purpose.

7) Computer Lab – College have well equipped computer lab. Teacher and students use this facility for educational purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://spcollegepurna.edu.in/facultypanel/v2/serverfiles/2024-12-16-10-22-47th2_3_2_teachers_use_ICT_enabled%20tools_.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute have transparent mechanism of internal assessment. The process of internal assessment is continuous, students actively participate in Class Test, Seminar, Group Discussion, Submission of Tutorials. Home assignments and practical internal submission etc. For continuous internal evaluation two unit tests are conducted per paper. Every teacher conducts two class tests, seminar and group discussion in class per paper. Question paper includes some challenging and some regular questions so that advanced learners and slow learners can cope up with it. Teachers evaluate the answer sheets and result is declared in the class, special attention is provided to the students whose performance is poor. Students who lagging behind are provided notes; teachers give more attention towards such students in the class. They are given assignments to complete. Variety is maintained in evaluation process.

The process of assessment is continuous. Students actively participate in seminar. Teacher encourages the students to participate in seminar and group discussion.

Internal Assessment Programme tentative scheduled

First Semester

July / August - Unit test I, Seminar.

September - Unit Test II, Group Discussion.

Second Semester

January / February - Unit Test I ,Seminar /Presentation

March / April - Unit Test II, Group Discussion ,Home

Assignment , Practical / Dissertation

Submission

File Description	Documents
Any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-09-49th2 5 1 mechanism of internal assessment 20241214 0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment of performance is an integral part of teaching and learning process, the institution creates a transparent mechanism for internal examination related grievances. The institute conducts class tests, seminar, tutorial, group discussion, practical submission, home assignments etc. for continuous internal evaluation. Two unit tests are conducted for subject wise per paper. The answer books are given back to the students after evaluation for their information, providing sufficient transparency and accountability. Internal result sheet is submitted by the college to the university. Internal evaluation process starts before one month of end semester examinations.

College established a separate Exam Department. College charges nominal fees for students. Exam Department displays time table and all notices related to internal examination on college notice board. Exam time table and related notices circulate to students on students' whatsapp group and via sms and also communication by telephone call. Exam Department maintains attendance record and all other records related to examination. If some students remain absent due to sick or any reason they are re-examined. Result of internal exam displayed on college notice board. If there are any complaints regarding the result students were given a photocopy of answer book. If any query regarding marks, results, names or print mistake, is corrected by taking appropriate action.

File Description	Documents
Any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-11-57th2 5 2 Internal Examination Related.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In our institution the evaluation of attainment of programme outcomes, programmes specific outcomes and course outcome is transparent . Every department discuss about attainment of POs, PSOs and COs in departmental meetings. In that specific planning is carried out for the implementation of various department activities, Such as class tests, question answers, seminars, internal assignments etc. According to planned activities teaching plan is prepared. Every faculty checks the attainment of COs through discussion in class through question answers. For each paper two unit tests are conducted and seminar presentation by students is also evaluated. Course outcomes are also evaluated by giving home assignments to students.

Institution evaluates the attainment of programme outcomes through alumni meet. Here alumni talks about their own career, their present status in society and about their further study. Through such meetings we come to know that many of our alumni are taking further education. They are doing well in their respective fields /career. Many of them are doing research after post graduation. Some are appearing for competitive examinations. After completion of B.A. Home-science programme, girl students are capable of managing their homes scientifically. Institution offers two UG programmes i.e. B.A. and B. Lib., and PG programme i.e. M. Lib.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-15-02th2_6_1_po_co.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluate attainment of Program Outcomes and Course Outcomes during teaching period and also after result. Every Department discuss about attainment of POS, PSOS and COS in Departmental Meetings. In that specific planning is carried out for the implementation of various Department Activities, Such as class tests, question answers, seminars, internal assignments etc. According to planned activities teaching plan is prepared. Every faculty checks the attainment of COS through discussion in class through question answers. For each paper two unit tests are conducted and seminar presentation by students is also evaluated. Course outcomes are also evaluated by giving home assignments to students.

Our institution evaluates the attainment of programme outcomes through alumni meet. College conducts alumni meet every year and all alumni are invited for this meeting. Here alumni talks about their own career, their present status in society and about their further study. Through such meetings we come to know that many of our alumni are taking further education. They are doing well in their respective fields /career. They have become a considerate human being having sound knowledge of politics and society. Many of them are doing research after Post Graduation. Some are appearing for competitive examinations. After completion of B.A. Home Science programme, girl students are capable of managing their homes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-18-54th2_6_2_at_tainment_of%20pos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-07-51th2_6_3_result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-04-03th2_7_1_students%20satisfacation%20survy.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/academic/apds-department-acad/circulars-related-to-apds-section/21450-circular-for-submission-of-minor-research-project-under-university-scheme.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is well Networked with nearby Villages. NSS Department of the College organizes annual camp in surrounding Village every year. In the academic year 2023-24 NSS Annual Camp was Organized at Pangra Dhone during 11 Feb.2024 to 17 Feb.2024. Various extension activities were carried out through this camp- Blood group checkup camp was organized on 14 Feb 2024. Health checkup of School going and Preschool children on 13 Feb.2024. Guidance program on Agriculture Schemes on 15 Feb.2024. Mega cleanliness drive was organised on 12 Feb. 2024. Tree Plantation programme was carried out on 16 Feb. 2024. Guidance lecture were organised to create Social awareness such as Role of Self Help Group in Women empowerment, Economic Literacy, Environment awareness, Superstition Eradication, Role of youth in Nation Building during NSS camp etc. Anti sexual Harassment Cell for Women of our college organised One Day National Seminar on 'Women and Health' on 30 October 2023 and International Women's Day on 8th March 2024. These programs are useful to inculcate social values among students.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-54-39th3_4_1_Extension_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Well equipped classrooms, drinking water bathrooms and toilets, restrooms, reading rooms, staff rooms for ladies and gents canteen, health centre, auditorium, Xerox facility, CCTV cameras ,etc. are available. Computer lab: Adequate number of computers with internet connections is placed in different locals like office, library, computer lab and ICT hall, etc. Laboratories: well equipped language laboratories are available in English and Hindi and also Home-Science laboratory is available. ICT Hall: 80 persons seating capacity AC hall with LCD projector is available for seminar ,conference,and ICT based classes.Smart Classroom: Interactive board with online resources with latest technology is available in smart classroom.

Sports facilities: Indoor and Outdoor game infrastructure is available in 1.18 acre area for playground. Gymnasium is available with adequate sport facilities.

Academic and support facilities: Library, NSS cell, competitive exam cell, guidance and counseling cell, etc.

Library: well equipped and computerized library with softwares, books, journals, magazines, newspapers are available. Budget for books provided by management.

Career guidance and counseling cell : Career guidance cell for preparation of competitive exams is available. Appointed a faculty to Counseling students and to solve their problems about mental

health & study is also available for therapeutic diet ,BMI
personality development and children all round development.

National Service Scheme: There are two Units of 75 students each is available for N.S.S.Two programme officers are appointed to implement activities. NSS programme is available for students to serve society.

All these infrastructure facilities maintained periodically, concerned department take care of maintenance of equipment .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-56-56th4.1.1%20%20Adequate%20infrastructure%20and%20physical.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor and outdoor sports facilities are available in 1.18 acre area. For indoor games well constructed hall is available, games like table tennis, carom, chess are conducted in the hall .Well equipped Gymnasium is available. Outdoor playground sport facilities for basketball, Kabaddi, kho kho, running, single bar, double bar, shot put, javelin throw, etc.is available. Sports director is appointed to train students and participation in zonal, all India and inter University competition participations. Yoga day is celebrated at outdoor playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-59-06th4.1.2%20Sports%20Facilities%20.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-00-41th4.1.3%20ICT%20Facility..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Acquisition: Books are purchased as per demands of teachers and students and recorded in e-granthlaya software. 199500 e-books and 6000 + e-jouranals available in N-list. For Divyang students braille books are available. **Serial control:** Journals entries are available in detail. Login ID is issued to students by registering serially according to programmes. After registration, names of students are enrolled in software. Control key is maintained by librarian. **Library installed CCTV to monitor and control the**

processing.Circulation: Information of borrowers is designed to make it simple for students and staff to circulate books.**Newspaper:** This module details on entering newspapers, frequency, transaction, payment receipt and selling of newspapers.**OPAC:** Library has an OPAC system in place. Students and teachers search registered books by author, title, publisher, etc. In E-library, 4 Computers with LAN, Wi-Fi, and networking facilities are available. Besides, there are 25 CDs available in library. Institution is attempting to create digital library through these modules. N- list and NDL are accessible.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-04-26th4.2.1%20Library%20Facilities %20(new) .pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is Wi-Fi facility in campus for students and staff. WI-Fi facility is updated time to time. Institution has well constructed ICT hall with LCD projector, sound system, with 80 persons sitting capacity. All these ICT equipment maintained periodically. There is one computer lab total number of existing computers are 33.

