



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANUSAYA SHIKSHAN PRASARAK MANDAL 'S SWATANTRYA SAINIK SURYABHANJI PAWAR COLLEGE
Name of the head of the Institution	Dr. Vinayak Sopanrao Kshirsagar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452-255773
Mobile no.	9527277499
Registered Email	ssspcollegepurna@yahoo.com
Alternate Email	dr.santoshkurhe@gmail.com
Address	Adarsh Colony, Purna

City/Town	PURNA
State/UT	Maharashtra
Pincode	431511
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhimrao Bhaurao Mankare
Phone no/Alternate Phone no.	02452255773
Mobile no.	7028339553
Registered Email	mankarisir@gmail.com
Alternate Email	ssspcollegepurna@yahoo.com
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	

## 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.05	2012	10-Mar-2012	09-Mar-2017
2	B	2.50	2018	26-Sep-2018	25-Sep-2023

## 6. Date of Establishment of IQAC

31-Jul-2012

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Regional Level Seminar On 'Writing Skill'	29-Feb-2020 01	62
One Day Regional Level Seminar On 'New Trends in History'	27-Feb-2020 01	53
One Day Workshp on Election Management	18-Feb-2020 01	75
One Day College Level Workshop on Food and Nutrition	25-Jan-2020 01	32
One Day Regional Level Seminar On Globalization and Challenges before Languages'	15-Jan-2020 01	15



11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Effective implementation of CBCS in all Courses, Conducted online National Level Faculty Development Programme on ELearning, Conducted online National Seminar in the Subjects Library Science, Political Science and Home Science, Conducted one Day Seminar on EResources, Conducted Library Training Certificate Course

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize programme for the Value inculcation and Personality Development of the students.	College organized Bahishal lecture series in collaboration with S.R.T.M.University Nanded
To provide food kit to needy person in lockdown period.	Our institution provided food kit to needy persons in lockdown period. It is appreciated by the Governments and axt wasw added in CORONA WARRIORS STORIES.
To conduct Academic and Administrative Audit by University	Our institution got Academic and Administrative Audit done on 30th January 2020 and achieve 'A' grade.
IQAC planned to organize skill oriented training programme for students and local community.	Department of Home Science organized skill oriented training programme for students and local community
To organize programme for the benefit of local	College successfully organized five programmes for the advantages of local society.

society.	
Promoting faculty to organize programme on career guidance for students	Career Guidance Cell organized Guest Lectures on preparation for competitive examinations.
Motivating faculty to conduct value added course in their subjects	Department of Home Science , Philosophy Economics conducted value added courses at college level
Motivating faculty for qualitative Research papers.	Faculty published research papers in National and International UGC approved Journals
To organise Faculty Development Programme	Organized National Level Faculty Development Programme Online on 11th May 2020 during lockdown period by IQAC. • Organised College Level Faculty Development Programme from 0507March 2020 by IQAC
To organise seminar conference	Sucessfully organised National level Seminar, Conference in the subject Public Administration, Library Science, Home Science, Political Science. Regional Level workshop were organised by Dept.of English, Hindi, Marathi History

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management Committee	17-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

30-Jan-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	14-Oct-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has Management Information System in partial manner. MIS is in the form of college management system. College Management System is the most integral and essential module of college ERP. Details of Students, faculty and staff with other details of certificates, documents, enrollment numbers are maintained on the software. To list few operations, ERP automates :</p> <p>Creation of admitted student record, Allotment of roll numbers, registration numbers, section and subjects, Updation of students dues and fines, Issuance of certificates, Certificates like Tc, Leaving, Bonafide Salary certificates of faculty Library Automation Software. The basic technical operations of the Library run by the following modules in EGranthalaya software - Acquisition cataloguing. In this module following operations have mentioned - 1 Invoicing and Accessioning 2 Withdrawal 3 Stock Verification 4 Barcode Labels and Spine Labels Printing Updation 5 Report Circulation 1 Books Issue / Return 2 Reference Book Issue / Return 3 Reports OPAC 1 Title 2 Author 3 Subject 4 Publisher 5 Word in Title of Book MIS 1 Yearly Statistical Report The college Management information system facilitate management of computerized database of financial information, student's information in such a way</p>

that it produces regular reports when ever needed at various levels of management in the college.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to S. R. T. M. University, Nanded. The College follows all instructions of the University related to the implementation of curriculum. The institution on sources effective curriculum deliver through well planned and document process. In the beginning of the academic year, the IQAC prepares and discuss the action plan of the academic year with all the faculty members. The head of the department conduct meetings and methods on various topic related to effective curriculum such as syllabus delivery, supporting syllabus, work load distribution, semester wise teaching plan, micro teaching plan, and time table. College has its own well planned and documented process for effective curriculum delivery as Academic Calendar in line with the university Academic Calendar, and also like semester wise teaching plan of departmental meeting of H. O. D. teachers distribution of paper thought, teaching plan, micro teaching plan and also like Academic Diary for the effective implementation of Curriculum. Time Table at the beginning of the academic year. Other implementation organizing Tours and for translating effective curriculum. The college also organizes workshops, seminar & conference & allaws participation in these. Various departments invites & arrange guest lecturer's & Experts. The college also organizing of Bridge courses of various subject. The college takes feedbacks on curriculum from students, Alumni and parents and their suggestion. Some departments organize value added courses and certificate courses. The college upgrade the infrastructural facilities like ICT, English & Hindi Language lab, Computer lab and Home science lab.

##### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Lekhan Koushalya Vikas	Nil	03/08/2019	1	Employability	Writing Skill



Tourism Guide	Nil	05/08/2019	1	Employability	Guiding
Personality Development	Nil	22/08/2019	1	Employability	Speking

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Marathi I,II,III,IV	17/06/2019
BA	English - I,II,III,IV	17/06/2019
BA	Political Science - I,II,III,IV	17/06/2019
BA	History - I,II,III,IV	17/06/2019
BA	Scocioloty - I,II,III,IV	17/06/2019
BA	Economics - I,II,III,IV	17/06/2019
BA	Public Administration - I,II,III,IV	17/06/2019
BA	Philosophy - I,II,III,IV	17/06/2019
BA	Home Science - I,II,III,IV	17/06/2019

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	17/06/2019
BA	Hindi	17/06/2019
BA	English	17/06/2019
BA	Political Science	17/06/2019
BA	History	17/06/2019
BA	Sociology	17/06/2019

BA	Economics	17/06/2019
BA	Public Administration	17/06/2019
BA	Philosophy	17/06/2019
BA	Home Science	17/06/2019
BA	Library Science	17/06/2019

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi Bhashik Koushalya Vikas - III,IV	17/06/2019	10
Hindi Koushalya Vikas Part III,IV	17/06/2019	10
Skill of Employability Part III,IV	17/06/2019	12
Tourism Part III,IV	17/06/2019	10
Election Management Part III,IV	17/06/2019	12
Rural Development Part III,IV	17/06/2019	10
English conversation Skills in English	05/08/2019	20
Economics farm Management	05/08/2019	10
Home Science preschool Management	05/08/2019	20
Philosophy Ethics and Human Values	22/08/2019	10

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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Home Science	15
BA	History	18
BA	Library Science	15
BA	Enviromental Studies	44