Internet connected 20 computer are available. Office uses six computers. Various departments use 11 computers. ICT facility available bandwidth (100MGBPS). ICT facility is upgraded in institution time to time.

In office windows 10, windows 7 MS office, tally, etc. Networking facilities are available at office, library and computer lab and language lab. Almost campus is under CCTV surveillance, UPS facilities are also available with all computers. Cyber security antivirus facility, internet access facility is available. ILMS facility is available at library. College has established its website all important activities, documents, profiles etc. uploaded on College website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-06-32th4.3.1%20%20IT%20Facilities_.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy details of system and procedures for maintaining and utilizing physical, academic and support facilities are as follows-
Physical facilities: The institution has appointed committee for the overseeing the maintenance of buildings, classrooms and laboratories. Physical facilities in the institution are maintained annually. Required repairs and maintenance are conducted time to time ,to improve the physical ambience of the campus several initiatives are taken in this regard. Periodic painting, whitewashing of the buildings, maintenance of grounds and plants, adequate housekeeping staff for general cleaning is available. Maintenance of drinking water, filters, is done time to time. There are dust bins at every departments, the institution has following Physical facilities.

Computer lab: The college has adequate number of computers with internet connections and the utility software distributed in different locales like office, library, computer lab and ICT hall, etc. The central computer lab is open to all and also connected through the LAN. The maintenance of computer lab is done annually by giving contract of maintenance to Siddhivinayak computers.

Home science laboratory: .

Language laboratory:

Smart Classroom :

Sports facilities :

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-11-39th4_4_2%20Maintenance%20of%20campus%20infrastructure...pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

71

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-48-52th5_1_3skill Enacment pdf.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students representation and engagement in various administrative, co curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) Swami Ramanand Teerth Marathwada University, Nanded did not conducted student council secretary election in the academic year 2023-24, so there was no election for the post of student council secretary in the college.

Constitution of Student Council:- College student council of total 09 Members i.e. General Secretary, Ladies representative and one representative from Sports, N.S.S., Cultural department and five Class Representatives from Under Graduate and one from Postgraduate classes. As merit is a criterion, an election is without any influence. General Secretary of the college has a right to vote for University Representative.

Representation of students on committees:- Members of student council are involved in various academic and administrative committees (Antiragging committee, College magazine committee, IQAC committee, Cultural program committee, etc.) formed by college authority.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-46-18th5_3_2_student_Representation_pdf.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered the alumni association in the name of "Swatantrya Sainik Suryabhanji Pawar College Alumni Association (registration no. F-16649 (Parbhani) dated 14/03/2019)." The Alumni Association is an association of graduates in Bachelor of Arts (B.A.). After completing their degree they either get married or proceed their further education. Such students should get guidance for their future education or career and they should keep themselves attached with the college and contribute for quantitative and qualitative progress of the college with this purpose the alumni committee and the alumni association of the college meets once in a year. Goal To foster networking of students, alumni and faculty is an objective of Alumni Association.

Alumni Association:- Alumni work in a diverse range of areas like banking, education, Arts, finance, business, public service etc. Alumni Association has formulated at College level in 2017-18. Altogether seven alumni represent Association. Others are member participants. Registration procedure in the Charity Commissioner Office is ongoing. Activities Meeting of Association is held once in a year. Discussions on various concerns are held. Alumni of the Institution are working in their capacities in the area and interest of Institution. Altogether the alumni association donates to the college.

College Committee:- Institution has constituted Alumni Committee to help Alumni Association.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-51-48th5_4_1_Alumnai_Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Taking in to consideration vision and mission, our Institute systematically plans College activities. Every year academic calendar is prepared. Upgradation of infrastructure, enhancement of research culture, facilities to girls and boys students, environment friendly campus, enhancement of library services, formalizing activities of alumni association, strengthening feedback mechanism are the key issues taken into consideration while fulfilling the mission and vision of the institution.

Nature of Governance:

The management of the institution made commitment and plays a role of leader in the effective and efficient transaction of the teaching and learning processes. The institution builds up an effective and efficient co-ordination among the teaching and non-teaching staff. Our institute promotes participation of teachers in the decision making bodies. College Development Committee governs the Institution.

As per the Maharashtra university act 1994 'The Local Management Committee' was constituted to govern the institution. It is named as 'College Development Committee' from 2017, as per Maharashtra Public University Act 2016. College Development Committee supervised the following activities- Policies regarding Academic planning, Admission, Examinations, Departmental budget, Curricular and extracurricular activities etc.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-23-56th6_1_1_Institution_Governance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

S. S. Suryabhanji Pawar College Purna (Jn.) has College Development Committee to govern the college which consists of 14 members. Principal of the College is the member secretary and the Secretary of the Institution is the Chairman of this committee. It has four representatives from teaching staff and one from local society. It has one representative from education field, one student from alumni is also member of the committee. The meeting of College Development Committee takes place twice in a year.

At College level Principal monitors college activities. IQAC Co-ordinator, Heads of the all departments and Chairman of different Committees assist the Principal.

Case study --

College Development Committee gives instruction that various curricular activities should be conducted in the college. Taking into consideration instructions of CDC, Planning Committee of the College prepares Academic Annual Plan for the Institution . It is decided in the meeting of the Planning Committee to organize Guest lectures of experts in different fields. Principal gave instructions to HOD of all Departments and Chairman of various committees to organize guest lectures. Following this order -i) Department of English ii) Department of Home science and Career Guidance Cell organized Guest Lectures.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-26-56th6_1_2_De_centralation and Participative Mangment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared a Perspective Plan from academic year 2019-20 to 2023-24. To prepare the Perspective plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives by considering the goals and objectives of the college, inputs from all the stake holders and management policies are used as a base for formulation of the perspective plan. The recommendations done by the peer team in the second cycle are also taken into consideration in preparation of this plan.

The draft of the perspective plan has been discussed, reviewed and approved in the local management committee of the college. This perspective plan will be a roadmap for as to attain our goals in future.

Highlight of strategic plan are:

- To sign Departmental Linkages.
- To apply for Value Added Courses in various subjects.
- To boost ICT use for effective teaching learning process.
- To improve university examination performance of college students.
- To register Alumni association.
- To increase extension activities.
- To increase no. of Ph.D. holder teachers.
- To increase no. of research guides.
- E-Content development by teachers

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-29-27th6_2_1_Strategic_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well functioning organizational structure, managed and administered by Anusaya Shikshan Prasarak Mandal Parbhani. The highest authority in the organogram of the institution is the Management. The Managing Board makes the Policy and sets a framework for the implementation of the proposed plans. The institute has the Grievance Redressal Cell.

College Development Committee-

College Development Committee governs the college. It implements the policies and framework designed by the Management. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching, learning process, promotion of research and healthy practices.

Principal - The Principal is the executive head of the institution. He is entrusted with the responsibility of managing the day to day affairs of the College.

IQAC - The administration of the college is supported by Internal Quality Assurance Cell. All the College Committees works under the guidance of IQAC.

Committees and Cells - All the academic programmes are implemented by various college committees.

Recruitment: Recruitments are made following rules and regulations

of UGC, State Government of Maharashtra and S.R.T.M.U.Nanded.

Promotion: Promotion is given to teachers based on the UGC regulations regarding career Advancement scheme (CAS).