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency and infrastructure. Academic Audit Committee is formed to assess three major aspects, viz, faculty Performance. IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshop in every academic year. It is through these Programmes we bring out new implication. Apart from this Management supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on feedback from the stakeholders: After collecting and

assessing the feedback from the various stakeholders on curriculum aspects the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measures. The IQAC has been infusing a scene of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the college strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issue into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/student conferences/symposiums and innovative club in the college. Students are introduce to values, ethics, Basic Languages and Humanities Courses and of the importance of Basic Languages and Humanities courses. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Value added courses. 2. Courses on communication skills/Professional ethics/Environmental, and Employability Skills. 3. Encourage students to creative writing 4. Organize Programmers to beneficial for local committee.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MlibISc	General	20	20	20
BLibSc	General	60	55	55
BA	General	360	204	204

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	enrolled in the institution (UG)	enrolled in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	259	20	18	2	1

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	43	4	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted a well-established system, counseling and mentoring record to monitoring and mentoring the student's activity. The scheme aims at addressing conflicts in attitude, habits and knowledge of the students towards learning practices. Mentoring in college involves a number of different mentoring initiatives taken by a employee training system under which a senior of more experienced individual (the mentor) is assigned to act as an advisor, counselor or guide to a junior or trainee. Mentoring system is adopted for value addition to the students with the following goals. - To bridge the gap between teachers and students and to develop effective two way communication. - To give educational and personal guidance. - To give advice and support for improvement in academic performance. - To create better environment in college where students can approach teachers. - Motivation and support to students for higher studies and awareness of various competitive exams like M.P.S.C., U.P.S.C. and other government and entrepreneurship. Ongoing Process : • Regular Meeting are held between member and mentee. • A Report card is maintained for each students. • The report card has both personal and academic data. • Students are allowed to approach the mentor for both academic and personal problems . • Personalized professional / career advise is given to the mentee. Action Plan Action Taken To give educational and personal guidance to all mentee allocated to the mentors All B.A., B.Lib and M.Lib first year enrolled students in 2019-20 were allocated as a mentee to the mentor for the purpose of giving educational personal guidance. To create better environment in college where all students can approach teachers. All mentees approached their mentors taken advice for their problems. All records were maintained in mentor mentee report form. To give advice and support for improvement support for improvement in academic performance. All mentors given advice and support for improvement in academic

performance. To give recommendations by mentor. Suggestions and recommendation given by all mentors to mentees. To take feedback from mentee At the end of the academic year 2019-20 feedback forms were filled by all mentees. SWOC Analysis of mentoring system.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor : Mentee Ratio</b>
279	20	1:14

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

<b>No. of sanctioned positions</b>	<b>No. of filled positions</b>	<b>Vacant positions</b>	<b>Positions filled during the current year</b>	<b>No. of faculty with Ph.D</b>
19	18	1	Nil	15

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

<b>Year of Award</b>	<b>Name of full time teachers receiving awards from state level, national level, international level</b>	<b>Designation</b>	<b>Name of the award, fellowship, received from Government or recognized bodies</b>
2019	Dr. B.B. Mankare	Professor	Bharatratna Dr. A.P.J. Abdul Kalam International Award2019
2019	Dr. P.R. Kirtankar	Associate Professor	Best N.S.S. Programme Officer
2019	Dr. S. G. Bande	Professor	Bharatratna Dr. A.P.J. Abdul Kalam International Award2019
2019	Dr. P.S. Suryawanshi	Associate Professor	Bharatratna Dr. A.P.J. Abdul Kalam International Award2019
2019	Dr. V. A. Kale	Director	Savitribai Phule Award
2019	Smt. V. T. Lone	Assistant Professor	Savitribai Phule Award

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## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	AR	SEMESTER	29/10/2020	07/11/2020
BLibSc	QA	SEMESTER	21/10/2020	03/11/2020
MLibSc	QB	SEMESTER	21/10/2020	03/11/2020

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## 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal Evaluation (CIE) System at the institutional level Assessment of performance is on integral part of teaching and learning process. As a part of sound and uniform educational strategy, the institution adopts the structure given in syllabus by parent university i.e. S. R. T. M. U. Nanded for continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The evaluation system as adopted by the institute has two components, i.e. 1. The continuous Internal Evaluation (CIE) 2. The End Semester examination (ESE) The ratio of weightages is 47 in CIE and 53 in ESE for social science and Humanities for UG and 20 in CIE and 80 in ESE for Interdisciplinary studies for UG (For Theory) for Practical, It is 20 in CIE and 80 in ESE for effective implementation of continuous internal evaluation (CIE) system at the institutional level. The institute conducts class tests, seminar, tutorial, group discussion, practical submission, home assignments etc. For continuous internal evaluation two unit tests are conducted per paper. Question paper includes some challenging and some regular questions so that advanced and slow learners can cope up with them. The answers books are given back to the students after evaluation for their information, providing sufficient transparency and accountability. CIE marks internal result sheet is submitted by the college to the university. Internal evaluation process started before one month of semester end examinations. The process of evaluation is continuous, student actively participate in all CIE processes, thus through internal evaluation process competence of students is enhanced. Finally all internal evaluations records are reevaluated by the committee formed by S.R.T. M. University. This committee visits all the institutions, to make CIE processes more clear, transparent and to maintain it's quality. Students are made aware of the evaluation process through the following initiatives - Teaching plan contains evaluation procedures, academic calendar with CIE exam dates is displayed on college website, orientation on changes and amendments in the evaluation process through tutorial meetings,



display in college and department notice boards. Continuous internal evaluation at the institutional level is carried as per the structure given by our parent university. From the academic year 2016-17 C.B.C.S. pattern with semester was introduced to B.A. Programme. In that every subject syllabus was given structure with continuous internal Evaluation and end semester evaluation. Continuous internal evaluation was carried out through Class Test, Seminar, Tutorial, Group Discussion, Practice Exam. Practical Submission, Home Assignments etc. Every teacher conducts Class Test, Seminar, Tutorial, Group Discussion, Practical Submission, Home Assignments etc. as per structure given by university. Internal evaluation process started before one month of end semester examinations. Teachers evaluate the performed, presented and submitted internal works of students and prepare the internal result sheet which is submitted by the college to the university. From the year 2019-20 all internal evaluation results were submitted on line to the parent university.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year institution forms the academic calendar. This academic calendar is designed taking into consideration the university academic calendar. College conducts internal evaluation process as per the academic calendar of institution. The draft of academic calendar is prepared in the common meeting of Examination Cell, IQAC and Principal. Academic calendar includes a micro planning of each and every activity in institution. Internal evaluation plan is prepared in academic calendar and it is followed throughout the year. This includes class tests, home assignment, Seminar and project work. This is communicated to students by the concerned teacher. Internal evaluation is done by the college teachers at institutional level only. According to internal evaluation plan, students have to complete their internal work in every semester. In institute two subjects, i.e. Home Science and library Science are practical oriented subjects. Students of these subjects have to submit their internal work at the end of every year or semester. Internal work has special /separate marks. From the academic year 2016-17 University introduced C.B.C.S.pattern in which special focus and marks are allocated for internal work. According to that for B.A.programme every paper has 35 marks for internal work. Submission of internal evaluation is time bound .Students have to submit assignments or work given to them within given period . Internal Evaluation Programme for continuous development of students- Institution carries out Internal Evaluation programme for the continuous and constant development of the students throughout the year. In the beginning of every year academic calendar is prepared. Following this academic calendar Internal Evaluation programme is prepared. Two unit tests for per paper is carried out along with seminar, group discussion, mock interview presentation on a topic etc. Internal Evaluation Programme is as follows - July / August - Unit test I, Seminar. September -