Service Rules: All the employees are bound to follow Govt. of Maharashtra SRTMU University Nanded and Institution's rules.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-28-13th6_2_2_Administrative_Setup.pdf
Link to Organogram of the Institution webpage	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-28-13th6_2_2_Administrative_Setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

State Government of Maharashtra decides welfare measures for state employees. Our institution ensures all these welfare measures. The

welfare measures for the teaching staff and non-teaching staff are as follows-

1. For updating the subject knowledge the teaching staff members are allowed to participate in Orientation programmes, Refresher courses and Short Term Course etc. as and when they need.
2. The medical reimbursement facility is also available to the staff members as per the Government norms.
3. Group Insurance facility is also provided by the institution to both teaching and Non-teaching staff.
4. Teaching and non-teaching staff are granted the different types of leave such as study leave, earned leave, medical leave etc. as per the norms of state Government and the UGC.
5. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to administrative skill , computer literacy etc. for the up gradation of their knowledge.
6. The institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards recognition by the Government and the non-government agencies /bodies.
7. Our IQAC has declared award of 'Best performance of the year award' for faculty, so that faculty gets inspired to do more and more quality work.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-06-45-41th6_3_1_welfare Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Self Appraisal method is used for assessing performance of the teachers. The university has provided the format of Self Appraisal. Every teacher has to fill the form and submit it to the Principal at the end of the academic year. The verification of self appraisal is carried out by IQAC. The Principal puts his remarks on the P.B.A.S. form collected by IQAC and take necessary action, he gives necessary instruction to teachers to improve their performance. The Principal deals with the assessment of the performance of the non-teaching staff.

There is also performance evaluation system for non-teaching staff. Every year the institution prepares Secret Report for non-teaching staff. Every non-teaching staff has to fill the format of Secret Report at the end of the year and submit it to the Principal for evaluation and remarks. Then Principal puts his remarks on that Secret Report.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-31-07th6_3_5_PB_AS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly. The college undergoes two types of audits-

Internal Audit :- Mr. Ashok Gujrathi, Chartered Accountant, Parbhani has been appointed for carrying out internal audit. After verifying the books of accounts of the institution, there is no objection pointed out during the year by the internal auditor. The auditor certifies the financial statements of the institute and issues auditor's report.

External Audit - Various Government Departments verify usually the funds received and disbursed by the college. In this respect, following are the external auditors -

- Audit by Auditor General, Nagpur
- Audit by state Government of Finance Department.

Assessment- Government Department of Higher Education, Maharashtra, through Joint Director of Higher Education, Nanded region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-22-07th6_4_1%20Internal%20Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well - functioning mechanism for mobilization of funds and optimum utilization of resources. The Planning committee, constituted by the Principal, has the responsibility for assessing, planning, implementation and supervision of the fund raising activities of the college. The planning committee in consultation with College Development Committee and Library Advisory Committee formulate strategies for fund mobilization and its optimal utilization as per rules.

Sources of funds for the College are from the following avenues : -

- Unnat Bharat Abhiyan
- Scholarship State Government funds.
- Grant - in-aid for salary
- State Government fund for N.S.S.
- Minor research Project.

Funds availed from Unnat Bharat Abhiyan programme are used for the development of selected villages- Kantheshwar, Kantneshwar , Aherwadi and Gour .

Teachers receive Minor Research Project grant and Travel grants from Swami Ramanand TeerthMarathwadaUniversityfor research purpose. NSS grant is availed to organize extension activities through N.S.S. Optimal utilization of available resources is ensured to cater the need of stake holders. At the end of the financial year internal and external audit is conducted to ensure utilization and proper accounting of funds availed. Accounts are maintained by the Head accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-33-25th6_4_3_Strategies_for_fund_Mobilation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our institution Internal Quality Assurance Cell works as quality maintenance and suggestion body. The IQAC suggests development policies to C.D.C. College Development Committee implements those policies. IQAC meeting are conducted regularly. IQAC annually prepare annual quality assurance report AQAR. Management approves this report. IQAC submit AQAR to NAAC Bangalore. Other activities under IQAC are verification of faculty P.B.A.S., to collect feedback from the students on teaching , learning and administration.

The best practices of IQAC in our institution are-

1. Academic and Administrative Audit:-IQAC takes initiative to conduct Academic and Administrative Audit of the institution. Swami Ramanand Teerth Marathwada University Nanded conducted Academic and Administrative Audit of our college in 2019-20 and the College received 'A' Grade.
2. To promote teachers for research-IQAC promotes teachers to do research-

i)to write & publishresearch papers in reputed journals

ii) to do Research Projects.

In the academic year 2022-23 research papers of all faculty members are published in reputed Journals. IQAC promotes teachers to do research project. Asst. Prof. V. T. Lone completed her Minor Research Project sanctioned by SRTMU Nanded. Six teachers submitted Minor Research Project Proposal to SRTMU Nanded.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-35-37th6_5_1_contributed_For_IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, Learning process-

The Internal Quality Assurance Cell of the institution regularly reforms the teaching, learning process to maintain the quality and to make improvement in it. Teachers are asked to maintain Daily Teaching Diary, conduct internal evaluation, organize seminar presentation by students in classroom and at the end of the year they have to submit Academic Audit Report. The institution reviews teaching, learning process through feedback of students and Academic Audit Report.

- IQAC has designed a feedback form to review the Teaching, Learning process. Student's feedback is taken on teaching completion and coverage of course, subject knowledge, conceptual clarity, regularity and punctuality of the teachers etc. Feedbacks are taken regularly from the students. IQAC analyzes these feedbacks. Feedbacks are collected at the end of the year. In the year 2022-23 feedbacks were collected through online mode.
- Our institution has formed a committee to conduct the Academic Audit. Academic Audit is carried out regularly at the end of the year. It is submitted to IQAC. Then IQAC gives essential suggestions to teachers and motivates them for their quality improvement.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-37-32th6_5_2_Teachinrg_learning_proces_Revies.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-40-36th6_5_3_anual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization activities in curricular and co-curricular activities were planned and executed for students during academic year 2023-24. These activities are reflecting in action plan and action taken reports. However our college has an internal complaint committee this cell organizes various awareness programs and activities for girls student as well as other woman from the society to create awareness about 'Beti Bachao Beti Padhao', gender

based discrimination, law awareness, measures for safety and security of women, women entrepreneurs , social responsibility and safety of women, etc. Facilities for women on campus are separate common room for girl students and ladies staff attached with well-maintained washrooms; Restroom for both girl students and ladies staff is also available if required in emergency health issues. Apart from this Child Guidance and Nutrition Counselling Centre activities are also conducted for both gender students and staff. This centre provides services such as diet counselling ,BMI calculation , therapeutic counselling, counselling to pregnant and lactating women, diet in Diabetes Anaemia ,Hypertension ,Jaundice ,fever , supplementary food for babies, care during menopause, etc.We have the Grievance Redressal Committee in the College. There is CCTV surveillance system available with a set of 10 CCTV cameras in the College campus, footage of the recording is checked out on regular basis and necessary action is taken wherever any suspicious activity is observed.

File Description	Documents
Annual gender sensitization action plan	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-01-22th7_1_1_(1)%20Annual%20GS%20Action%20plan_20241219_0001.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-02-36th7_1_1_(2)%20Specific%20Facilities%20for%20women_20241219_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

For solid waste management dustbins are kept in various location of the campus. Degradable and nondegradable wastes are isolated and deposited in separate blue and red colour dustbins. Non degradable dust bins are emptied by college peons daily, in municipal corporation waste management facility. Degradable waste is collected and dumped in compost PIT in college campus. Liquid waste in college campus is attached to underground pipe line of Municipal Corporation. Disposal of canteen is done in college compost pit. Disposal of food and nutrition laboratory waste is deposited in compost pit of college. Disposal of paper waste, garden and other green waste is disposed in college compost pit. Appropriate care is taken by peons for plastic free campus and single use plastic free campus. No bio medical waste is produced in college campus. E waste produced in college campus is disposed properly. Institution has open compost PIT in campus, now we are planning for building a scientific compost pit for degradable waste within this year. No hazardous chemical and radioactive waste is produced in college campus All stakeholders constitute institutional plan for the management of solid, liquid and other waste produced in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-07-21th7_1_3%20Geo%20Tag%20Photographas_20241219_0001.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is unbiased in its approach in providing education to anyone desires it. Students from various cultural, linguistic and socio-economic backgrounds are enrolled in this college. Institution takes efforts/ initiatives in providing and inclusive environment i.e. tolerance and harmony towards the cultural, regional, linguistic, communal, socio-economic and other diversities. Several activities of the institution reflect this attitude. Following activities were undertaken[1]Sports activities: Students of various cultural, socio economic and linguistic background participated in sports competition at district and university level. Cultural activities: Institution organizes cultural activities in annual gathering as well as at NSS camp. All background students motivated to live together, to do various activities in group irrespective of language, gender and cast, also motivated to learn human values while implementing these activities. Environment conservation activities: Environment awareness rallies, tree plantation, green campus activities, millet cultivation awareness in village farmers, Nutrition garden at domestic level through housewives in local society, vegetable seed kit and millet seed kit distribution among