**Unit Test II, Group Discussion. January/February - Unit Test I Seminar / Mock Interview  
/Presentation March - Unit Test II Group Discussion / Home Assignment**

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<file:///C:/Users/admin/AppData/Local/Temp/2020-12-04-12-06-12PSO%20&%20CO-1.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AR	BA	General	44	42	95.45
QA	BLibSc	General	43	37	86.04
QB	MLibSc	General	16	15	93.75

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<file:///C:/Users/admin/AppData/Local/Temp/2020-12-04-12-17-39SudentFeedbackAnyalisis2019-20.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0

Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
International Projects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
<b>Total</b>	<b>00</b>	<b>Nil</b>	<b>0</b>	<b>0</b>

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### 3.2 - Innovation Ecosystem

#### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contemporary issues and challenges in Humanity	Public Administration	12/03/2020
Maharashtratil Granthalayachi Dasha va Disha	Library	14/03/2020
Faculty development through Home Science	Home Science	02/05/2020
New Drends in Library Information Science	Library Science	03/05/2020
Interdisciplinary concepts in Political Science	Political Science	04/05/2020

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Internship	Shaikh Seema Jeelani	AFETI	23/02/2020	Certificate of Internship
Andhashradha Nirmulan Programme	Thakur Shital Vijayshingh	Andhashrdha Nirmulan Samitee Parbhani	15/01/2020	Andhashradha Nirmulan Programme
Andhashradha Nirmulan Programme	Waghmare Angad yashwant	Andhashrdha Nirmulan Samitee Parbhani	15/01/2020	Andhashradha Nirmulan Programme

Andhashradha Nirmulan Programme	Kadam Onkar Dnyaneshwar	Andhashrdha Nirmulan Samitee Parbhani	15/01/2020	Andhashradha Nirmulan Programme
Andhashradha Nirmulan Programme	Thakur Megha Ganeshsingh	Andhashrdha Nirmulan Samitee Parbhani	15/01/2020	Andhashradha Nirmulan Programme
Andhashradha Nirmulan Programme	Kalbande Nikita Vyankati	Andhashrdha Nirmulan Samitee Parbhani	15/01/2020	Andhashradha Nirmulan Programme

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### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	College Canteen	Yearly	17/06/2019
Nil	Nil	Nil	Dish Preparation	One Day	30/09/2019
Nil	Nil	Nil	Anand Nagri	One Day	13/02/2020

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
02	00	00

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00

<b>Nil</b>	<b>Marathi</b>	<b>7</b>	<b>6.19</b>
<b>Nil</b>	<b>Hindi</b>	<b>10</b>	<b>6.50</b>
<b>Nil</b>	<b>English</b>	<b>8</b>	<b>6.19</b>
<b>Nil</b>	<b>History</b>	<b>9</b>	<b>6.22</b>
<b>Nil</b>	<b>Public Administration</b>	<b>5</b>	<b>6</b>
<b>Nil</b>	<b>Home Science</b>	<b>10</b>	<b>6.12</b>
<b>Nil</b>	<b>Library Science</b>	<b>3</b>	<b>6.10</b>
<b>Nil</b>	<b>Philosophy</b>	<b>1</b>	<b>6</b>
<b>Nil</b>	<b>Librarian</b>	<b>5</b>	<b>6</b>

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<b>Department</b>	<b>Number of Publication</b>
<b>Home Science</b>	<b>6</b>
<b>Hindi</b>	<b>4</b>
<b>Philosophy</b>	<b>1</b>
<b>English</b>	<b>2</b>
<b>Marathi</b>	<b>2</b>
<b>History</b>	<b>4</b>
<b>Political Science</b>	<b>4</b>
<b>Sociology</b>	<b>1</b>
<b>Public Administration</b>	<b>2</b>

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or

## PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nil

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## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	Nil	13
Presented papers	6	58	Nil	Nil
Resource persons	Nil	5	Nil	Nil

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## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.)	25	50

Dist. Parbhani with Patanjali Yog Peeth			
Health Check Up Camp	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Primary Health Center , Purna	2	100
Blood Donations Awareness Camp	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Primary Health Center , Purna	2	100
Aids Awareness Camp	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Primary Health Center , Purna	2	40
Bahishal Lecture Series	S.R.T.M.U.Nanded and Students development Department S.S.S.Pawar College Purna	4	120
Tree Plantation	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Mandal Panchayat Kanhegaon Tq. Purn	15	55
Pulse Polio	S.R.T.M.U.Nanded and Students development Department S.S.S.Pawar College Purna	2	40
Stressless Life	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Mahesh Bank Purna	2	50
Gender Equity	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Primary Health Center , Purna	2	40
Cleaniless Campaign	N.S.S. Dept. S.S.S.Pawar College Purna (Jn.) Dist. Parbhani with Mandal Panchayat Kanhegaon Tq. Purna	2	40

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### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Green Environment	Certificate of Appreciation	Swachha Mission Local Self Body	30
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Awareness	S.S.Suryabhanji Pawar College, Purna	Road Safety Week	2	50
Aids Awareness	S.S.Suryabhanji Pawar College, Purna	Aids Janjagrati Rally	2	40
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Sadbhavna Diwas	25	50
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Hindi Diwas	2	60
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Mahatma Gandhi Jayanti	15	50
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Anti Sexual Harashment Porgramme	15	60
Study Visit	S.S.Suryabhanji Pawar College, Purna	Visit to Historical Place	2	25
Gender Issue	S.S.Suryabhanji Pawar College, Purna	World Womens Day	18	50
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Swami Vivekanand Jayanti	18	55
Social Responsibility	S.S.Suryabhanji Pawar College, Purna	Maharashtra Flood Relief Fund Rally	18	80

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

[View File](#)**3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Book Exchange	To Achieve Maintain the research and education	S.S.S.Pawar College Purna S.G.B.College Purna	20/06/2019	19/07/2020	50
Exchange of Guest Lecture	Guest lecture to the Curriculum	S.S.S.Pawar College Purna Yoganand College Wasmat	01/01/2020	31/12/2020	35
Exchange of Guest Lecture	Guest lecture for Home Science Departmental Student	S.S.S.Pawar College Purna Late Sow.K.J.Mahila College Parbhani	23/06/2019	22/06/2020	25
Exchange of Guest Lecture	Guest lecture for use of Language Lab	S.S.S.Pawar College Purna Late Sow.K.J.Mahila College Parbhani	24/06/2019	23/06/2020	40
e-resources	Online book login	S.S.S.Pawar College Purna INFLIBNET Centre Gandhi Nagar Gujrath	30/10/2019	29/10/2020	75
Book Exchange	To achieve Maintain the research and Education	S.S.S.Pawar College Purna Late Sow.K.J.Mahila College Parbhani	16/08/2019	15/08/2020	25



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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED Parbhani and Dept. of Home Science	29/01/2019	Enhance of Employability	40
MCED Parbhani and Dept of Economics	29/01/2019	Enhance the Employability	45
S.S.S.Pawar College Avirat Financial Training Institute Pune	17/06/2019	To Exchange The Information of Mutual Interest	50

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#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
127000	118500

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
egranthalaya	Fully	Nil	2012
Sou 12.0	Fully	Nil	2012

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10091	1833771	560	123903	10651	1957674
Reference Books	1057	592543	31	26375	1088	618918
e-Books	Nil	Nil	3135000	5900	3135000	5900
Journals	Nil	Nil	31	9365	31	9365
e-Journals	Nil	Nil	6000	5900	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	28	Nil	28	Nil	56	Nil
Others (specify)	Nil	Nil	800000	Nil	800000	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2019

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	20	0	1	6	11	4	0
Added	20	0	0	0	0	0	0	0	0
<b>Total</b>	<b>53</b>	<b>1</b>	<b>20</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>0</b>

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MPSC Prelim Syallbus	<a href="https://youtu.be/AekDAIONFSg">https://youtu.be/AekDAIONFSg</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23500	212823	195000	189557

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has appointed committee for the overseeing the maintenance of buildings classroom

and laboratories. Physical facilities in the institution are maintained annually, required repairs and maintenance are conducted time to time to improve the physical ambience of the campus. Several initiatives taken in this regard are.