farmers and in local community, indoor plant care and management, seed ball preparation project for school children, organic compost making from domestic waste project for women in society. NSS activities: To serve society and nation college youths energy is utilized for the development of villages through NSS activities, task culture, work is worship, not me but you, human values, technology based agriculture, environmental conservation, health awareness, etc themes covered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has conducted various program regarding constitutional value, ethical value, human rights and professional ethics among students which reflect moral and civil duties these activities also inspire the national patriotism which also protect unity and integrity of India. This activities promote harmony and the spirit of common brotherhood, sectional diversity and dignity of women, preserve the rich heritage of the countries composite culture. Some activities protect and improve the natural environment ,develop scientific temper , humanism also safeguard public property and all these activities motivate individual strive towards excellence in all spears of individual and collective activity by which the nation constantly rises to higher levels of endeavour and achievements. Activities reflecting all these aspects are - World yoga day 21 June 2023 ,2nd July 2023 krushi Din, Lokmanya Tilak Jayanti 1st August 2023, Azadi ka Amrit mahotsav 14 August 2023, 15th August Independence Day, National anthem day 17th August 2023, sadbhavna Din 21st August ,14th September 2023 NSS day, 14th October 2023 Food, Planet, Health webinar, Vachan Prerna Din 15 October 2023, swachata campaign 19th October 2023, women law awareness 28 August 2023, 5th September 2023 Teachers Day, Hindi diwas 14th September 2023, Marathwada Mukti Din 17th September 2023, Komi Yekta Shapath 25th November 2023, Sanvidhan Din 26th November 2023, 23rd January 2024 Azadi ka Amrit mahotsav, Marathi language conservation Day Marathi bhasha Gaurav Din 27th February 2024, Marathi language conservation program 28th January 2024, 8th March National Women Day, Maharashtra day 1st May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inspire students to develop them morally and intellectually investigate the sense of patriotism in the student, programs are organised to comm the great and dedicated human being of India by organising such programs. Ef made for the social, cultural, political and economic upliftment of the students as intellectual and mental development of the students Indian culture is all and com and has many dedicated people who have given ideology along with social, economy and religious system etc During the academic year 2023-24 institution celebrated and organised following National and intemational day's events and Birth and death anniversaries of the

great Indian national leaders was celebrated in campus by involving students these are - Maharana pratapsing Jayanti on May 9 2023, 6 June, R. Shahu Maharaj jayanti on 26th June 1 (st) July Lokmanya Tilak jayanti on 23rd July and sathé jayanti on 1 August Kranti singh Nana Patil jayanti on 4th August 2023, Ranganathan Jayanti 12, m August, 5th September 2023 Sarvepalli Radhakrishnan Teachers Day, ApJ Abdul Kalam jayanti 15th october 2023 etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the practice:

“Training programme for women and adolescent girls regarding Home-Science activities.”

Objectives:

To create nutrition and health awareness among women and adolescent girls.

The context

Women especially in rural area are illiterate, financially weak and depend on others.

The Practice:

Skill based programmes free of cost for women and girls will be organized.

Evidence of Success:

“Training programme activities” proves fruit full for women & girls.

Problems encountered and resources required

In the beginning response from women was poor, now response is more.

Notes (Optional):

knowledge of Home-Science is very much useful for the society .So this activities may be implemented in every institute.

Title of the practice :

'Child Guidance and Nutrition counseling centre '.

Objectives:

To give child guidance and nutrition counseling to all age groups.

Assessment of nutritional status, IQ,EQ,SQ of children BMI of individuals.

The context:

CGNC centre has two dimensions.

The Practice:

All age groups people are welcomed for counseling, teachers working in department of Home-Science provide counseling.

Evidence of success:

Child Guidance and Nutritional counseling centre is really a useful centre .Which fulfill

the aim of social contribution and development of the society.

Problems Encountered and Resources required.

This centre has optimum infrastructure to run CGNC activities

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of our institution in one area distinctive to its vision priority and thrust is visible in its priority, motivation to girls education in rural area. We are in Marathwada region which is socio economically backward. In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of our institution is "The institution shall make efforts towards becoming a recognized Institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large."

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum effective curriculum delivery through-

- Academic Calendar: Academic calendar is prepared in accordance with the Academic Calendar of the University.
- Master, Departmental & Individual Time-Table to schedule lectures.
- Semester the wise Teaching Plan. Course contents.
- Departmental Meetings: Meetings are organized to plan the activities of the department and to divide Work load and syllabus.
- Supervision and observation by the Principal, The task of curriculum dissemination is completed in the stipulated time by making an assured planning. Teaching work is effectively assisted by charts, graphs and PPT etc.
- Observation through CCTV

Extra Curricular Activities

- Wall Posters
- Seminar/Group Discussion
- Study Tour
- Expertise Lectures
- Welcome ceremony for new admitted students in BA First year, BLib &MLib.
- Documentation Process, The record of teaching work is maintained through the following documents.
- A Syllabus completion Report
- Daily Teaching Report
- Students Attendance
- Feedback from students, Alumni, Parents and Employers. , what's app Messages.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-07-26-56th1_1_1_Curricular%20planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Academic calendar including for the conduct of Continuous Internal Evaluation. In accordance with Academic. calendar of Parent University and following the instructions of college Development Committee and IQAC, Committee prepares Academic Calendar, Academic Cocurricular

activities according to the Academic calendar of the Institution. At the same time, examination section prepares timetable for the Conduct the examination, accordingly.

Apart from this, departments of the college also conduct Continuous Internal Assessment of

Students through.

- Oral test
- Seminar, Group Discussion, Practical
- Mentor- Mentee scheme, Feedback reviews.
-
- Participation in Extra-Curricular Activities

A tentative schedule is displayed for extra- curricular activities to be implemented by the Institution as per Academic Calendar as follows-

- On the occasion of Birth & Death Anniversaries of noble people, Students are made aware about their Contribution.
- Competitive Exam Guidance International Women's Day
- Alumni Meetings.
- Book Exhibition etc.

Apart from this, as per Government of Maharashtra and Parent University Guidelines, IQAC & N.S.S.Department organized Aazadi

Ka Amrut Mahostav programmes to celebrate 75 years of Independence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-45-26th1_1_2_(CIA).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

103

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

103

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

1. Professional Ethics

- Curriculum delivery
- Value-added / Certificate courses
- Social Awareness activities
- Restricted unwanted behaviour
- National Integrity Programme
- WPC for mass copy to bring transparency in exam
- Seminar on cybercrime
- Code of conduct

1. Gender Sensitivity

- Equal work distribution
- International Women's Day Celebration
- Gender Equality Activities
- Best Teacher Award
- Guest lectures, Workshops to empower women for entrepreneurship

2. Environment and sustainability

- Environment Awareness Programme
- Separate course 'Environment Studies' for UG & PG final year students
- Energy conservation by displaying pamphlets in the premises
- Health Care Center & Water Purifier to maintain health and hygiene
- Tree plantation & Campus cleanliness to create a conducive environment.
- Study tour

3. Human values

- Marathi, Hindi Language Days celebration
- Various Days of Celebration
- Birth & Death Anniversary of noble people
- Cultural Programme
- Free Health Check-up
- Books provided to student preparing for Competitive examinations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spcollegepurna.edu.in/facultypanel/v2/serverfiles/2024-12-16-07-28-47th1_4_1_Feedback_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

144

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learner :

Teachers can identify that the student is a 'slow learner' with a careful observation. They could easily identify some of the signs of a 'slow learner' as follows:

1. Speech defect
2. Language development problem (broken sentences)
3. Assessments the level of vocabulary (vocabulary limited)
4. Verbal abilities
5. Short sentences, grammatically incorrect
6. Student Behavior
7. Spelling Mistake
8. Interaction with other students
9. Class room Discussion
10. Reading problem
11. Interest
12. Slow response/decision making.