- Periodic painting, white washing of buildings, maintenance of grounds and plants.
- Adequate housekeeping staff for general cleaning.
- Maintenance of drinking water filter.
- Dust bins at every departments.

The institution has various general and specific physical, academic and support facilities. These are fully utilized by the teachers and students during teaching learning process. These facilities are as follows-

- Computer Lab : The College has adequate number of the computer with internet connections and the utility software's distributed in different locales like office, library, computer lab and ICT Hall etc. All the Stakeholders have equal opportunity to use those facilities are per the rules and the policies of the institution. The central computer lab is open to all and also connected through, the LAN. The library also provided internet facility for the student and staff. The maintenance of computer lab is done annually by giving contract of maintenance to Siddhi Vinayak Computers.
- Home Science Laboratories : Home Science department consists of two labs- i.e- Food and Nutrition and second is Textile lab. Food and Nutrition lab comprises equipments like gas cylinders, Shegadi, Fridge, oven and mixer. Textile lab consist of sewing machines and Fashion Designing Machines. All these equipments maintenance is carried out by inviting local repairs.
- Language Laboratory : Institute has a well equipped language laboratory designed to improve the language proficiency of the students and teachers. English language laboratory has 07 Computers and Provision to listen, to respond to record to compare and to correct. Lab is maintained regularly. Hindi language lab in the institution has 07 tape recorders. Maintenance of these tape recorders is carried out by cyber computer Parbhani, Whenever it's necessary. ICT HALL - ICT Hall of the institution has one LCD projector with 80 persons sitting arrangement. This hall is well equipped with two AC Projectors and AC is conducted by Prathaviraj Enterprises Parbhani. This hall is full utilized for ICT teaching, Guest lectures and for seminar, conference, workshop sessions presentations. A few specific initiatives undertaken to improve the physical facilities in the academic year 2018-19 are
- Maintenance of Drinking Water Facilities.
- CCTV Security system.
- Changing windows shutter.
- Maintenance of Sports equipments.
- Maintenance of all college class rooms and laboratories is carried out by college class four staff twice in a week.

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## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

#### **5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	0
Financial Support from Other Sources			
a) National	GOI	191	785197
b) International	Nil	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	17/06/2019	22	Dept. of History S.S.Suryabhanji Pawar College, Purna
Remedial Coaching	01/07/2019	134	All Subject
Language Lab	01/08/2019	55	Dept. of English S.S.Suryabhanji Pawar College, Purna
Language Lab	01/08/2019	30	Dept. of Hindi S.S.Suryabhanji Pawar College, Purna
Language Lab	01/08/2019	25	Dept. of Marathi S.S.Suryabhanji Pawar College, Purna
Yoga	02/08/2019	10	Dept. of Physical Education S.S.Suryabhanji Pawar College, Purna
Soft Skill Development	05/08/2019	10	Dept. of English S.S.Suryabhanji Pawar College, Purna

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of benefited students	Number of benefited students	Number of students who	Number of
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	scheme	for competitive examination	by career counseling activities	have passed in the comp. exam	students placed
2019	Competitive Examination	53	Nil	Nil	Nil
2019	Career Counseling Seminar	Nil	50	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	12

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.A.	S.S.Suryabhanji Pawar College,	S.S.Suryabhanji Pawar College, Purna	B.Lib.Information Science

<b>Purna</b>					
2019	1	B.A.	S.S.Suryabhanji Pawar College, Purna	Shri. Shivaji College, Parbhani	Political Science
2019	2	B.A.	S.S.Suryabhanji Pawar College, Purna	Yashwant College, Nanded	History
2019	1	B.A.	S.S.Suryabhanji Pawar College, Purna	Swami Ramanand Teerth Marathwada Univeristy, Nanded	English
2019	3	B.A.	S.S.Suryabhanji Pawar College, Purna	Govt. College, Aurangabad	Home Science
2019	1	B.A.	S.S.Suryabhanji Pawar College, Purna	Raosaheb Patange College, Wasmath	History
2019	3	B,Lib.&Inf.Sci,	S.S.Suryabhanji Pawar College, Purna	S.S.Suryabhanji Pawar College, Purna	M.Lib.&Info.Sci.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil

<b>CAT</b>	<b>Nil</b>
<b>GRE</b>	<b>Nil</b>
<b>TOFEL</b>	<b>Nil</b>
<b>Civil Services</b>	<b>1</b>
<b>Any Other</b>	<b>Nil</b>

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

<b>Activity</b>	<b>Level</b>	<b>Number of Participants</b>
100 meter Running Competition Nil	Institution Level	25
Shout Put Competition Nil	Institution Level	19
Disc Throw Competition Nil	Institution Level	26
Javalien Throw Competition Nil	Institution Level	21
Table Tanis Competition Nil	Institution Level	10
Essay Writing Competition Nil	Institution Level	8
Speech Competition Nil	Institution Level	10
Mimicry Competition Nil	Institution Level	5
Personal Song Singing Competition Nil	Institution Level	13
Quiz Competition Nil	Institution Level	24

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#### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

<b>Year</b>	<b>Name of the award/medal</b>	<b>National/ Internaional</b>	<b>Number of awards for Sports</b>	<b>Number of awards for Cultural</b>	<b>Student ID number</b>	<b>Name of the student</b>
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2019	First	National	Nil	1	1129719	Gaikwad Komal Prakash
2019	Nil	International	Nil	Nil	0	Nil
2019	First	National	1	Nil	1129786	Parve Shivanand Keshav
2019	First	National	Nil	1	1129979	Waghmare Angad Yashvant
2019	First	National	Nil	1	1130175	Raka Dipti Champalaji
2019	First	National	Nil	1	1681905	Jondhale Bhavna Bhimrao
2019	Second	National	Nil	1	1130056	Kale Dipali Munjaji
2019	Second	National	Nil	1	1744072	Pachkor Bagyashri Devrao
2019	Second	National	Nil	1	1606747	Dhale Satyawati Marotrao

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**5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

Swami Ramanand Teerth Marathwada University, Nanded did not have a student council secretary election in the academic year 2019, there was no election for the post of student council secretary in the college but in the previous year the student council had been approved by the principal as for office functioning. Student council of the college and college student welfare committee i.e. 10 members work together. Student constituted according to merit basis as per the direction of Swami Ramanand Teerth Marathwada University, Nanded except in the 2019. Constitution of Student Council:- College student council of total 10 Members i.e. General Secretary, Ladies representative and one representative from Sports, N.S.S., Cultural department and five Class Representatives from Under Graduate and one from Post-Graduate classes. As merit is a criterion, an election is fair without any influence. General Secretary of the college has a right to vote for University Representative.

Objectives:- 1) To organize curricular programs, i.e. Seminars, educational Tours etc. 2) Aware students in their duties and responsibilities. 3) To encourage and arrange cultural, sports and recreational activities. 4) It is a good opportunity for students to develop leadership quality and spirit of service. 5) It is to learn participatory management in pace with goals of the Institute. 6) Positive feeling and constructive attitude about campus. Activities /Duties and Responsibilities of student Council :- 1) One representative for each class to solve problem. 2) Ladies representative is responsible for cleanliness in ladies room and resolving girl's problem discussing with college administration if necessary. 3) Active involvement in organization of annual gathering. 4) Student council understands an importance of courses, programs, academic plans and calendar. 5) Observing silence and discipline in college campus avoiding ragging in the college campus. 6) Active participation in NSS, Sports, Cultural programs and in youth festival. 7) Needy students and juniors will be assisted in the college campus activities. 8) Discuss and suggest administration about needful programs to improve career and personality development. Representation of students on committees:- Members of student council are involved in various academic and administrative committees (Anti-ragging committee, College magazine committee, IQAC committee, Cultural program committee, etc.) formed by college authority.

#### 5.4 - Alumni Engagement

##### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association in the name of " Swatantrya Sainik Suryabhanji Pawar College Alumni Association ( registration no. F-16649(Parbhani) dated 14/03/2019)." The Alumni Association is an association of graduates in Bachelor of Arts (B.A.). After completing their degree they either get married or proceed their further education. Such students should get guidance for their future education or career and they should keep themselves attached with the college and contribute for quantitative and qualitative progress of the college with this purpose the alumni committee and the alumni association of the college meets once in a year. Goal- To foster networking of students, alumni and faculty is an objective of Alumni Association. Alumni Association:- Alumni work in a diverse range of areas like banking, education, Arts, finance, business, public service etc. Alumni Association has formulated at College level in 2017-18. Altogether seven alumni represent Association. Others are member participants. Registration procedure in the Charity Commissioner Office is ongoing. Activities- Meeting of Association is held once in a year. Discussions on various concerns are held. Alumni of the Institution are working in their capacities in the area and interest of Institution. The alumni association Water Filter

donated to the college. College Committee:- Institution has constituted faculty Committee Chairman and members to help Alumni Association for smooth conduct of various activities.

5.4.2 - No. of enrolled Alumni:

119

5.4.3 - Alumni contribution during the year (in Rupees) :

58975

5.4.4 - Meetings/activities organized by Alumni Association :

Yes

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In institution decentralization is maintained through college development committee and other committees formed at college level. CDC governs the college. Principal of the college is member Secretary and the secretary of the institution is the Chairman of CDC. It has four representatives from teaching staff and one from local society. It has one representative from education field, one from Alumni and secretary of the student council is also one member of the committee. The meeting of college development committee takes place 4 time in a year. At college level principal monitors college activities. IQAC Co-ordinator, All the Heads of the Department and Chairman of different Committees assist the Principal. Chairman of different committees organizes various programmes for students throughout the year. For ex. 1) Chairman and members of Anti Sexual Harassment Cell organizes guidance lecture on gender equity and girls awareness for women 2) Chairman and member of cultural committee organizes guidance lectures and cultural activities for students 3) Discipline committee maintains discipline in the college campus. 1) Grievance Redressal cell for women solves the problems/ complaints of girls students. The student council is formed every year. It suggests relevant improvements in the institutional system and process. Management of institution is totally participative. Principal organizes a meeting with teaching and nonteaching staff in the beginning of the year. In this meeting various activities and programmes are planned. These activities, programmes are implemented/carried out throughout the year by chairman and members of various committees. Management body of the institution guides and supports the Principal in this regard.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 - Strategy Development and Deployment

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institution follows all the rules of Govt. of India and State Govt. of Maharashtra regarding Admission process. Students willing to seek admission in college have to register their names in given time. Then list of eligible students is displayed on notice board. Students have to choose their optional subjects and fill the admission form. During the admission process, the faculties provide help, support and advice to the students regarding various optional subjects available for them. Students get information about admission process through college website, add in local newspaper, pamphlets etc.
Industry Interaction / Collaboration	Various Departments in Institution have collaboration, linkages with other institutions. They are as follows - 1) Department of Home Science has M.O.U. with Maharashtra Centre for Entrepreneurship Development Parbhani. 2) Department of Economics has M.O.U. with M.C.E.D. Parbhani.. 03) College library has inter library linkage through Inter Library Loan with- a) Library, Shri Gurubuddhi Swami College, Purna and b) Library, Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani. 04) Inter-Department Linkages Between - a) Department of English of the college with Department of English, Late Sow. Kamaltai Jamkar College, Parbhani. b) Department of Home Science with Department of Home Science Late Sow. Kamaltai Jamkar College, Parbhani. c) Department of Home Science with Department of Home Science Shree Yoganand College, Basmath.
Human Resource Management	The management of the Institution is visionary and committed. The Management monitors the following processes - Teaching - Learning process, Recruitment, Promotion of Staff, Freedom for Academic Development, Financial Support, Evaluation of teachers Performance. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each and every staff as and when become eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the college management follows the procedures as early as possible for his / her promotion. College provides wi-fi facility to

	<p>students. Students can assess internet facility in library and computer lab. Career Guidance Cell is established in our college. Thus, college provides facilities to students for their all round development.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>S. S. Suryabhanji Pawar College, Purna Dist. Parbhani is established in 2000. All physical facilities are available adequately in our college. The central library is rich in reference books and journals. Internet facility is provided to faculty and students in library. N-list E-granthalaya these two softwares are available in library. Through these sources students and faculty has access to online books and journals. Books are also made available through inter-library loan facility. Teachers make use of ICT in teaching. ICT hall is available in college. Teachers make use of it to give power point presentation, to show online lecture or youtube material related to syllabus. Details of the facilities available for teaching learning are as follows - Well furnished classrooms - 13 Career Guidance Cell - 01 Seminar Hall - 02 Well furnished Office - 01 Central Library - 01 Sports Hall - 01 IQAC Department - 01 Staff Room - 01 Principal's Office - 01 Seminar Hall with ICT Facility- 04</p>
<p>Research and Development</p>	<p>Institution has constituted a Research committee to facilitate and monitor research activities in the college. This committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies and motivates the teachers to pursue Ph.D. studies. It also motivates the faculties for publishing research papers. Curriculum of B.A. has ample scope for student's participation in research activities at UG level. So, the college, promoted participation of students in 'Research Festival' of University level. In 2019-20 our students participated in Avishkar festival organized by the Swami Ramanand Teerth Marathwada University, Nanded. Central library of the college is rich in reference books and journals. Computer and internet facility is provided to all faculty and students in library and computer lab. The college offers consultancy services free of cost through Child Guidance Nutrition Counseling Centre to the local community. Our college publishes 'Shivar' the college Magazine every year in the month of July. College students are motivated to write poems, articles on Socio-Political Cultural issues for the college magazine.</p>
<p>Examination and Evaluation</p>	<p>Examination evaluation is important to know the overall development of the students. College follows examination and Internal Evaluation system mentioned in Swami Ramanand Teerth Marathwada University syllabus for B.A. According to the CBCS</p>