Advance Learner :

One of the key ingredients to any successful educational experience for gifted learners is curriculum. Curriculum is the "what" that is taught-the knowledge and skills that are the goal of instruction. Teachers implement and present curriculum through various instructional strategies that include how students are grouped for instruction to the kinds of activities they engage in, to the types of assessment used to evaluate learning. Colleges often have a scope and sequence of topics they want to cover with students-one that is articulated across grades so that students build and acquire competencies, increase their knowledge, and move to more advanced levels of understanding as they grow and develop.

File Description	Documents
Link for additional Information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-06-46th2_2_1_advanced_learnes_slow_20241214_0001.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
234	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the institute all the teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. All the teachers in the college use following methods of teaching.-

Interactive Method: All the teachers use this method in classroom intermittently. The student-teacher interaction takes place

during the classrooms teaching. To make this activity fruitful the teachers raises few questions to get feedback and the students are also allowed to pose question to get additional information of the topic considered for discussion. Teachers make changes in teaching after analyzing student's feedback.

Computer -Assisted teaching Method : All teachers in our institute use computer – assisted teaching method. With the use of projector and internet teachers make their teaching more effective and lively. Students can grasp the ideas more easily. Teachers of English, Hindi & Marathi use language lab for effective teaching.

Question-Answer Method: - Every teacher in our institute use Question-Answer method in classroom. After completion of every topic teachers ask questions and students answer the questions. Students come with preparation so that they can answer the questions. Thus, this method inspires students for study.

Demonstration Method:

Lecture Method : -

File Description	Documents
Upload any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-06-36-12th2_3_1_student_cetric%20method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute all the teaching faculty use ICT enable tools for effective teaching-learning process. Faculty use following ICT tools for teaching learning process.

- 1) Smart board – College have a smart classroom with smart board and all faculty use this facility in teaching learning process as per scheduled.
- 2) PPT – Every faculty have their own PPT on various topic and they use PPT in teaching learning process via Projector.

3) Online Lecture -College faculty use online lecture for teaching process and evaluation process via zoom meeting, google meet, google forms etc.

4) YouTube video - Faculty member create their own youtube channel and they upload educational videos. Students subscribe channel and they take advantage in their learning process.

5) e-content - Subject wise e-content already uploaded on University, and college website. Teachers refer these e-content for students as per required.

6) Language Lab - College have well equipped language lab and specially language students take advantage in their learning process. Teacher and student use this facility for educational purpose.

7) Computer Lab - College have well equipped computer lab. Teacher and students use this facility for educational purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://spcollegepurna.edu.in/facultypanel/v2/serverfiles/2024-12-16-10-22-47th2_3_2_teachers_use_ICT_enabled%20tools_.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute have transparent mechanism of internal assessment. The process of internal assessment is continuous, students actively participate in Class Test, Seminar, Group Discussion, Submission of Tutorials. Home assignments and practical internal submission etc. For continuous internal evaluation two unit tests are conducted per paper. Every teacher conducts two class tests, seminar and group discussion in class per paper. Question paper includes some challenging and some regular questions so that advanced learners and slow learners can cope up with it. Teachers evaluate the answer sheets and result is declared in the class, special attention is provided to the students whose performance is poor. Students who lagging behind are provided notes; teachers give more attention towards such students in the class. They are given assignments to complete. Variety is maintained in evaluation process.

The process of assessment is continuous. Students actively participate in seminar. Teacher encourages the students to participate in seminar and group discussion.

Internal Assessment Programme tentative scheduled

First Semester

July / August - Unit test I, Seminar.

September - Unit Test II, Group Discussion.

Second Semester

January / February - Unit Test I ,Seminar /Presentation

March / April - Unit Test II, Group Discussion ,Home

Assignment , Practical / Dissertation

Submission

File Description	Documents
Any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-09-49th2_5_1_mechanisam_of_internal_assessment_202412_14_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment of performance is on integral part of teaching and learning process, the institution create a transparent mechanism for internal examination related grievances. The institute conducts class tests, seminar, tutorial, group discussion, practical submission, home assignments etc. for continuous internal evaluation two unit tests are conducted for subject wise per paper. The answer books are given back to the students after evaluation for their information, providing sufficient transparency and accountability. Internal result sheet is submitted by the college to the university. Internal evaluation process starts before one month of end semester examinations.

College established a separate Exam Department. College charge nominal fees for students. Exam Department display time table and all notices related internal examination on college notice board. Exam time table and related notices circulate to students on students whatsapp group and via sms and also communication by telephone call. Exam Department maintain attendance record and all other records related to examination. If some students remain absent due to sick or any reason they are re-examined. Result of internal exam displayed on college notice board. If there are any complaints regarding the result students were given a photocopy of answer book. If any quarry regarding marks, results, names or print mistake, is corrected by taking appropriate action.

File Description	Documents
Any additional information	View File
Link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-11-57th2_5_2_Internal_Examination_Related.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In our institution the evaluation of attainment of programme outcomes, programmes specific outcomes and course outcome is transparent . Every department discuss about attainment of POs, PSOs and COs in departmental meetings. In that specific planning is carried out for the implementation of various department activities, Such as class tests, question answers, seminars, internal assignments etc. According to planned activities teaching plan is prepared. Every faculty checks the attainment of COs through discussion in class through question answers. For each paper two unit tests are conducted and seminar presentation by students is also evaluated. Course outcomes are also evaluated by giving home assignments to students.

Institution evaluates the attainment of programme outcomes through alumni meet. Here alumni talks about their own career, their present status in society and about their further study. Through such meetings we come to know that many of our alumni are taking further education. They are doing well in their respective fields /career. Many of them are doing research after post graduation. Some are appearing for competitive examinations. After completion of B.A. Home-science programme, girl students are capable of managing their homes scientifically. Institution offers two UG programmes i.e. B.A. and B. Lib., and PG programme i.e. M. Lib.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-15-02th2_6_1_poco.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluate attainment of Program Outcomes and Course Outcomes during teaching period and also after result. Every Department discuss about attainment of POS, PSOS and COS in

Departmental Meetings. In that specific planning is carried out for the implementation of various Department Activities, Such as class tests, question answers, seminars, internal assignments etc. According to planned activities teaching plan is prepared. Every faculty checks the attainment of COS through discussion in class through question answers. For each paper two unit tests are conducted and seminar presentation by students is also evaluated. Course outcomes are also evaluated by giving home assignments to students.

Our institution evaluates the attainment of programme outcomes through alumni meet. College conducts alumni meet every year and all alumni are invited for this meeting. Here alumni talks about their own career, their present status in society and about their further study. Through such meetings we come to know that many of our alumni are taking further education. They are doing well in their respective fields /career. They have become a considerate human being having sound knowledge of politics and society. Many of them are doing research after Post Graduation. Some are appearing for competitive examinations. After completion of B.A. Home Science programme, girl students are capable of managing their homes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-18-54th2_6_2_attainment_of%20pos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-07-51th2_6_3_result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-04-03th2_7_1_students%20satisfacation%20survy.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/academic/apds-department-acad/circulars-related-to-apds-section/21450-circular-for-submission-of-minor-research-project-under-university-scheme.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is well Networked with nearby Villages. NSS Department of the College organizes annual camp in surrounding Village every year. In the academic year 2023-24 NSS Annual Camp was Organized at Pangra Dhone during 11 Feb.2024 to 17 Feb.2024. Various extension activities were carried out through this camp- Blood group checkup camp was organized on 14 Feb 2024. Health checkup of School going and Preschool children on 13 Feb.2024. Guidance program on Agriculture Schemes on 15 Feb.2024. Mega cleanliness drive was organised on 12 Feb. 2024. Tree Plantation programme was carried out on 16 Feb. 2024. Guidance lecture were organised to create Social awareness such as Role of Self Help Group in Women empowerment, Economic Literacy, Environment awareness, Superstition Eradication, Role of youth in Nation Building during NSS camp etc. Anti sexual Harassment Cell for Women of our college organised One Day National Seminar on 'Women and Health' on 30 October 2023 and International Women's Day on 8th March 2024. These programs are useful to inculcate social values among students.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-54-39th3_4_1_EXTENSION_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Well equipped classrooms, drinking water bathrooms and toilets, restrooms, reading rooms, staff rooms for ladies and gents canteen, health centre, auditorium, Xerox facility, CCTV cameras ,etc. are available. Computer lab: Adequate number of computers with internet connections is placed in different locals like office, library, computer lab and ICT hall, etc. Laboratories: well equipped language laboratories are available in English and Hindi and also Home-Science laboratory is available. ICT Hall: 80 persons seating capacity AC hall with LCD projector is available for seminar ,conference,and ICT based classes.Smart Classroom: Interactive board with online resources with latest technology is available in smart classroom.