	<p>Semester patterns, the assessment consists of I- Continuous Assessment (C.A.) and 2- End Semester Examination (ESE). C.A. or Internal Evaluation is a continuous activity and it comprises of written test, Home- assignments or seminar presentation. For C.A.- in each paper, 35 mark are allotted. In each semester the institute declares the time schedule during which the internal tests are conducted by the concerned teacher and notified to students to follow the schedule. University Examinations are conducted at the end of every semester.</p>
Teaching and Learning	<p>Our institute gives much importance to teaching and learning. Teachers use various innovative methods of teaching. Teachers make use of Lecture method, Question-Answer Method, Demonstration, Computer-Assisted Teaching method to make their teaching more interactive. Teachers make use of ICT in teaching. Through the use of power point presentation, showing online lecture, youtube material related to the content in syllabus teachers try make their teaching effective.. Due to the use of innovative teaching methods students get attracted towards the content and teaching learning becomes fruitful.</p>
Curriculum Development	<p>College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Curriculum is designed by the university. Our college has no direct role in syllabus designing but some of our faculties are the members of board of Studies in university. They give their suggestion while framing the syllabus of those particular subjects for ex. Dr. A.L. Kolambikar, Head, Department of Library Science is the Chairman of the B.O.S. in Library Information Science in University. Dr. S. R. Gaikwad, Head, Dept. of Home Science is the member of B.O.S. in Home Science in University. Our College organizes Seminar, Conference and Field Visit etc. on Curriculum Development. Our institution implements the curriculum framed by the University</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Management System
Administration	College management System Egranthalaya INFLIBNET - NLIST
Finance and Accounts	CMS Salary Slips
Student Admission	CMS- SMS Facility



and Support	
Examination	University has its own software to conduct examination. University Exam Department send online Question papers.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kale V. A	One Day National Seminar of Draft National Education Policy -2019 Organized by S.R.T.M.U Nanded and Peoples College Nanded On 27.07.2019	Nil	240
2019	Dr. Suryawanshi P. S.	One Day National Seminar of Draft National Education Policy -2019 Organized by S.R.T.M.U Nanded and Peoples College Nanded On 27.07.2019	Nil	250
2019	Dr. Mankare B.B.	One Day National Seminar on Samkalin Hindi Sahitya Me Nari Chetna Organized by Bahirji College Basmath on 04.10.2019	Nil	700
2019	Smt. Patode D.M.	One Day National Conference on Rural Development : Issues and Challenges organized by Kai. Bapusaheb Gortheekar College, Umari on 21.12.2019	Nil	1120
2019	Dr. Kale V. A	National Level Five Days Training Programme on Library Automation and Digitization organized by Knowledge Resource Center, Dr. Babasaheb Ambedkar Marathwada University Aurangabad and College Librarians Association	Nil	300
2020	Dr. Kale V. A	Third MUCLA National Conference 2020 organized by Dr. B. A. M. U. Sectional Council Aurangabad On Reinventing Academic Libraries for New Education System in Digital Age : Challenges and Opportunities on 08.02.2020	Nil	440

2020	Dr. Kirtankar P. R	One Day National Seminar on Research Techniques and Areas in Philosophy organized by R. S. Mundhe Dharmapeth Arts And Commerce College, Nagpur on 08.02.2020	Nil	1280
2020	Dr. Deshmukh J. N	One Day International Interdisciplinary Conference on Role of Language and Literature in Unity and Diversity organized by Arts Commerce Mahila Mahavidyalaya, Ambajogai on 29.02.2020	Nil	1760
2020	DR. Kadam Sachin Venkatrao	One Day International Conference on Innovations and Transformations in Knowledge Resource in Electronic Era Organized by Shri Shivaji College, Parbhani on 06.03.2020	Nil	100

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development programme of effective Teaching Learning	Nil	05/03/2020	07/03/2020	15	Nil
2020	One Day National Level Online Faculty Development Programme On E- Learning	Nil	11/05/2020	11/05/2020	1500	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher Course	Nil	11/06/2019	23/06/2019	13
Refresher Course in Language Literature	Nil	17/06/2019	29/06/2019	13
Refresher Course	Nil	04/11/2019	17/11/2019	14
Faculty Development Programme on Managing Online Classes and Co- Creating Moocs	Nil	20/04/2020	06/05/2020	16
Faculty Development Programme on Managing Online Classes and Co- Creating Moocs 2.0	Nil	18/05/2020	03/06/2020	17
Two Week online workshop on Comprehensive E- Learning To E- Training guide for Administrative Work.	Nil	25/05/2020	05/06/2020	12
On Evolution from Offline to Online Teaching	Nil	30/05/2020	03/06/2020	5
One Week Faculty Development Programme on Modern Teaching Evaluation and Research Methods	Nil	02/06/2020	07/06/2020	6
Online Faculty Development Programme on Creation, Presservation and Dissemination of E - Content	Nil	06/06/2020	19/06/2020	14
7 Day FDP on Institutional Bench Marking Of Best Practices	Nil	08/06/2020	14/06/2020	7

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	2	8	Nil

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Causal leave, Medical leave, Study leave, Maternity leave, recommendation for loan from banks, Felicitation on	Uniform to non-teaching staff, felicitation on Achievement, Group	R.O. Drinking Water facilities, Canteen facility, Group insurance, security on campus, Adequate sanitation facilities, counselling and guidance through career

Achievement, Canteen facility, R.O. Drinking facility, Mediclaim Facility	Insurance, Canteen Facility, Mediclaim Facility, recommendation	guidance cell, Medical aid, facilities on campus, Common Room, Canteen
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#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college undergoes two types of audit 1) Internal Audit - Mr.Ashok Gujrati, Chartered Accountant parbhani has been appointed for carrying out Internal audit. The auditor certifies the financial statements of the institute and issues auditor's report. 2) External Audit : Following external auditors verify the funds received and disbursed by the college- i) Audit by Auditor General, Nagpur ii) State Government of finance Department iii) Scholarship Audit and iv)EBC Audit Assessment Audit - Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Nanded Region, Completes regularly the assessment of salary and Non-salary expenditure and fixed the grants of the college.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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##### 6.4.3 - Total corpus fund generated

00

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	College Development Committee

<b>Administrative</b>	<b>Yes</b>	<b>Joint Director, Higher Education Nanded Chartered Accountant</b>	<b>Yes</b>	<b>College Development Committee</b>
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#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent - Teacher meet is conducted by the college to enhance the communication amongst the teacher, parents and college as total. In this meeting parents give suggestions about the development of the college. They are provided information about the progress of the wards. Teachers know about the parents.

#### 6.5.3 - Development programmes for support staff (at least three)

- Provides uniforms to support staff - Promotion is given in time - Permission and recommendation for bank loans

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Effective implementation of CBCS in all Courses Conducted online National Level Faculty Development Programme on E-Learning Conducted online National Seminar in the Subjects Library Science, Political Science and Home Science Conducted one Day Seminar on E-Resources Conducted Library Training Certificate Course

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>Yes</b>
c) ISO certification	<b>Yes</b>
d) NBA or any other quality audit	<b>No</b>

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Seminar On Opportunities of Business through Marathi Language	01/06/2019	01/06/2019	01/06/2019	46
2019	One Day Regional Level Seminar On E - Resources	04/10/2019	04/10/2019	04/10/2019	16

2020	Ek Divsiya Karyashala Vigyapan Lekhan Aur Rojgar	14/01/2020	14/01/2020	14/01/2020	35
2020	One Day Regional Level Seminar On Globalization and Challenges before Languages	15/01/2020	15/01/2020	15/01/2020	15
2020	One Day College Level Workshop on Food and Nutrition	25/01/2020	25/01/2020	25/01/2020	32
2020	One Day Workshp on Election Mangement	18/02/2020	18/02/2020	18/02/2020	75
2020	One Day Regional Level Seminar On News Trends in History	27/02/2020	27/02/2020	27/02/2020	53
2020	One Day Regional Level Seminar On Writing Skill	29/02/2020	29/02/2020	29/02/2020	62

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Art of Living	03/09/2019	03/09/2019	22	32
Language & Social Science Association	23/09/2019	23/09/2019	37	31
Election Awarness Programme	05/10/2019	05/10/2019	18	65
Jijau Birth Anniversary	12/01/2020	12/01/2020	18	33
Soft Toy Making Workshop	25/01/2020	25/01/2020	18	22
Food & Nutrition Awarness Programme	25/01/2020	25/01/2020	22	20
Cultural Programme Gathering	12/02/2020	12/02/2020	104	100
Workshop Election Management	18/02/2020	18/02/2020	16	50

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources is : 40V Renewable energy sources is : Solar system Renew energy gen used is : 40 V Energy supplied to the grid is : 0 Total power requirement is : 600KW

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	10	1	20/08/2019	1	Women safty Awareness programe	Safty Awareness Programe	55
2019	1	1	30/09/2019	1	Health conscious diet during Navrati Uttsav Awareness workshop for women residing incommunity one day workshop	Health Awareness	44
2019	1	1	12/10/2019	1	Stress managementin	Awareness	200

					human life programm	egardingstress manent	
2019	1	1	13/10/2019	1	Mahila Melawa	Health nutrition Awarenes	200
2020	1	1	03/02/2020	1	Gram Swachhata Mental Hygiene	Gram Swachhata Mental Awareness	84
2020	1	1	06/02/2020	1	Guest Lecture Development of reading culture in area students at Gour	Awareness of Readin culture	83
2020	1	1	07/02/2020	1	Guest lectre	All roun Development of Children	84
2020	1	1	17/02/2020	1	Women self-help group awareness camp	Entrepreneur ship development	300
2020	1	1	20/02/2020	1	Superstition Irradication	Minimised superstition	85
2020	1	1	10/03/2020	1	Texttile study tour Laundry visit	Introduction to entrepreneurship Development	12

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Display on College Website	03/07/2019	Code of conduct for students teachers, governing body exists. These are displayed on collage website as well as displayed on collage walls. Code of conduct for stake holders is visible through the Hierarchy of the institution. Powers and functional roles of each stakeholders are implemented as per Hierarchy Various committees are formed at the beginning of every academics year. The functions and

		role of committees are mentioned. These are mandatory to every committee various stakeholders controls the areas where disciplinary actions are necessary
Display on College Walls	04/07/2019	Code Of conduct for students are displayed on collage walls as well as collage website. It comprises nine rules and regulations for the behaviour of students in the campus. Code of conduct for teachers are displayed on walls of the collage staff room. It comprises three main rules related to performing duties and responsibilities of teachers, behaviour of teachers with male and female students and strictly abide the laws relating to intoxicating drinks, or drugs.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seed Ball Plantation Environment Activity	27/07/2019	27/07/2019	60
Indoor Palant Care and Management	07/03/2020	07/03/2020	22

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Paper lees office (Partially) ii) Use of Bicycle iii) Plastic Free Campus iv) Tree Plantation v) Waste management Practice

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

Best Practices : 01 1. Title of the practice : "Training programme for women and adolescent girls regarding Home-Science activities." 2. Objectives of the practices : 1. To create nutrition awareness among women and adolescent girls. 2. To create health awareness among women and adolescent girls. 3. To give training of tie and dye a textile printing method for economic upliftment of rural women. 4. To give training of knitting and embroidery 'Skills' for enterprise development. 5. To organize BMI workshops. 3. The context Women are the backbone of our society who contributes fifty percent of our population. Women especially in rural area are illiterate or not highly educated, So that their awareness regarding health and nutrition is poor, that's why the occurrence of diseases, inflections and health problems are found more among rural women. Majority of women and girls are anemic. Thats why there is need to give them knowledge of nutrition and health. Rural women are engaged in household and farm activities. Most rural women are financially



dependent on others. To make them self reliant there is need to give training of various skills such as tie dye, embroidery, knitting, tailoring etc. So that they could earn money by using their skills. 4. The practice :. Every year Department of Home-Science organize minimum two training and health awareness programmes for rural women and adolescent girls free of cost .These programmes focuses on the various skills in the subject Home science .These are Tie and Dye, knitting and Embroidery, Tailoring ,etc. We also organize Nutrition and Health awareness lectures in mahila meet. Women and girls are provided information regarding nutritious and balanced diet. 5. Evidence of Success : "Training programme for women and adolescent girls regarding Home -Science activities" proves fruit ful. The women and adolescent girls got knowledge of various skill such as knitting, embroidery, Tie and Dye. With the use of this knowledge they prepared scarf's, bed sheets, pillow covers, dress material etc. They utilized these skills for themselves as well as their economic upliftment. Women got knowledge regarding nutrition and they become more conscious about their health. 6. Problems encountered and resources required: while implementing the training programme for women and adolescent girls we come across various problems. In the beginning response from women was poor because inconvenience of the time. We organized training in our college time and the women were engaged in their household work. But when they approach us they realized the importance of that training programmes. And after that response was found improved. 7. Notes (Optional): The subject Home-Science is concerned with almost all the field of education that is essential for running a home. Home represents a miniature community in broader sense. So knowledge of Home-Science is very much useful for the society .So where ever there is a Home-Science college or university such type of training programmes may be implemented. Best Practices No.2 1. Title of the practice : 'Child Guidance and Nutrition counseling centre '. 2. The department of Home-Science has established ' Child Guidance Nutrition Counseling centre 'on 25th Feb.2017 to give guidance and counseling to women ,adolescent girls, children and aged people regarding their health. 2 Objectives of the practice: • To give child guidance and counseling to parents seeking information regarding any aspect of child development and child upbringing practices. • To give nutrition counseling to all age groups i.e. children, adolescent girls, pregnant and lactating women, and age individuals. • To give therapeutic diet counseling. • To give counseling to special children, lagging behind children, exceptional children children with development irregularities. • Assessment of nutritional status of adolescent girls and women. • Assessment of intelligence quotient, (IQ) emotional quotient (EQ), Social quotient (SQ), self esteem, Creativity etc. • Assessment of development quotient (DQ), intelligence quotient of infants and toddlers. • To calculate BMI of adolescents i.e. college students, teaching non teaching staff of the institute and all age women approaching to CGNC centre. 3. The context : The department of Home-Science has established 'Child Guidance and Nutrition counseling centre ' with the aim of guidance and