Sports facilities: Indoor and Outdoor game infrastructure is available in 1.18 acre area for playground. Gymnasium is available with adequate sport facilities.

Academic and support facilities: Library, NSS cell, competitive exam cell, guidance and counseling cell, etc.

Library: well equipped and computerized library with softwares, books, journals, magazines, newspapers are available. Budget for books provided by management.

Career guidance and counseling cell : Career guidance cell for preparation of competitive exams is available. Appointed a faculty to Counseling students and to solve their problems about

mental health & study is also available for therapeutic diet ,BMI personality development and children all round development.

National Service Scheme: There are two Units of 75 students each is available for N.S.S.Two programme officers are appointed to implement activities. NSS programme is available for students to serve society.

All these infrastructure facilities maintained periodically, concerned department take care of maintenance of equipment .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-56-56th4.1.1%20%20Adequate%20infrastructure%20and%20physical.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor and outdoor sports facilities are available in 1.18 acre area. For indoor games well constructed hall is available, games like table tennis, carom, chess are conducted in the hall .Well equipped Gymnasium is available. Outdoor playground sport facilities for basketball, Kabaddi, kho kho, running, single bar, double bar, shot put, javelin throw, etc.is available. Sports director is appointed to train students and participation in zonal, all India and inter University competition participations. Yoga day is celebrated at outdoor playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-09-59-06th4.1.2%20Sports%20Facilities%20 .pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-00-41th4.1.3%20ICT%20Facility..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Acquisition: Books are purchased as per demands of teachers and students and recorded in e-granthlaya software. 199500 e-books and 6000 + e-jouranals available in N-list. For Divyang students braille books are available. **Serial control:** Journals entries are available in detail. Login ID is issued to students by registering serially according to programmes. After registration, names of students are enrolled in software. Control key is maintained by librarian. Library installed CCTV to monitor and

control the processing.Circulation: Information of borrowers is designed to make it simple for students and staff to circulate books.**Newspaper:** This module details on entering newspapers, frequency, transaction, payment receipt and selling of newspapers.**OPAC:** Library has an OPAC system in place. Students and teachers search registered books by author, title, publisher, etc. In E-library, 4 Computers with LAN, Wi-Fi, and networking facilities are available. Besides, there are 25 CDs available in library. Institution is attempting to create digital library through these modules. N- list and NDL are accessible.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-04-26th4.2.1%20Library%20Facilities %20(new) .pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is Wi-Fi facility in campus for students and staff. WI-Fi facility is updated time to time. Institution has well constructed ICT hall with LCD projector, sound system, with 80 persons sitting capacity. All these ICT equipment maintained periodically. There is one computer lab total number of existing computers are 33.

Internet connected 20 computer are available. Office uses six computers. Various departments use 11 computers. ICT facility available bandwidth (100MGBPS). ICT facility is upgraded in institution time to time.

In office windows 10, windows 7 MS office, tally, etc. Networking facilities are available at office, library and computer lab and language lab. Almost campus is under CCTV surveillance, UPS facilities are also available with all computers. Cyber security antivirus facility, internet access facility is available. ILMS facility is available at library. College has established its website all important activities, documents, profiles etc. uploaded on College website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-06-32th4.3.1%20%20%20IT%20Facilities_.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy details of system and procedures for maintaining and utilizing physical, academic and support facilities are as follows- Physical facilities: The institution has appointed committee for the overseeing the maintenance of buildings, classrooms and laboratories. Physical facilities in the institution are maintained annually. Required repairs and maintenance are conducted time to time ,to improve the physical ambience of the campus several initiatives are taken in this regard. Periodic painting, whitewashing of the buildings, maintenance of grounds and plants, adequate housekeeping staff for general cleaning is available. Maintenance of drinking water, filters, is done time to time. There are dust bins at every departments, the institution has following Physical facilities.

Computer lab: The college has adequate number of computers with internet connections and the utility software distributed in different locales like office, library, computer lab and ICT hall, etc. The central computer lab is open to all and also connected through the LAN. The maintenance of computer lab is done annually by giving contract of maintenance to Siddhivinayak computers.

Home science laboratory: .

Language laboratory:

Smart Classroom :

Sports facilities :

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-11-39th4_42%20Maintenance%20of%20campus%20infrastructure..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

71

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-48-52th5_13skill Enactment pdf.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students representation and engagement in various administrative, co curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) Swami Ramanand Teerth Marathwada University, Nanded did not conducted student council secretary election in the academic year 2023-24, so there was no election for the post of student council secretary in the college.

Constitution of Student Council:- College student council of total 09 Members i.e. General Secretary, Ladies representative and one representative from Sports, N.S.S., Cultural department and five Class Representatives from Under Graduate and one from Postgraduate classes. As merit is a criterion, an election is without any influence. General Secretary of the college has a right to vote for University Representative.

Representation of students on committees:- Members of student council are involved in various academic and administrative committees (Antiragging committee, College magazine committee, IQAC committee, Cultural program committee, etc.) formed by college authority.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-46-18th5_3_2_student_Representation_pdf.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered the alumni association in the name of " Swatantrya Sainik Suryabhanji Pawar College Alumni Association (registration no. F-16649 (Parbhani) dated 14/03/2019)." The Alumni Association is an association of graduates in Bachelor of Arts (B.A.). After completing their degree they either get married or proceed their further education. Such students should get guidance for their future education or career and they should keep themselves attached with the college and contribute for quantitative and qualitative progress of the college with this purpose the alumni committee and the alumni association of the college meets once in a year. Goal To foster networking of students, alumni and faculty is an objective of Alumni Association.

Alumni Association:- Alumni work in a diverse range of areas like banking, education, Arts, finance, business, public service etc. Alumni Association has formulated at College level in 2017-18. Altogether seven alumni represent Association. Others are member participants. Registration procedure in the Charity Commissioner Office is ongoing. Activities Meeting of Association is held once in a year. Discussions on various concerns are held. Alumni of the Institution are working in their capacities in the area and interest of Institution. Altogether the alumni association donates to the college.

College Committee:- Institution has constituted Alumni Committee

to help Alumni Association.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-12-10-51-48th5_4_1_Alumnai_Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Taking in to consideration vision and mission, our Institute systematically plans College activities. Every year academic calendar is prepared. Upgradation of infrastructure, enhancement of research culture, facilities to girls and boys students, environment friendly campus, enhancement of library services, formalizing activities of alumni association, strengthening feedback mechanism are the key issues taken into consideration while fulfilling the mission and vision of the institution.

Nature of Governance:

The management of the institution made commitment and plays a role of leader in the effective and efficient transaction of the teaching and learning processes. The institution builds up an effective and efficient co-ordination among the teaching and non-teaching staff. Our institute promotes participation of teachers in the decision making bodies. College Development Committee

governs the Institution.

As per the Maharashtra university act 1994 'The Local Management Committee' was constituted to govern the institution. It is named as 'College Development Committee' from 2017, as per Maharashtra Public University Act 2016. College Development Committee supervised the following activities- Policies regarding Academic planning, Admission, Examinations, Departmental budget, Curricular and extracurricular activities etc.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-23-56th6_1_1_Institution_Governance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

S. S. Suryabhanji Pawar College Purna (Jn.) has College Development Committee to govern the college which consists of 14 members. Principal of the College is the member secretary and the Secretary of the Institution is the Chairman of this committee. It has four representatives from teaching staff and one from local society. It has one representative from education field, one student from alumni is also member of the committee. The meeting of College Development Committee takes place twice in a year.

At College level Principal monitors college activities. IQAC Co-ordinator, Heads of the all departments and Chairman of different Committees assist the Principal.

Case study --

College Development Committee gives instruction that various curricular activities should be conducted in the college. Taking into consideration instructions of CDC, Planning Committee of the College prepares Academic Annual Plan for the Institution . It is decided in the meeting of the Planning Committee to organize Guest lectures of experts in different fields. Principal gave instructions to HOD of all Departments and Chairman of various committees to organize guest lectures. Following this order -i)

Department of English ii) Department of Home science and Career Guidance Cell organized Guest Lectures.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-26-56th6_1_2_Decentralation_and_Participative_Mangment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared a Perspective Plan from academic year 2019-20 to 2023-24. To prepare the Perspective plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives by considering the goals and objectives of the college, inputs from all the stake holders and management policies are used as a base for formulation of the perspective plan. The recommendations done by the peer team in the second cycle are also taken into consideration in preparation of this plan.

The draft of the perspective plan has been discussed, reviewed and approved in the local management committee of the college. This perspective plan will be a roadmap for as to attain our goals in future.

Highlight of strategic plan are:

- To sign Departmental Linkages.
- To apply for Value Added Courses in various subjects.
- To boost ICT use for effective teaching learning process.
- To improve university examination performance of college students.
- To register Alumni association.
- To increase extension activities.
- To increase no. of Ph.D. holder teachers.
- To increase no. of research guides.
- E-Content development by teachers

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-29-27th6_2_1_Stratagic_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well functioning organizational structure, managed and administered by Anusaya Shikshan Prasarak Mandal Parbhani. The highest authority in the organogram of the institution is the Management. The Managing Board makes the Policy and sets a framework for the implementation of the proposed plans. The institute has the Grievance Redressal Cell.

College Development Committee-

College Development Committee governs the college. It implements the policies and framework designed by the Management. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching, learning process, promotion of research and healthy practices.

Principal - The Principal is the executive head of the institution. He is entrusted with the responsibility of managing the day to day affairs of the College.

IQAC - The administration of the college is supported by Internal Quality Assurance Cell. All the College Committees works under the guidance of IQAC.

Committees and Cells - All the academic programmes are implemented by various college committees.

Recruitment: Recruitments are made following rules and

regulations of UGC, State Government of Maharashtra and S.R.T.M.U.Nanded.

Promotion: Promotion is given to teachers based on the UGC regulations regarding career Advancement scheme (CAS).

Service Rules: All the employees are bound to follow Govt. of Maharashtra SRTMU University Nanded and Institution's rules.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-28-13th6_2_2_Administrative_Setup.pdf
Link to Organogram of the Institution webpage	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-28-13th6_2_2_Administrative_Setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

State Government of Maharashtra decides welfare measures for

state employees. Our institution ensures all these welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows-

1. For updating the subject knowledge the teaching staff members are allowed to participate in Orientation programmes, Refresher courses and Short Term Course etc. as and when they need.
2. The medical reimbursement facility is also available to the staff members as per the Government norms.
3. Group Insurance facility is also provided by the institution to both teaching and Non-teaching staff.
4. Teaching and non-teaching staff are granted the different types of leave such as study leave, earned leave, medical leave etc. as per the norms of state Government and the UGC.
5. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to administrative skill , computer literacy etc. for the up gradation of their knowledge.
6. The institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards recognition by the Government and the non-government agencies /bodies.
7. Our IQAC has declared award of 'Best performance of the year award' for faculty, so that faculty gets inspired to do more and more quality work.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-06-45-41th6_3_1_welfare_Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Self Appraisal method is used for assessing performance of the teachers. The university has provided the format of Self Appraisal. Every teacher has to fill the form and submit it to the Principal at the end of the academic year. The verification of self appraisal is carried out by IQAC. The Principal puts his remarks on the P.B.A.S. form collected by IQAC and take necessary action, he gives necessary instruction to teachers to improve their performance. The Principal deals with the assessment of the performance of the non-teaching staff.

There is also performance evaluation system for non-teaching staff. Every year the institution prepares Secret Report for non-teaching staff. Every non-teaching staff has to fill the format of Secret Report at the end of the year and submit it to the Principal for evaluation and remarks. Then Principal puts his remarks on that Secret Report.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-31-07th6_3_5_PBAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly. The college undergoes two types of audits-

Internal Audit :- Mr. Ashok Gujrathi, Chartered Accountant, Parbhani has been appointed for carrying out internal audit. After verifying the books of accounts of the institution, there is no objection pointed out during the year by the internal auditor. The auditor certifies the financial statements of the institute and issues auditor's report.

External Audit - Various Government Departments verify usually the funds received and disbursed by the college. In this respect, following are the external auditors -

- Audit by Auditor General, Nagpur
- Audit by state Government of Finance Department.

Assessment- Government Department of Higher Education, Maharashtra, through Joint Director of Higher Education, Nanded region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-22-07th6_41%20Internal_External%20Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well - functioning mechanism for mobilization of funds and optimum utilization of resources. The Planning committee, constituted by the Principal, has the responsibility for assessing, planning, implementation and supervision of the fund raising activities of the college. The planning committee in consultation with College Development Committee and Library Advisory Committee formulate strategies for fund mobilization and its optimal utilization as per rules.

Sources of funds for the College are from the following avenues :
-

- Unnat Bharat Abhiyan
- Scholarship State Government funds.
- Grant - in-aid for salary
- State Government fund for N.S.S.
- Minor research Project.

Funds availed from Unnat Bharat Abhiyan programme are used for the development of selected villages- Kantheshwar, Kantneshwar , Aherwadi and Gour.

Teachers receive Minor Research Project grant and Travel grants from Swami Ramanand TeerthMarathwadaUniversityfor research purpose. NSS grant is availed to organize extension activities through N.S.S. Optimal utilization of available resources is ensured to cater the need of stake holders. At the end of the financial year internal and external audit is conducted to ensure utilization and proper accounting of funds availed. Accounts are maintained by the Head accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-33-25th6_4_3_Strategies_for_fund_Mobilation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our institution Internal Quality Assurance Cell works as quality maintenance and suggestion body. The IQAC suggests development policies to C.D.C. College Development Committee implements those policies. IQAC meeting are conducted regularly. IQAC annually prepare annual quality assurance report AQAR. Management approves this report. IQAC submit AQAR to NAAC Bangalore. Other activities under IQAC are verification of faculty P.B.A.S., to collect feedback from the students on teaching , learning and administration.

The best practices of IQAC in our institution are-

1. Academic and Administrative Audit:-IQAC takes initiative to conduct Academic and Administrative Audit of the institution. Swami Ramanand Teerth Marathwada University Nanded conducted Academic and Administrative Audit of our college in 2019-20 and the College received 'A' Grade.
2. To promote teachers for research-IQAC promotes teachers to do research-

i)to write & publishresearch papers in reputed journals

ii) to do Research Projects.

In the academic year 2022-23 research papers of all faculty members are published in reputed Journals. IQAC promotes teachers to do research project. Asst. Prof. V. T. Lone completed her Minor Research Project sanctioned by SRTMU Nanded. Six teachers submitted Minor Research Project Proposal to SRTMU Nanded.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-35-37th6_5_1_contributed_For_IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, Learning process-

The Internal Quality Assurance Cell of the institution regularly reforms the teaching, learning process to maintain the quality and to make improvement in it. Teachers are asked to maintain Daily Teaching Diary, conduct internal evaluation, organize seminar presentation by students in classroom and at the end of the year they have to submit Academic Audit Report. The institution reviews teaching, learning process through feedback of students and Academic Audit Report.

- IQAC has designed a feedback form to review the Teaching, Learning process. Student's feedback is taken on teaching completion and coverage of course, subject knowledge, conceptual clarity, regularity and punctuality of the teachers etc. Feedbacks are taken regularly from the students. IQAC analyzes these feedbacks. Feedbacks are collected at the end of the year. In the year 2022-23 feedbacks were collected through online mode.
- Our institution has formed a committee to conduct the Academic Audit. Academic Audit is carried out regularly at the end of the year. It is submitted to IQAC. Then IQAC gives essential suggestions to teachers and motivates them for their quality improvement.