counseling to women, adolescent girls, children and aged people regarding their health . . 4. The Practice : The department of Home-Science established 'Child Guidance and Nutrition counseling centre ' in college campus to give benefit of Home-Science knowledge to the society .Here all age groups people are welcomed for counseling teachers working in department of Home-Science provide counseling here. All activities of CGNC are carried out in room which is attached to the department of Home-Science. Any beneficiaries when come to our centre is engaged by Home-Scientist. Firstly close rapport is maintained with general talk .The home scientist takes detail information of the candidate in a pre planned case study format. In that prenatal, perinatal and post natal history is collected .On that basis guidance and counseling is provided .This procedure is followed in children's Guidance and counseling. 5. Evidence of success : Child Guidance and Nutritional counseling centre is really a useful centre .Which fulfil the aim of social contribution and development of the society and all round development of children in rural area. Parents visit the centre with their children and take guidance for proper upbringing of their children .The guidance and counseling given to such parents is proving fruitful as the parents of differently abled children are showing their faith in the counseling. They are following the steps that are asked them to complete. Positive improvement is seen in the development of children after counseling. The women in rural area are unaware about their health and proper diet in pregnancy and lactation. After visiting the centre they come to know about balanced diet in particular stage. This helped to improve their health. Middle age starts from 40 years and extends up to 60 years. This period is a transaction period in every woman's life. They face many health problems. This can be minimized by taking proper health and nutrition care. Middle age women who come to our CGNC centre are advised to take proper diet and bring changes in their routine lifestyle. They are asked to do exercise, yoga and morning walk etc. Counseling provided to girls and women regarding weight loss and weight gain is also found fruitful .Many women could control their weight by following balanced diet and some adolescent girls could gain weight by adopting suggested diet. Counseling given to aged women was found fruitful .Our centre suggested them diet acceptability. In some cases diet counseling is given to control their diabetes, blood pressure and constipation problems. 6. Problems Encountered and Resources required. The child guidance and Nutrition counseling centre was established with the aim of serving society the knowledge of Home-Science .At the beginning we came across that the publicity and awareness of this centre is important .At the inaugural function of this centre we distributed the pamphlets in student and asked them to distribute in society .Our area is rural and majority are farmer families, that is why at the beginning we charge minimum fees. In future our plan is to develop this CGNC with the income obtained from CGNC. Now this centre has optimum infrastructure to run CGNC activities .We have two IQ test in future we require more IQ testing material for mentally retarded children. All the facilities provided in CGNC require sufficient

time. In addition to routine workload of the department our department faculty is engaged in CGNC activities. So we are able to give guidance and counseling to one or two candidates per day. If more candidate's approach in day then we plan according to our time and call them later. 7. Home-Science deals with five main subjects i.e. food Nutrition child development and family relationships, Home management, textile and clothing, and Home-Science Extension and education. With the help of basic knowledge in all the branches of Home Science it is possible to every institute, which has Home-Science subject for UG and PG programme to plan various training programmes and counseling centers in their institutes locality. We have established child guidance and Nutrition counseling centre 'on the basis of two subjects i.e. food Nutrition and child development ,Like this other subjects in Home-Science i.e. textile and clothing and Home management is also having very much scope for planning and execution of various activities for community upliftment and economic empowerment of women in rural area. Thus Home -Scientist in every institute has very much scope for social contribution and ultimately for the national development. In future it will be very advantageous for Home Science students if they are participating in these activities .Students will get platform for serving their knowledge to society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spcollegepurna.edu.in/admin/linkdownload/2020-11-27-13-50-25Criterion%20VII%20Institutional%20Best%20Practices.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of our institution in one area distinctive to its vision, priority and thrust is visible in its priority to girls education in rural area. We are in Marathwada region which is socio -Eco backward . In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of our institution is "The institute shall make efforts towards becoming a recognized institution to provided multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large. As our vision institute always takes efforts towards becoming a recognized institution to multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face

the challenges of modern society. The concept of education from the beginning of its establishment centered on overall development of family and community for qualitative improvement of life. Girl students not only become an efficient home maker but also an efficient professional also. Institution in rural area always promote girl education, at the time of admission we give priority to girl students and give guidance about importance of education. Faculty in our institution gives field visits in rural areas to make parents and girl students aware about girl education. While giving field visits we have come into notice that parents of girls students are very much concerned about the marriage of their daughters. According to parents marriage of their daughter is important than education. This trend was found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parent about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girls' education. From last few years we observed that our efforts are fruitful and parents are educating their married girl's. Now in our institution girls percentage is more than boys. And many girls students are married but they are not stopping their education after marriage. Institution maintains all infrastructures required for girls students takes special care about the separate security of girls students, such as providing common room for girls with basic facilities rest room, complaint box etc. Besides this annual committees in our institution for example women Anti sexual Harassment prevention committee, discipline committee also takes care of girls students, C.C.T.V. cameras are displayed in campus. Institution focus is on running the various Home science activities for girls and women by involving students. One of the major activities is 'child guidance and Nutrition Counselling centre' run by department of Home Science. Thus according to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage.

Provide the weblink of the institution

<http://spcollegepurna.edu.in/admin/linkdownload/2020-12-04-14-01-16Institutional%20Distinctiveness.pdf>

### 8. Future Plans of Actions for Next Academic Year

Teaching learning process in COVID 2019 will be carried out by online teaching learning methods, such as Google meet, Google Classroom, Zoom, YouTube video lectures, etc. More innovative processes will be adopted by institution in teaching learning. A separate timetable will be prepared for Covid-2019 Pandemic Lockdown Period. Faculties will be motivated for online teaching and work from home. All other activities and programs will be conducted online during lockdown period due to pandemic covid-19. N.S.S. program, extension outreach activities, Social awareness activities will be

conducted online. Seminar, Conference, Workshop, Webinars will be organized online. Library issue of books will be restricted and students will be motivated to use of N-list as a knowledge resource. Students will be encouraged and motivated to attend online programs. Guest lectures will be organized online ,anti-ragging programs will be organized online. Internal complaint committee online (Anti Sexual Harassment Cell for women ) Programmes will be organized . .Competitive exam and Career Guidance Programmes will be organized online. certificate and value added course will be conducted online. online programmes will be organized on soft skills ,life skills and language and communication skills., Birth and death anniversary of social leaders will be celebrated by following all rules of social distancing. ICT Computing skills will be taken online, Skill Enhancement initiatives by institution will be taken online. All faculties in the institution will be motivated to attend online FDP, Orientation ,Refresher and short term courses. Cultural activities will be conducted Online for Ex. singing, Debate competition, Prashna manjusha (Quiz), Essay writing competition etc. Every department in the institution will organize online activities. Every faculty in the institution will be motivated for writing quality research papers and paper publication in UGC approved journals. Solar Panel system in the college will be expanded to satisfy more percentage of annual power requirement of the institution met by renewable energy sources. Faculties those who have not undertaken any minor/major research projects before, they will be motivated to send proposals of MRP to UGC, and Various funding agencies. Department of Home-science successfully running CGNC (Child Guidance and Nutrition counseling centre) activities by involving local students and community from its establishment. Now during COVID -19 pandemic lockdown period these activities will be undertaken online on video conferencing and Google meet. Institution will taken more efforts regarding motivation of girls education in rural area and continuation of girls education after marriage ,as this is institutional distinctiveness, institution shall take more efforts regarding these issues. Institution is in rural area, majority of students are from farmer's family and all are from poor economic background. Many of them are not having proper access and resources for online learning. Students will be motivated for online based education system and e-learning.