File Description	Documents
Paste link for additional information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-15-03-37-32th6_5_2_Teachinrg_learning_proces_Revies.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-16-10-40-36th6_5_3_annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization activities in curricular and co-curricular activities were planned and executed for students during academic year 2023-24. These activities are reflecting in action plan and action taken reports. However our college has an internal complaint committee this cell organizes various awareness programs and activities for girls student as well as

other woman from the society to create awareness about 'Beti Bachao Beti Padhao', gender based discrimination, law awareness, measures for safety and security of women, women entrepreneurs, social responsibility and safety of women, etc. Facilities for women on campus are separate common room for girl students and ladies staff attached with well-maintained washrooms; Restroom for both girl students and ladies staff is also available if required in emergency health issues. Apart from this Child Guidance and Nutrition Counselling Centre activities are also conducted for both gender students and staff. This centre provides services such as diet counselling, BMI calculation, therapeutic counselling, counselling to pregnant and lactating women, diet in Diabetes Anaemia, Hypertension, Jaundice, fever, supplementary food for babies, care during menopause, etc. We have the Grievance Redressal Committee in the College. There is CCTV surveillance system available with a set of 10 CCTV cameras in the College campus, footage of the recording is checked out on regular basis and necessary action is taken wherever any suspicious activity is observed.

File Description	Documents
Annual gender sensitization action plan	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-01-22th7_1_1_1(1)%20Annual%20GS%20Action%20plan_20241219_0001.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-02-36th7_1_1_1(2)%20Specific%20Facilities%20for%20women_20241219_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management dustbins are kept in various location of the campus. Degradable and nondegradable wastes are isolated and deposited in separate blue and red colour dustbins. Non degradable dust bins are emptied by college peons daily, in municipal corporation waste management facility. Degradable waste is collected and dumped in compost PIT in college campus. Liquid waste in college campus is attached to underground pipe line of Municipal Corporation. Disposal of canteen is done in college compost pit. Disposal of food and nutrition laboratory waste is deposited in compost pit of college. Disposal of paper waste, garden and other green waste is disposed in college compost pit. Appropriate care is taken by peons for plastic free campus and single use plastic free campus. No bio medical waste is produced in college campus. E waste produced in college campus is disposed properly. Institution has open compost PIT in campus, now we are planning for building a scientific compost pit for degradable waste within this year. No hazardous chemical and radioactive waste is produced in college campus All stakeholders constitute institutional plan for the management of solid, liquid and other waste produced in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spcollegepurna.edu.in//facultypanel/v2/serverfiles/2024-12-19-10-07-21th7_13%20Geo%20Tag%20Photographas_20241219_0001.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is unbiased in its approach in providing education to anyone desires it. Students from various cultural, linguistic and socio-economic backgrounds are enrolled in this college. Institution takes efforts/ initiatives in providing and inclusive environment i.e. tolerance and harmony towards the cultural, regional, linguistic, communal, socio-economic and other diversities. Several activities of the institution reflect this attitude. Following activities were undertaken[1]Sports activities: Students of various cultural, socio economic and linguistic background participated in sports competition at district and university level. Cultural activities: Institution organizes cultural activities in annual gathering as well as at NSS camp. All background students motivated to live together, to do various activities in group irrespective of language, gender and cast, also motivated to learn human values while implementing these activities. Environment conservation activities: Environment awareness rallies, tree plantation, green campus activities, millet cultivation awareness in village farmers,

Nutrition garden at domestic level through housewives in local society, vegetable seed kit and millet seed kit distribution among farmers and in local community, indoor plant care and management, seed ball preparation project for school children, organic compost making from domestic waste project for women in society. NSS activities: To serve society and nation college youths energy is utilized for the development of villages through NSS activities, task culture, work is worship, not me but you, human values, technology based agriculture, environmental conservation, health awareness, etc themes covered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has conducted various program regarding constitutional value, ethical value, human rights and professional ethics among students which reflect moral and civil duties these activities also inspire the national patriotism which also protect unity and integrity of India. This activities promote harmony and the spirit of common brotherhood, sectional diversity and dignity of women, preserve the rich heritage of the countries composite culture. Some activities protect and improve the natural environment ,develop scientific temper , humanism also safeguard public property and all these activities motivate individual strive towards excellence in all spears of individual and collective activity by which the nation constantly rises to higher levels of endeavour and achievements. Activities reflecting all these aspects are - World yoga day 21 June 2023 ,2nd July 2023 krushi Din, Lokmanya Tilak Jayanti 1st August 2023, Azadi ka Amrit mahotsav 14 August 2023, 15th August Independence Day, National anthem day 17th August 2023, sadbhavna Din 21st August ,14th September 2023 NSS day, 14th October 2023 Food, Planet, Health webinar, Vachan Prerna Din 15 October 2023, swachata campaign 19th October 2023, women law awareness 28 August 2023, 5th September 2023 Teachers Day, Hindi diwas 14th September 2023, Marathwada Mukti Din 17th September 2023, Komi Yekta Shapath 25th November 2023, Sanvidhan Din 26th November 2023, 23rd January 2024 Azadi ka Amrit mahotsav, Marathi language

conservation Day Marathi bhasha Gaurav Din 27th February 2024,
Marathi language conservation program 28th January 2024, 8th
March National Women Day, Maharashtra day 1st May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inspire students to develop them morally and intellectu investigate the sense of patriotism in the student, programs are organised to comm the great and dedicated human being of India by organising such programs. Ef made for the

social, cultural, political and economic upliftment of the students as intellectual and mental development of the students Indian culture is all and com and has many dedicated people who have given ideology along with social, economy and religious system etc During the academic year 2023-24 institution celebrated and organised following National and intemational day's events and Birth and death anniversaries of the great Indian national leaders was celebrated in campus by involving students these are - Maharana pratapsing Jayanti on May g 2023,6 June, R. Shahu Maharaj jayanti on26th June 1 (st) July Lokmanya Tilak jayanti on 23rd July an sathe jayanti on 1 August Kranti singh Nana Patil jayanti on 4th August 2023, Ranganathan Jayanti 12,m August, 5th September 2023 Sarvepalli Radhakrishnan Teachers Day, ApJ Abdul Kalam jayanti i5th october 2023 etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the practice:

"Training programme for women and adolescent girls regarding Home-Science activities."

Objectives:

To create nutrition and health awareness among women and adolescent girls.

The context

Women especially in rural area are illiterate, financially weak and depend on others.

The Practice:

Skill based programmes free of cost for women and girls will be organized.

Evidence of Success:

"Training programme activities" proves fruit full for women & girls.

Problems encountered and resources required

In the beginning response from women was poor, now response is more.

Notes (Optional):

knowledge of Home-Science is very much useful for the society .So this activities may be implemented in every institute.

Title of the practice :

'Child Guidance and Nutrition counseling centre '.

Objectives:

To give child guidance and nutrition counseling to all age groups.

Assessment of nutritional status, IQ,EQ,SQ of children BMI of individuals.

The context:

CGNC centre has two dimensions.

The Practice:

All age groups people are welcomed for counseling, teachers working in department of Home-Science provide counseling.

Evidence of success:

Child Guidance and Nutritional counseling centre is really a useful centre .Which fulfill

the aim of social contribution and development of the society.

Problems Encountered and Resources required.

This centre has optimum infrastructure to run CGNC activities

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of our institution in one area distinctive to its vision priority and thrust is visible in its priority, motivation to girls education in rural area. We are in Marathwada region which is socio economically backward. In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of our institution is "The institution shall make efforts towards becoming a recognized Institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large."

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Teaching learning process during academic year 2024-25 will be carried out by offline as well as online, teaching learning methods such as Google meet, Google classroom, YouTube video lecture, etc. will be used. Faculty will be motivated for more innovative teaching learning. All other activities, guest lecture, lectures under department linkages, and MOU lectures will be conducted. Seminar, conference, workshops and webinars will be organized and participated by students and faculty. Students will be motivated to use N-list as a knowledge resource. Student will be motivated and encouraged to attend online

programs. Anti ragging programs, law awareness programs, career guidance programs will be organized. Every Faculty in the institution motivated for writing quality research papers .Solar panel system in the college will be expanded. Constructed compost pit will be efficiently used to prepare organic compost from organic waste produced in college campus. Institutions available infrastructure and facilities of sports (indoor and outdoor), gymnasium will be fully utilized by student. Faculties will be motivated to send minor/ major research proposals to UGC and various funding agencies. Unnat Bharat Abhiyanactivities will be conducted.

Various training and awareness programs for women, girls, children and youth will be conducted.